

'Don't bully me, don't discriminate me,
Include me'

Equality

Erasmus Plus Project 2019-2021

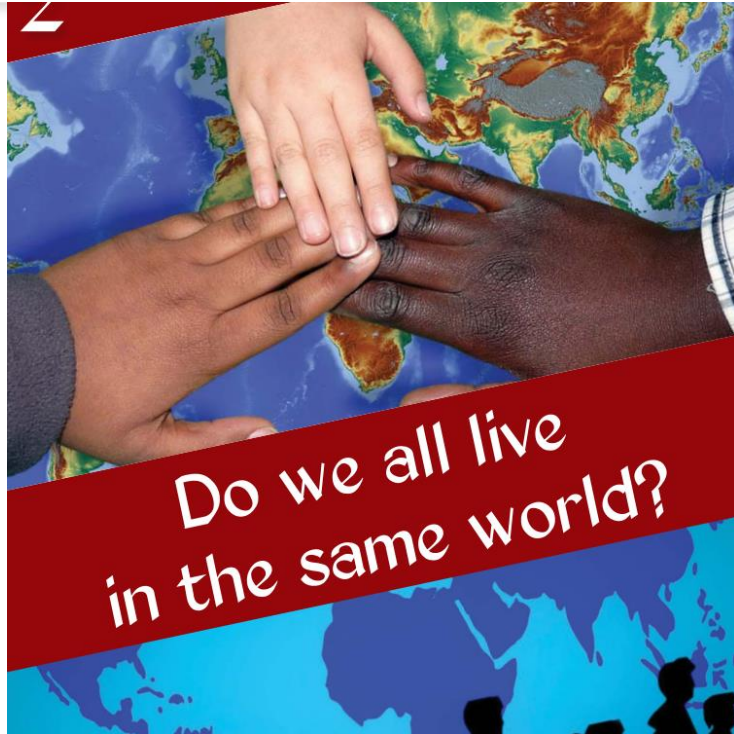


Βίο στα πλαίσια της ομογένειας
είτε σωματική, είτε διευτική
το σχολείο, κατά κύριο
λόγο πρέπει να παρέχει
ανθρωπιστική παιδεία και
να μαθητεύει την
αλληλεγγύη, και τον
αλληλοσεβασμό ανάμεσα
στα δύο φύλα. Εμείς οι
μαθητές οφείδουμε να
μην αναπαράγουμε υιωνικές
στερεότητες, να σεβόμαστε
ο ένας τον άλλον
ώστε να συνυπάρχουμε
αρμονικά με το άλλο
φύλο.



- we did a writing competition about equality and refugees. Children wrote essays after have been given instructions and we have a part of the winner essay here. There were many students who took part and we promised them they will travel to Poland
- So, they did their best talking about human values : prosperity, equality, respect...

We asked one another in our English lesson



Watch a video by the UNHCR (United Nations High Commission for Refugees) on YouTube and answer the questions.



- What did you see?
- Who has created the video?
- What is the message?
- How did you feel when you watched it?





Explained the differences

We talked a lot about human rights, peace

1. Form groups and share ideas about the following, keeping notes. You will then present your work to the class.



- a. What does the dove symbolize?
- b. Can you think of any other universal symbols?
- c. Who do you think has said the following quotes:
a president, a philosopher,
a teacher? Justify your answer.



- ◆ *We have chosen hope over fear, unity of purpose over conflict and discord.*
- ◆ *A nation cannot prosper long when it favours only the prosperous.*
- ◆ *We reject as false the choice between our safety and our ideals.*

- d. What are "human rights"? Which is the milestone document in the history of human rights? Do you know of any agencies which fight for the protection of human rights?
- e. Brainstorm concepts related to human rights and put them down in a mind map.



- f. How do you feel when people are deprived of their human rights?

- **We completed a questionnaire about equality and bullying**
- **We did it in the beginning of our project and in the end**

7.Έχετε κάνει άθελα σας bullying;

ΝΑΙ ΟΧΙ

8.Πιστεύετε ότι έχει γίνει αποδεκτή η ισότητα ανάμεσα στα δύο φύλα;

9.Πιστεύετε οι γυναίκες δέχονται περισσότερο bullying από ότι οι άντρες;

ΝΑΙ ΟΧΙ

10.Πιστεύετε ότι υπάρχει σεβασμός ανάμεσα στα δύο φύλα;

ΝΑΙ ΟΧΙ

14.Θα μπορούσατε να συνεργαστείτε με άτομα άλλων εθνικοτήτων;

ΝΑΙ ΟΧΙ

15.Στον εργασιακό χώρο αντιμετωπίζεται το ίδιο η γυναίκα με τον άνδρα;

ΝΑΙ ΟΧΙ

ΕΡΩΤΗΜΑΤΟΛΟΓΙΟ---ΕΚΦΟΒΙΣΜΟΣ



ΤΑΞΗ Α / ΤΜΗΜΑ 3

16.Προσφέρει το κράτος προστασία στα άτομα που έχουν δεχτεί βία;

ΝΑΙ ΟΧΙ

17.Γνωρίζετε τον αριθμο επικοινωνίας 1056 σε περίπτωση αναγκάιου περιστατικού;(Χαμόγελο του παιδιού)

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- **The purpose of this research paper was to examine the phenomenon of Violence in the wider student community, study the answers ,see the problems and then solve them through discussions.**
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"Today's Student - Tomorrow's Active Citizen" 2018-2022

- As Active European future citizens, we could not miss to mention principles and values that must characterize societies , such as : cooperation, initiatives, equality, critical thinking, respect, solidarity, tolerance, understanding, e.t.c.
- With the literature workshops, our students became lovers of reading, expressed themselves through drama ,debates and discovered talents they had but did not know.
- On 17th of May 2022 as our school is a member of the Network "Today's Student - Tomorrow's Active Citizen", there is going to be a presentation in Athens where we will present the **Tolerance Guide** and we will exchange ideas and good practices with the other schools on the same Network.





Thank you for
your attention
5th Volos
Highschool