

## Erasmus+ learning agreement

### 1. Purpose of the learning agreement

This learning agreement defines the conditions and expected outcomes of a learning mobility organised within the framework of the Erasmus+ programme. Parties in this agreement shall abide by the programme's rules and quality standards.

### 2. Information about the learning mobility

Field	SCHOOL EDUCATION
Activity type:	COURSES AND TRAINING
	PHYSICAL
Start date:	15-1-2024
End date:	20-1-2024

### 3. Parties to the learning agreement

The learning agreement is concluded between the participant in the learning mobility, the sending organisation and the hosting organisation.

#### 3.1. Participant in the learning mobility

Full name:	MARTHA TOROUNIDOU
Address:	LOGGADES IOANNINA
Email:	tkmtoroun@gmail.com
Phone number(s):	+306977131908

#### 3.2. Sending organisation

Organisation name:	FIFTH LYCEUM OF IOANNINA
Address:	8HS MERARCHIAS 3, IOANNINA , 45445 GREECE

#### 3.3. Hosting organisation

Organisation name:	Vice Versa CZ
Address:	Podvinny Mlyn 44, 19000, Prague 9, Czech Republic



**4. Learning context**

At the sending organisation, the participant is currently working in the following capacity:	
Job title:	TEACHER OF ANCIENT AND MODERN GREEK LANGUAGE
Main tasks:	She teaches the above subjects but also participates in extracurricular activities aimed at developing various students ' communication and digital skills ,environmental awareness, volunteering initiatives, strengthening intercultural awareness etc

**5. Learning outcomes**

The parties have agreed that the following learning outcomes should be achieved during the learning mobility:

<b>Outcome 1: PERSONAL GROWTH</b>	
Relevant subject, skill or competence:	fundamental skills that they will need to thrive in the 21st century.
Description:	The participant will explore the landscape of the employment and skills needed in this century

<b>Outcome 2: PROMOTING CREATIVITY</b>	
Relevant subject, skill or competence:	creativity
Description:	The program will enable the participant to be inspired and adopt methods of enhancing students' creativity.

<b>Outcome 3:STRENGTHENING COMMUNICATION SKILLS</b>	
Relevant subject, skill or competence:	Communication skills
Description:	The participant by strengthening communication skills by interaction with participants from other countries, is going to utilize ways of active communication of her students

<b>Outcome 4: FAMILIARITY WITH COLLABORATIVE METHODS</b>	
Relevant subject, skill or competence:	Collaboration-Team building
Description:	The participant working in a cooperative manner while following the program will be able to integrate effective cooperative abilities into the educational parties.

<b>Outcome 5: CULTIVATION OF INTERCULTURAL CONSIIOUSNESS</b>	
Relevant subject, skill or competence:	Cross-cultural Understanding-multicultural
Description:	The participant participating in a multicultural educational environment – while attending the program-is going to become familiar with it, to a short extend, understanding the importance of interculturality so as to be able to transmit this to her students.

<b>Outcome 6: CULTIVATING DIGITAL SKILLS</b>	
Relevant subject, skill or competence:	Computing and digital literacy
Description:	The participant is going to understand the necessity of digital literacy and be able to utilize some digital tools to make the learning process more interesting

<b>Outcome 7: ENHANCING PROFESSIONAL SKILLS</b>	
Relevant subject, skill or competence:	Professional skills
Description:	The participant is going to strengthen her professional profile by being able to properly guide her students to acquire the necessary skills that will make them stand out both in the field of education and job

<b>Outcome 8: LANGUAGE ENHANCEMENT</b>	
Relevant subject, skill or competence:	English language
Description:	The participant is going to improve her use of English both spoken and written by taking part in various learning activities of the training program



## 6. Learning programme and tasks

To achieve the agreed learning outcomes, the participant will complete the following activities and tasks during their mobility activity.

### **day 1 – Introduction to the course and skill sets for the 21st century**

- Introduction to the course, the school, and the external week activities;
- Icebreaker activities;
- Presentations of the participants' schools. Skill sets for the 21st century
- The landscape of employment and skills in 2030;
- The paradigm shift in education: What? How? Why?
- World café: How is school education in your country working towards 21st-century skills?

### **Day 2 – Ways of thinking: Creativity and Critical thinking**

- Understanding the creative process: ways to promote thinking creatively, working creatively with others, and implement innovation;
- How to promote effective critical thinking for problem-solving in the classroom.

### **Day 3 – Ways of working: Communication and Collaboration**

- Principles of effective communication in the classroom;
- Effective strategies for collaborative learning, promoting teamwork and leadership

### **Day 4 – Skills for living in the world: Cross-cultural understanding and career and life skills**

- Introduction to cross-cultural understanding as an essential global competence;
  - How to promote intercultural communication for effective interaction with others and working in diverse teams;
- Introduction to career and life skills as lifelong learning competence;
- How to strengthen adaptability and flexibility, stimulate initiative and self-direction;
- Good examples of intercultural learning and career learning in schools.

### **Day 5 – Tools for working: Computing and digital literacy**

- Introduction to ICT literacy, digital literacy, and media literacy as essential skills;
- Good examples of integrating ICT, digital, and media literacy into teaching and learning different subjects;

- World café: Mapping the 7Cs into my school context.

### Day 6 – Course closure and cultural activities

- Course evaluation: round-up of acquired competencies, feedback, and discussion.
- Awarding of the course Certificate of Attendance.
- Excursion and other external cultural activities

## 7. Monitoring, mentoring and support during the activity

### 7.1. Responsible persons at the hosting organisation

The following person(s) at the hosting organisation are tasked with introducing the participant to their activities and tasks at the hosting organisation, providing practical support, monitoring their learning progress, supporting them to achieve the expected learning outcomes, and helping them to integrate into the daily routines and the social context at the hosting organisation.

Full name:	Dr. Ambra Falabella
Job title:	Director of Europass SRL Office and Courses Operations
Email:	teacheracademy@europassnetwork.eu
Phone number(s):	+39 055 1997 3220
Responsibilities:	Contact for administrative matters

Full name:	
Job title:	
Email:	
Phone number(s):	

### 7.2. Responsible persons at the sending organisation

The following person(s) at the sending organisation are tasked with following the participants' progress and providing content or practical support from the side of the sending organisation.

Full name:	MARINA PETALA
Job title:	Teacher of modern and Greek language
Email:	mar37pet@gmail.com



Phone number(s):	+302561073208
Responsibilities:	Contact for administrative matters

Full name:	MARIA DIATSIDOU
Job title:	PRINCIPAL
Email:	miranta@sch.gr
Phone number(s):	+2651073208
Responsibilities:	Mentor (main content supervisor)- Emergency contact

### 7.3. Mentoring and monitoring arrangements

As a minimum, the monitoring and mentoring arrangements will include the following activities:

- Meetings for the manager of administrative matters as well as the principal of the school unit from the sending school and discussion on procedural issues (booking tickets ,finding economical accommodation, issuing a health card, issuing private insurance, filling out the necessary documents for the move, preparing suitable material for the program etc)
- Contact with the school English teacher so as to remind basic educational terms in English
- Recording of a diary by the participants while attending the seminar/Personal notes/observations/photo shooting and video creation/presentations with material from the training program and....of these to the principal.
- Communication via email between the host and hosting organization to resolve practical issues filling in necessary documents and sending information material.
- Completion of questionnaires to note down expectations before the program but also to evaluate it after its completion.
- Recording participants' impressions of the educational experience and publishing them in local and digital media.
- Monitoring of the integration of the results of the educational program in the school from those in charge of the sending school.

### 8. Evaluation of learning outcomes

After the mobility activity, the participant's learning outcomes will be assessed in the following way:

<b>Evaluation format:</b>
The evaluation of the learning results is related to the degree of integration of these in the

school unit. The participant will try to apply some of the new techniques in the school and present them in a different way to the rest of the educational staff and the students

#### **Evaluation criteria:**

- Important criteria for the evaluation are the grade of reinforcement of the seven criteria for the participating teachers and the possibility of reinforcing these characteristics for their students as well.
- **Creativity:** Harnessing the power of imagination to generate innovative ideas and solutions.
- **Critical Thinking:** Developing the ability to analyze, evaluate, and interpret information effectively.
- **Communication:** Enhancing verbal, written, and non-verbal communication skills to express ideas clearly.
- **Collaboration:** Working together with others to achieve common goals, fostering teamwork and cooperation.
- **Cross-cultural Understanding:** Embracing diversity and promoting intercultural awareness and respect.
- **Career and Life Skills:** Equipping learners with the essential skills for success in their future careers and personal lives.
- **Computing and Digital Literacy:** Acquiring the skills and knowledge to navigate and utilize technology effectively

#### **Evaluation procedures:**

- The sending school is going to evaluate the learning results by observing and following the activities of integrating them into the school community as well as the activities of diffusion. More specifically, the educational staff and the students will be able to record their impressions through questionnaires.
- Also, the host institution can receive feedback on the quality by sending related questionnaires.
- The learning experience and its results can also be recorded, of course, while filling in the participant reports from the participants in the beneficiary module platform.

## **9. Recognition of learning outcomes**

The learning outcomes attained by the participant will be recognised in the following way:

#### **Recognition conditions:**

The recognition of the learning results will be done not only immediately after the completion of the mobility but also in various fields of the school life. It is important to



transmit the educational results in relevant events such as Erasmus Days, Europe Day, Final Day at Diffusion etc)

**Recognition procedures:**  
For the recognition of the learning results in the host and sending organization but also the participant will sign the learning agreement, the learning complement but also the europass mobility document. Also, the host organization is the one that will grant the certificate of successful attendance.

- Recognition documentation:**
- Learning agreement signed by the FIFTH LYCEUM OF IOANNINA, Vice Versa CZ and Martha torounidou -one month before the mobility
  - Learning complement signed by FIFTH LYCEUM OF IOANNINA, Vice Versa CZ and Martha torounidou 3-4 weeks after the mobility
  - Europass mobility document signed by FIFTH LYCEUM OF IOANNINA, Vice Versa CZ and Martha torounidou the last day of the program
  - Certificate of attendance signed by Vice Versa CZ the last day of the seminar

**10. Reintegration at the sending organisation**

Not applicable

**11. Signatures**

The signatories confirm that they understood and approve the content of this agreement.

<b>Participant</b>	
Full name:	MARTHA TOROUNIDOU
Date and place:	22/12/2023 IOANNINA
Signature:	

**For sending organisation**

**For hosting organisation**



Full name:	MARIA DIATSIDOU
Position:	PRINCIPAL
Date and place:	22/12/2023 IOANNINA
Signature:	



Full name:	Dr. Ambra Falabella
Position:	Director of Europass SRL Office and Courses Operations
Date and place:	Prague, 021/01/2024
Signature:	

