

6a How was life different 200 years ago? Complete the sentences with *used to* or *didn't use to* and these verbs.

be eat have learn play throw travel walk

- 1 People _____ by horse.
- 2 They _____ computers.
- 3 They _____ from one place to another more than they do now.
- 4 Generally, they _____ healthy food.
- 5 Simple illnesses _____ very dangerous.
- 6 People _____ musical instruments, not CDs.
- 7 Most people _____ away so much rubbish as they do now.
- 8 Educated people _____ Latin.

6b In which sentences in 6a can you replace *used to* with *would*?

7 Complete the text with *used to* and *would* with the verbs given, or the past simple form of the verbs given. Sometimes there is more than one possible answer. When both *used to* or *would* are possible, use *would*.



My grandfather is 80, but when he was a young man he (a) _____ (work) as a postman. He (b) _____ (like) his job. He (c) _____ (get up) early every morning and collect all the letters. In those days, people (d) _____ (not have) computers, the Internet or email so they (e) _____ (write) letters quite often. The only problems my grandfather had were with dogs. When he was a postman, he (f) _____ (hate) them! (Not now – now he has three dogs in his house!) One day, this enormous dog (g) _____ (jump) out. It (h) _____ (bite) him really badly and my grandfather (i) _____ (need) to go to hospital. But, in general, I remember that he (j) _____ (not complain) about his job.

8a Complete these sentences so they are true for you. Copy your finished sentences onto a piece of paper.

- 1 I used to _____ at the weekends, but now I don't.
- 2 I didn't use to _____ at the weekends, but now I do.
- 3 I used to _____ in the evenings.
- 4 I didn't use to _____ at school, but now I do.
- 5 When I was at primary school, I would _____
- 6 Once when I was at primary school, I _____

8b SPEAKING Your teacher is going to read out some of the sentences. Who do you think wrote them?

Phrasal verbs connected with work

1 Match the phrasal verbs in bold in sentences 1–7 with their meanings a–g.

- 1 If you want to **get ahead**, you need to work hard.
 - 2 He applied for a job in an international company but they **turned him down**.
 - 3 She **took over** the project last year. It's hers now.
 - 4 They're going to **set up** a new office in Tokyo.
 - 5 This new job is hard but I'm going to **keep at** it.
 - 6 We're **working on** a new product to get it just right.
 - 7 To apply for the job, you must **fill in** this form.
- a spend time producing or improving something
b start (a business, organization, etc)
c continue working at something even if you want to stop
d progress faster than other people
e write information such as your name and address on a document
f not accept an offer, request or application
g take control of something

STUDY SKILLS

Phrasal verbs consist of a verb and one or two particles (prepositions or adverbs). The meaning of phrasal verbs is not always easy to guess from the verb or particles. Use a dictionary, but be careful because the same phrasal verb can have different meanings.

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2 Complete the sentences with the correct form of the phrasal verbs in 1.

- 1 Don't stop trying! _____ it!
- 2 I'm ambitious. I want to _____ and get to the top of the company.
- 3 Don't forget to _____ this section of the questionnaire with your address.
- 4 They offered me promotion but I _____ it _____ because I didn't want any more responsibility.
- 5 You need a lot of money and original ideas to _____ a new business.
- 6 Let's _____ this project first and when we finish we can look at something else.
- 7 We used to be an independent company, but a big Japanese company _____ us _____ last year.

3 Complete the questions with the correct particle. Then ask and answer the questions in pairs.

- 1 Are you working _____ any assignments at school at the moment?
- 2 When something is difficult, do you usually keep _____ it or not?
- 3 Have you ever filled _____ an official form? Why?
- 4 What qualities do you think you possess to get _____ in a job?