



eTwinning Project 2023-2024

Rocking and Rolling: Outdoor learning and play!

Dear parents,

We would like to inform you about the European eTwinning Program designed by our kindergarten in collaboration with other schools from Greece, Turkey, Poland, Serbia and Romania for the current school year.

The partners schools and educators are as follows:

- **2nd Kindergarten of Perama, Greece:** Maria Tsapara, Katerina Rentzepi
- **2nd Kindergarten of Lykovrysi, Greece:** Angeliki Liapi, Eleni Spantidaki
- **2nd Kindergarten of Messini, Greece:** Vasiliki Iliadou
- **Kindergarten of Nea Penteli, Greece:** Athi Arkouli
- **68th Kindergarten of Heraklion, Crete, Greece:** Antonia Koniou, Anna Niniraki, Gesthimani Fronimopoulou, Stella Pelteki
- **22nd Kindergarten of Keratsini, Greece:** Konstantina Papadogkona
- **Akdeniz Kindergarten, Anamur/Mersin, Turkey:** Mindavalli Neslin
- **Gradinita CU Program Prelungit NR 18 Buzău, România:** Teodorescu Daniela
- **Damla Kindergarten, Turkey:** Büşra Güllü Öztürk, Abdullah Tufan
- **Paşaköy İlkokulu Anasınıfı, Turkey:** Muhammet Karakaya

- **Gradinita CU Program Voinicelul, România:** Camelia Dirle

- **Niepubliczna Szkoła Podstawowa z oddziałami dwujęzycznymi w Suchym Lesie, Poland:** Tendai Sangare
- **Predškolska ustanova „Naša radost”, Serbia:** Maja Vuksanovic

About the Project:

The project "Rocking and Rolling: Outdoor Learning and Play!" focuses on the idea of outdoor education in an experiential and holistic way, following the fundamental principle that children learn everywhere and continuously. Outdoor activities enable children to actively participate and learn by doing, valuing direct experience and experimentation. Outdoor education creates an authentic framework where students actively engage in various scientific fields to solve problems while fostering their critical thinking, collaboration, and communication skills. In this context, outdoor activities provide authentic experiences and help children transform theoretical knowledge into practice, storing it in their long-term memory for everyday use. Therefore, outdoor education in kindergarten serves as a dynamic tool that promotes interdisciplinary learning, communication, collaboration, creativity, and critical thinking, as well as active participation in common actions, sustainability, self-confidence, independence, and self-esteem development.

Students will participate in outdoor workshops, observations, discussions, experiential activities, and social activities in an experiential and holistic manner.

The main objectives of the program are:

The main goal of the project is to create authentic learning environments by utilizing the multiple possibilities of the space and focusing on the needs of the children themselves. Children will effortlessly acquire knowledge through play and by engaging all their senses. Contact with the environment and nature in the outdoor spaces of our kindergartens allows us to discover the magic of each day!

Objectives:

Outdoor education enables children to:

- Develop their self-confidence, independence, and self-esteem.
- Cultivate a sense of responsibility toward the natural environment (active citizenship and sustainability).
- Gain awareness of boundaries and challenges in their play.
- Explore the natural environment using all their senses and experience authentic adventures.
- Play games, test their physical limits, and express themselves creatively.
- Utilize outdoor spaces to create an interactive learning environment.
- Conduct experiments and make observations in the natural world.
- Analyze and solve real-world problems from various perspectives, proposing creative solutions through the use of different scientific fields.

Regarding the Learning Process:

- Introduction to the students in our kindergartens.
- Cultivation of social and communication skills.
- Clarification of fundamental values such as collaboration and respect.
- Encouragement of freedom of expression and creative communication through various methods and means.

About Information and Communication Technology (ICT):

- Recognizing the added value of ICT in the educational process.
- Familiarity with, mastery of, and use of online tools for communication, collaboration, creativity, and problem-solving, while fostering critical thinking.

By the end of the school year, children will implement various outdoor activities using different media (both physical and digital). They will develop communication, collaboration, creativity, and critical thinking skills that will contribute to shaping them into active citizens of the 21st century.

We appreciate your collaboration in advance.

Yours sincerely,

The educators of the Partner Schools