Key Action: Learning Mobility of Individuals Action Type: Short-term projects for mobility of learners and staff in school education

Generated on: Apr 16, 2024

#### **Project Title**

# Διδάσκοντας την περιβαλλοντική βιωσιμότητα στην Πρωτοβάθμια Εκπαίδευση

## **Project Coordinator**

Organisation 90 DIMOTIKO SXOLEIO KOZANIS

Address Aimilianou Grevenon 5, 50131 Kozani, EL

Website https://blogs.sch.gr/9dimkoza/

# **Project Information**

Identifier 2023-1-EL01-KA122-SCH-000141836

Start Date Dec 31, 2023

End Date Dec 30, 2024

EC Contribution 25,180 EUR

Topics Environment and climate change; Green skills; Green transport and

mobility

## **Project Summary**

#### Background

The school unit is a Primary School of Public Education and as an educational organization pursues specific goals, while its needs, due to the specificity of our region, are constantly increasing, as a result of which innovative actions are sought, which will strengthen the learning conditions and develop the skills of the entire potential of the school. The school's teachers, active members of the local community, have not been sufficiently trained in the principles and philosophy of sustainability, for this reason it is necessary to train them in modern educational materials - tools used by the respective organizations in Europe, with the object of environmental sustainability and the development of skills with the ultimate goal of their adaptation and application in the school unit. Our main goal, beyond the development of the green skills of our teachers, is the integration of the principles of sustainable development as described in Agenda 2030 of the EU.

Generated on: Apr 16, 2024

## Objectives

Our goal is for our teachers and consequently our students - systematically and in each educational unit of their daily curriculum - to come into contact with the principles of environmental sustainability and to adapt this knowledge to the special characteristics of the Kozani area. We aim for the potential of the school to become environmentally active, acting on the basis of the goals of sustainable development and with active participation in the life of the local community, highlighting the seriousness of the environmental issues of our region and also through our action and cooperation with certified agencies, to contribute to the achievement of environmental sustainability goals. The school's main goal is to integrate the knowledge and skills we will acquire into the school's educational program.

#### **Activities**

The training by Euneos will provide our teachers with knowledge, tools and methods on how to integrate the need for environmental awareness and sustainability in the school environment and in a modern context. Specifically, we want to include a) the principles of environmental sustainability as a response to the acute environmental issues facing Europe and our country b) to specialize the knowledge and elements of our action to the particularities of our region and c) to inspire the cultivation of culture of environmental sustainability through which the knowledge of teachers and students will be developed, enabling them to understand the critical issues of our region and position themselves on them. Participants in the project will be trained in both the cognitive and the practical part, acquiring the appropriate tools to achieve our goals.

## **Impact**

General knowledge of environmental challenges, circular economy and capacities for a circular economy, climate warming and biodiversity loss

References to Megatrends and "green" entrepreneurship and creativity

Future Skills and how to improve them

Managing and minimizing stress among students and young people in the face of climate crises

Alternative future scenarios and how to create them.

But mainly we seek to:

-Acquire skills to develop a new teaching approach by planning a sequence of learning activities with relevant teaching strategies (discussions, role play, games, etc.)

The content of this page is published for information purposes only. The project was funded by the European Union. However, the communication about the project that is published through this page expresses the views of the project beneficiaries only and it does not represent the views of the European Union or the European Commission. It shall not be deemed to constitute legal or official notice on behalf of the European Union or the European Commission. Neither the European Union nor the European Commission can be held responsible for this content nor the use thereof made by any third parties.

Page 2 of 3

Generated on: Apr 16, 2024

- -Adapting learning to the needs of students by making the teaching, studying and learning processes more suitable for access and participation.
- -Promotion of educational processes with a flexible interdisciplinary curriculum, based on environmental science.

Link to project card: Show project card