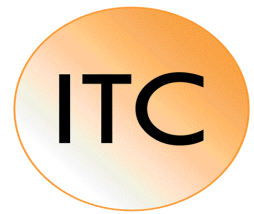




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Innovative approaches to teaching

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Objectives:

Trainees will be shown new, innovative methodologies for teaching in different subjects, in cross-curricular projects and for solving real-world problems. They will be given the opportunity to interact and generate new ideas for activities and to critically evaluate their results. Trainees will work within a group instructional setting. Guidance will be given on current theoretical knowledge without being lecture orientated. Trainers will guide, observe, listen, evaluate and provide feedback for each module. Concepts will be examined with regard to cross-curricular awareness. Activities suitable for special needs children will also be presented, discussed and created.

Time is allocated for discussion, feedback and sharing of ideas. Thus our trainees develop both teaching and language skills during the course.

Modules:

Module 1: Theoretical module – 21st Century Skills

Module 2: Theoretical module – hidden curricula, social constructedness of school curricula, cross curricular approaches

Module 3: Critical and creative thinking, How can it be developed?

Module 4: Project based learning, Inquiry based learning, Task based learning

Module 5: Real world tasks

Module 6: Designing, implementing and assessing a project

Module 7: Guide to successful brainstorming

Module 8: CLIL

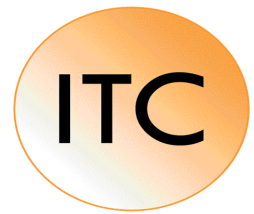
● ITC PRAGUE

FR. KRÍŽKA 1, 170 00 PRAGUE 7, CZECH REPUBLIC

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Module 9: Modern trends in assessment, formative vs. summative assessment, portfolios, rubrics, checklists, peer and self-assessment

Module 10: Dealing with multicultural classes

Module 11: Adapting teaching materials to suit the needs of differentiated classes

Module 12: Metacognition, teaching students to learn

Module 13: ICT as a tool for development of creativity and critical thinking

PROGRAMME OF THE TRAINING ACTIVITIES:

Sunday:

Arrival and settling in to the hotel

Monday:

09:30 – 10:00: Course overview

10:00 – 12:30: Module 1: Theoretical module – 21st Century Skills

12:30 – 14:00: Lunch

14:00 – 17:00: Prague Guided Tour

Tuesday:

09:30 – 12:00: Module 2: Theoretical module – hidden curricula, social constructedness of school curricula, cross curricular approaches

Module 10: Dealing with multicultural classes

12:00 – 13:30: Lunch

13:30 – 17:00: Module 3: Critical and creative thinking, How can it be developed?

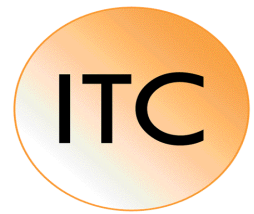
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Wednesday:

09:30 – 10:30: Module 4: Project based learning, Inquiry based learning, Task based learning

Module 12: Metacognition, teaching students to learn

12:30 – 14:00: Lunch

14:00 – 17:00: Module 5: Real world tasks

Module 11: Adapting teaching materials to suit the needs of differentiated classes

Thursday:

09:30 – 12:00: Module 6: Designing, implementing and assessing a project

Module 13: ICT as a tool for development of creativity and critical thinking

12:00 – 13:30: Lunch

13:30 – 14:30: Module 7: Guide to successful brainstorming

Module 8: CLIL

Friday:

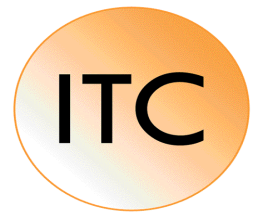
09:30 – 11:30: Module 9: Modern trends in assessment, formative vs. summative assessment, portfolios, rubrics, checklists, peer and self-assessment

11:30 – 13:00: Lunch

13:00 – 16:00: Final evaluation, course conclusion



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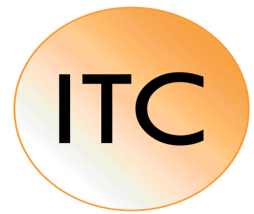
Learning outcomes

This course aims to:

- improve the teaching and learning of languages and promote the EU's broad linguistic diversity and intercultural awareness
- bring positive and long-lasting effects on the trainees involved
- increase capacity to cooperate on international level
- revise and strengthen the professional profile of the teaching professions;
- provide practical ideas for classroom
- improve foreign language competences;
- enhance intercultural awareness;
- promote more active participation in society;
- improve competences linked to the trainees' professional profiles (teaching, training, youth work, etc.);
- promote broader understanding of practices, policies and systems in education;
- increase capacity to trigger changes in terms of modernisation and international opening within their educational organisations;
- promote greater understanding and responsiveness to social, linguistic and cultural diversity;
- increase ability to address the needs of the disadvantaged; work with special needs pupils
- increase motivation and satisfaction in the trainees' daily work.
- provide multicultural classes based on current trends in the methodology of Teaching English as a Foreign Language (TEFL);
- deliver motivating techniques for differentiated instruction;
- provide teachers with a bank of ready-to-use materials;
- improve teachers' confidence in developing appropriate tasks for their classes;



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- allow teachers to meet colleagues of different nationalities within the EU, discuss their background and cultural differences, share ideas on official and unofficial programmes supporting integration of migrant and minority pupils, and build a network of FL teachers for future cooperation;
- provide teachers with insight into the Czech cultural and social issues, including meeting Czech students of English
- provide practical ideas for classroom use according to the current trends in the methodology of Teaching English as a Foreign Language (TEFL);
- familiarize teachers with innovative approaches to teaching;
- deliver motivating techniques;

Follow-up

Trainees will be given soft and hard copies of all lesson materials, which they can review at their leisure in addition to presenting them to their colleagues at their own organizations to generate interest in Innovative approaches to teaching. In addition, a mailing list of participants will be created in order to exchange ideas/experiences.