

VOLOS JOURNAL 16-20 OCTOBER

Developing Trans and Inter-Curricular
Skills for the 21st Century



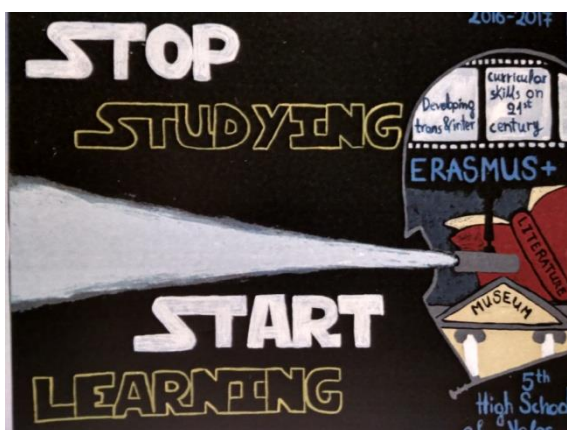
5th Geniko Lykeio Volou - Greece

The Greek Meeting

Our school is a path before university . It aims to innovation practices of teaching youth, the awareness and understanding of other cultures, giving to teachers but also to later students the opportunity to develop a network of international contacts, to actively participate in the society and to develop a sense of European citizenship and identity. Even though children have to work hard for these last steps before passing from youth to adulthood they really enjoy to socialize, communicate and cooperate with their peers all around Europe. That is why teachers try hard to find time to do our best for them. This project was really a fascinating trip to fantasy for students and teachers by experiencing so many things being in contact for two years with people from Romania, Poland, Italy, Spain and Turkey. During the first year of the project we could not believe that we would be much happier all of us when our children were announced as the winners of the Logo Competition .Each country had to present 3 logos and our team won the first two prizes:

first prize





second prize

The topic of the meeting in Volos was :

“International Scientific Fest”

With the help of our chemistry teacher we organized a “Treasure Hunt”. The goal was children through communication and cooperation, provided that they were in mixed groups and by using some clues, to find out a chemical equation.

That was a very good approach to the world of science. It was really amazing watching those children to run in the school yard with a great enthusiasm trying to do their best for their team and be the winners. The clues were in five classes, somewhere hidden under the names of different nationalities. The team that could find them , answer some questions and join the puzzles could find the equation.

The winner was the “green team”. Students in this team were: from Lublin, Poland Michal, Domenica and Kamil, from Dej, Romania Daria and Laura, from Mersin ,Turkey Salih and from Greece Constantina Routsou and Panagiotis Tekos.

The next day from all countries teachers and students had to present an experiment. At the chemistry Lab from the 5th Highschool students also made soaps and explained the procedure.



From the school of Mersin ,Turkey ,they presented how we can grow natural vegetables ,by turning plastic things which last long in nature into useful tools.

Tomato planting



The school of
Zagnansk

The school of Dej Romania placed magnets on the water surface and they formed corners of a regular polygon



From the Italian Team:

Lisa and Giovanni explained how they build a sky lantern at school and they demonstrated how the lantern rises thanks to the gases produced

by a combustion, lighter than the one present in the surrounding environment.

It was a wonderful experience. First of all because we are hosted by a Greek family where we had a great time. Then we spent fun and interesting days with the other guys. They showed us breathtaking landscapes and monuments. But the most beautiful thing was talking to other guys from other countries. And in my opinion this is a cultural baggage that we will carry throughout our lives.

LISA

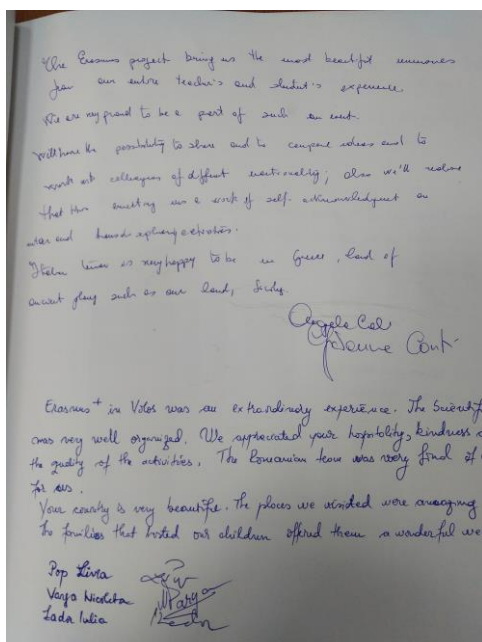
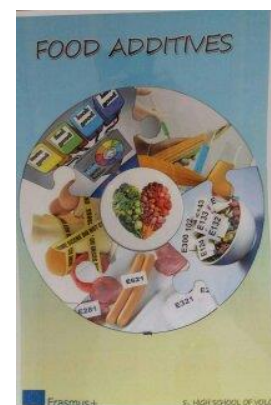
As in our project we have children from different school levels we had each one to prepare different topics. Elementary school had to study the forest, low secondary school the water and upper secondary school the air. The school from Spain prepared a short play by children say something like:

Hello! Good... morning/afternoon/evening , everyone!

I am Javier. I am going to explain the task...

You are going to complete this leaflet about our forests using your language (Greek, Italian, Polish, Rumanian and Turkish)... So you can share this information with your classmates in your country. It is going to help to value our continent.

Our children presented the food additives talking about: When should chemical additives be avoided?





My trip to Greece was fantastic. First I went to Malaga because we needed to catch the plane, to fly to Estambul. In Estambul we caught the flight to Athens. When we arrived to the Hotel we went to bed and woke up at 10:30am and we went to the Acropolis and the Partenon. In the evening the other exchange students arrived at the hotel and we went to

Volos. We met the bus driver and he told us ``Españolo, españoló´´. We were very funny and we called him ``The español loco´´. In the week we visited their school and we made new friends for example Giovanni and Lisa, from Italy and Stavros and Petros, from Greece. Giovanni, Lisa, Stavros and Petros were very nice with us. We went to Meteora, it was beautiful and we went to Makrinitza too. We visited the museum and the center of recycling of Volos. My trip was very exciting and interesting.

By David Asensio García.



Impressions from Zagnansk, Poland : The visit to Volos was an awesome experience ! I could try some Greek food and I think which was very nice. I met new cool people from Turkey, Romania, Italy, Greece and Spain. I saw many wonderful places related to the history and culture of this country. The best one was Acropolis in Athens because it's so big and wonderful! Moreover I enjoyed the trip to a little village near Volos - Markinitza. In my opinion it's a beautiful place with many amazing views. I spotted many differences between Polish and Greek school, I learnt new things and improved my English skills. I want to thank Malena and her family for hosting me. Thanks to all the Greeks for their hospitality! I would like to experience it again and again see my friends who I met thanks to the project **Klaudia from Zagnańsk, Poland**

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LISA LIONTI

