

A CULTURAL JOURNEY

ΕΝΑ ΟΜΟΡΦΟ ΤΑΞΙΔΙ
ΣΤΟΥΣ ΠΟΛΙΤΙΣΜΟΥΣ ΑΛΛΩΝ ΛΑΩΝ

Η ΟΜΑΔΑ ΜΑΣ

- ΣΟΦΙΑ ΦΛΩΡΗ
- ΕΥΠΡΑΞΙΑ ΛΑΜΠΡΟΠΟΥΛΟΥ
- ΠΑΝΑΓΙΩΤΑ ΝΤΟΒΑ
- ΠΑΝΩΡΑΙΑ ΠΑΠΑΝΔΡΕΟΥ
- ΟΛΓΑ ΚΑΛΚΑΝΤΕΡΑ



- | | |
|--------------------------------|-------------------------------------|
| • Γεωργόπουλος Χρύσανθος | • Ρίζου Παναγιώτα |
| • Δερδελάκου Νικολέττα | • Σκάρπα Φωτεινή |
| • Δημητρίου Αθανασία-Αναστασία | • Σπύρου Ελένη |
| • Κωνασταντοπούλου Βασιλική | • Τζαφάλια Μελίνα |
| • Κωστάρα Ευθυμία | • Τζήκα Παρασκευή |
| • Μαδαμοπούλου Ισμήνη-Δέσποινα | • Τσιώνα Μαρία –Ελένη |
| • Ντάο Λουντου Φατίμα-Χριστίνα | • Φλωροπούλου Κωνσταντία-Αδαμαντίνη |
| • Πισαράκη Ανδριανή | • Χίντρι Εσέλα |
| • Πλατής Βασίλειος | • Χοζού Δάφνη |
| • Πούντζα Αθηνά | • Ψαρρά Άννα -Κωνσταντίνα |
| • Ράμμος Παναγιώτης | |

Οι χώρες που συμμετείχαν



Ελλάδα



Τουρκία



Ρουμανί
α



Γεωργία



Ιορδανία



Κροατία



Ισπανία

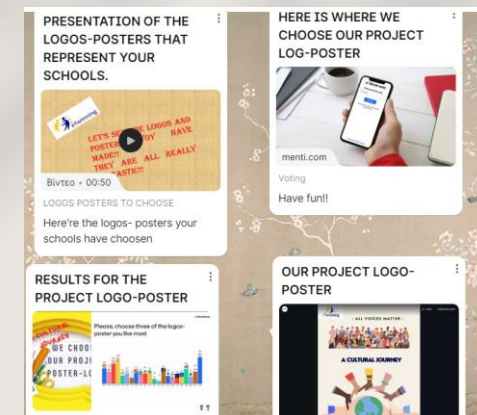
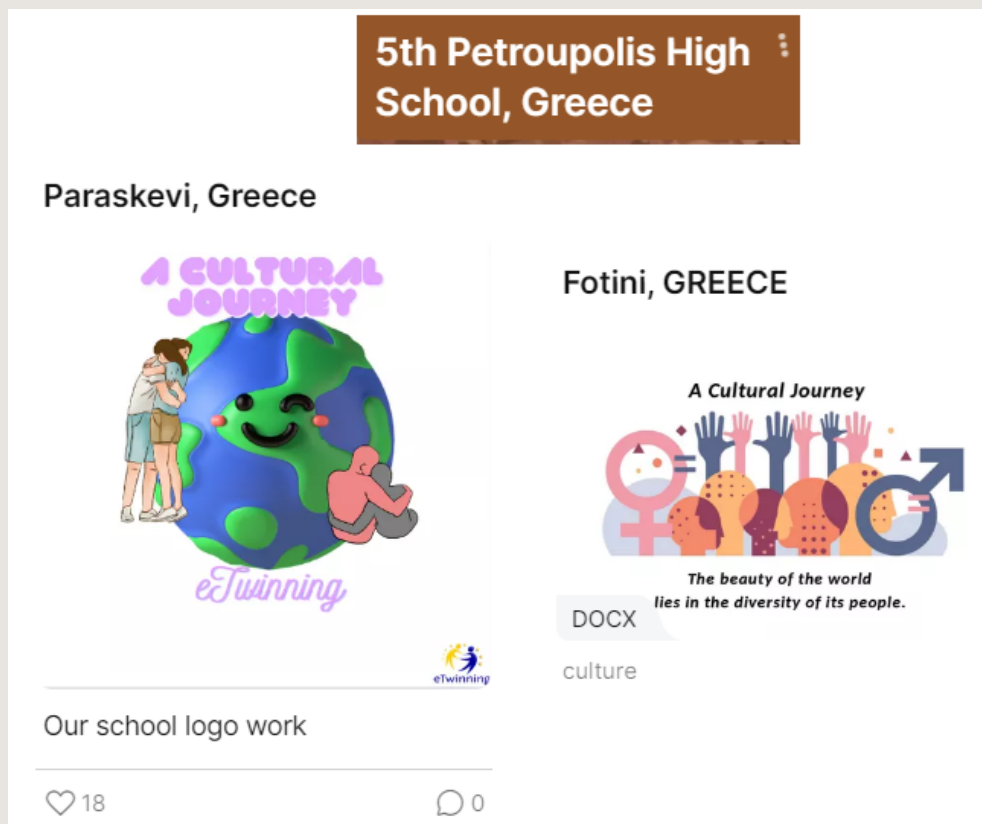


Ιταλία

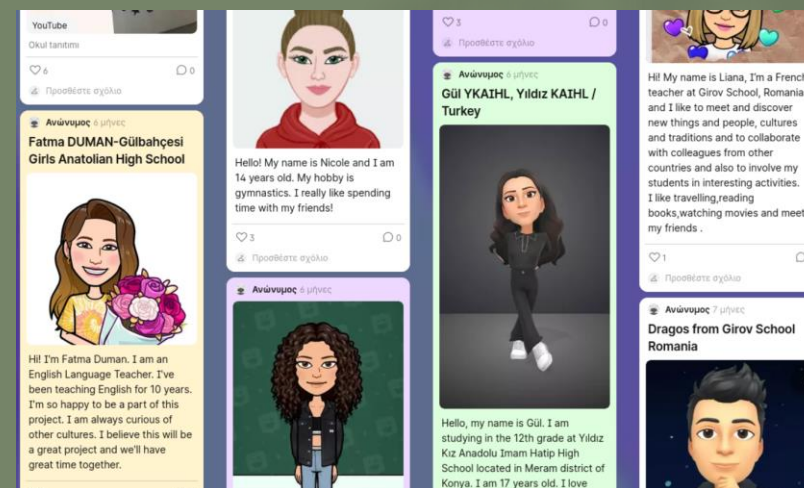
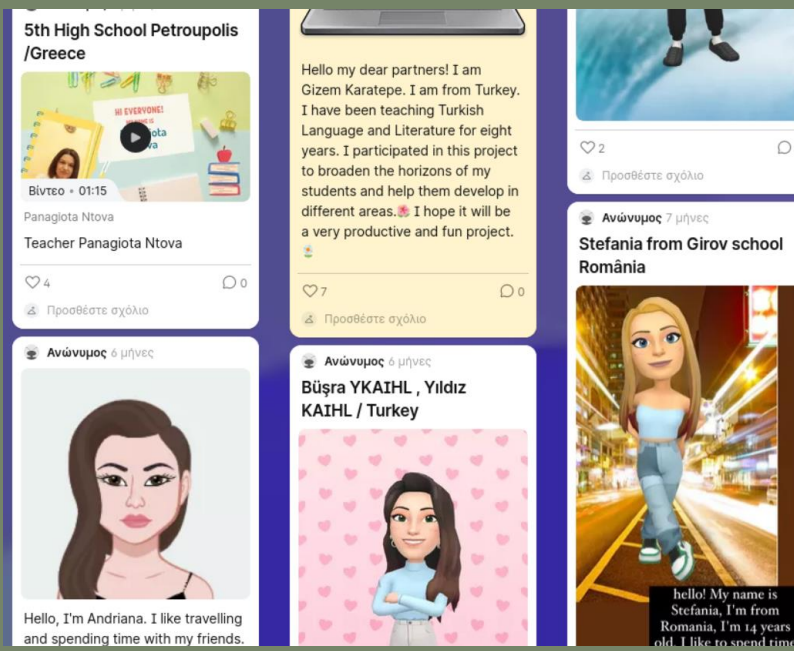
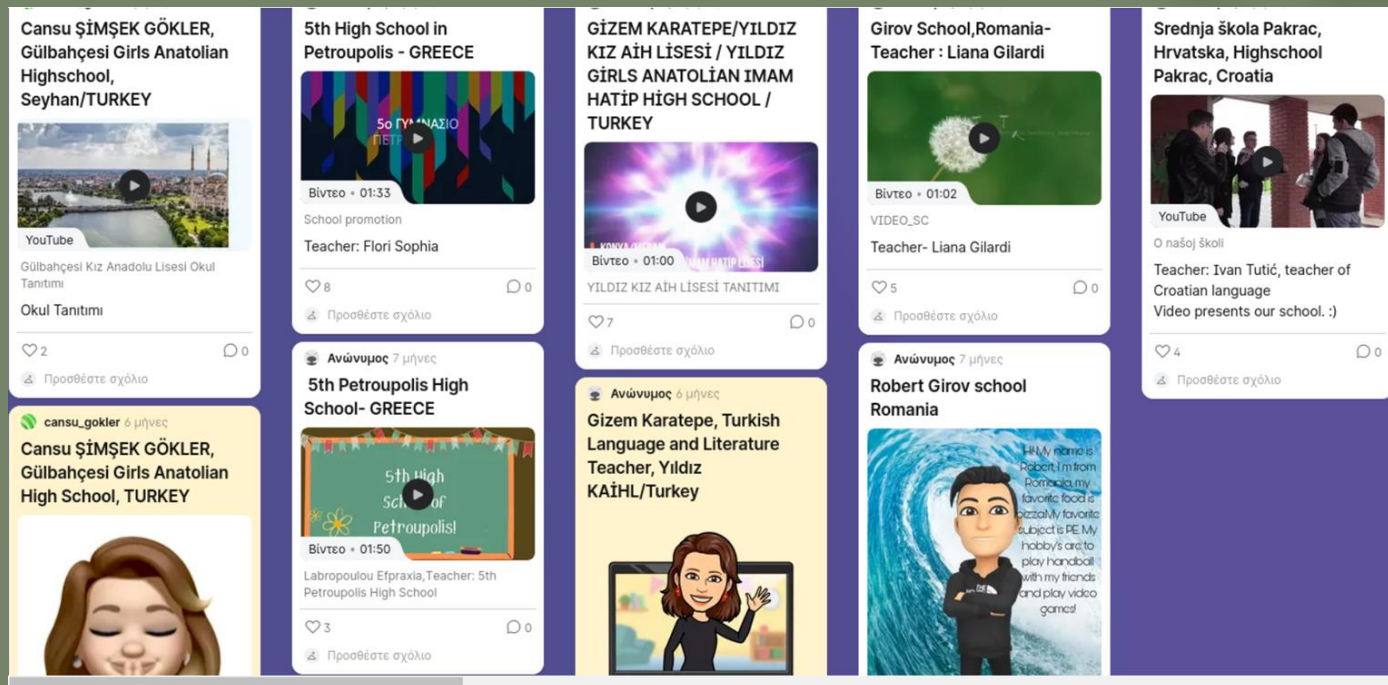
Δημιουργήσαμε logo


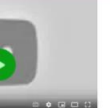





















Οι δικές μας προτάσεις








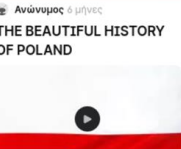











Το logo που ψηφίστηκε



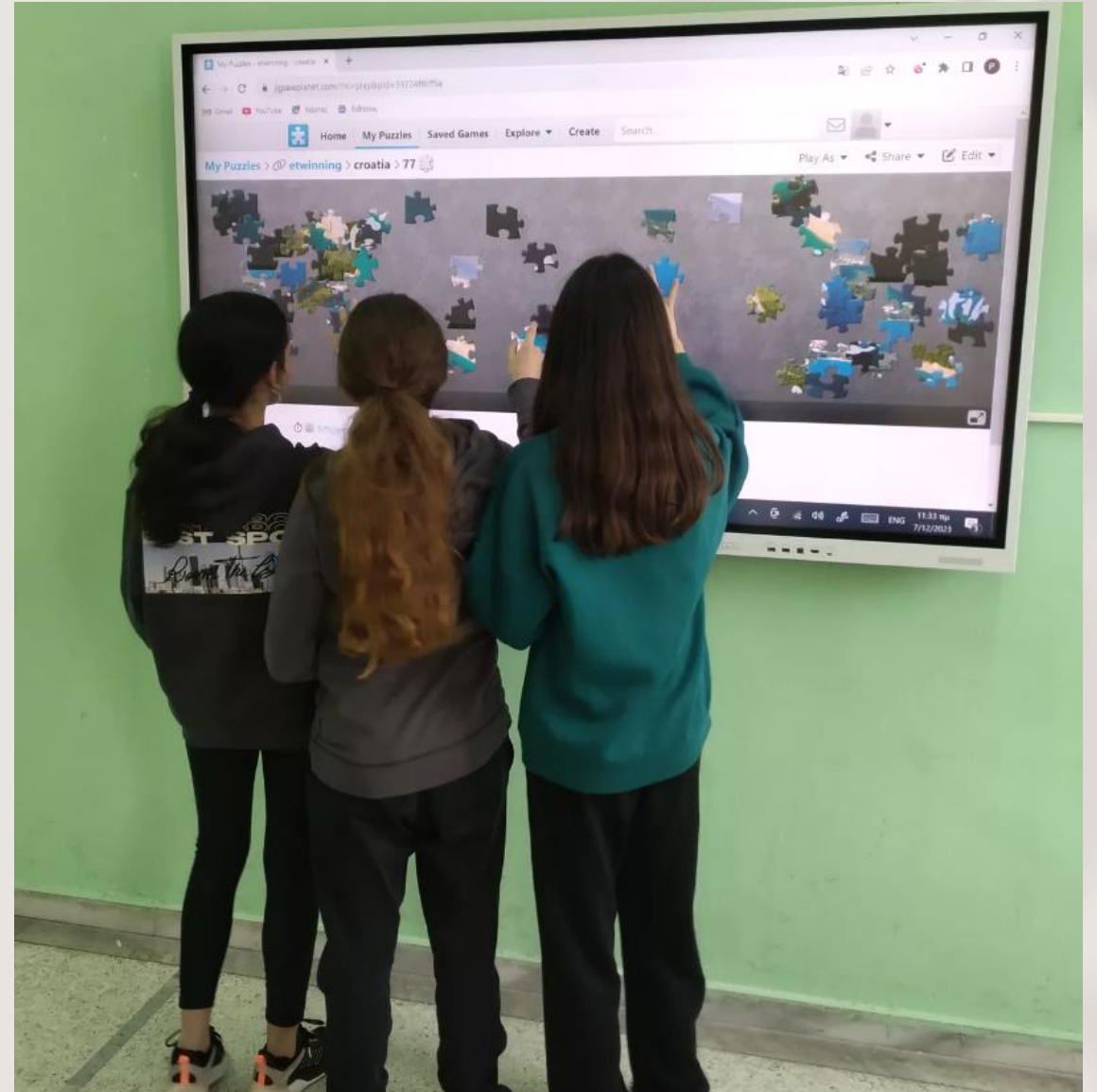
Παρουσιάσαμε εμάς και το σχολείο μας



TURKEY	SPAİN	ROMANIA	GEORGIA
<p> cansu_gokler 6 μήνες</p> <p>Cansu ŞİMŞEK GÖKLER, Gülbağçesi Girls Anatolian High School, Seyhan/TURKEY</p> <div data-bbox="1482 315 1602 426">  <p>YouTube</p> </div> <p>Bir kültür mozağı!</p> <p>Country Promotion</p> <div data-bbox="1482 519 1602 535">  0  0 </div> <p> Προσθέστε σχόλιο</p>	<p> Ανώνυμος 6 μήνες</p> <p>Teacher Amalia Penalva - Colegio Juan Ramón Jiménez-Cieza-Murcia</p> <div data-bbox="1737 288 1893 424">  <p>YouTube</p> </div> <p>video comidas típicas spanish foods</p> <div data-bbox="1737 496 1893 514">  2  0 </div> <p> Προσθέστε σχόλιο</p>	<p> Ανώνυμος 7 μήνες</p> <p>Romania,my country and my region -Teacher :Liana Gilardi</p> <div data-bbox="1989 288 2186 424">  <p>Βίντεο • 02:31</p> <p>Presentation My City</p> <p>Girov School,Romania Teacher : Liana Gilardi</p> <div data-bbox="1989 519 2186 535">  3  0 </div> <p> Προσθέστε σχόλιο</p> </div>	<p> Ανώνυμος 7 μήνες</p> <p>Georgia</p> <div data-bbox="2242 242 2471 379">  <p>YouTube</p> </div> <p>Georgia</p> <p>https://www.youtube.com/shorts/YPOcLVrFDy4</p> <div data-bbox="2242 468 2471 485">  2  0 </div> <p> Προσθέστε σχόλιο</p>
<p> Ανώνυμος 6 μήνες</p> <p>Nurhayat Gkal - Gülbağçesi Girls Anatolian High School</p>		<p> Ανώνυμος 7 μήνες</p> <p>România</p>	<p> miranda giorgadze 7 μήνες</p> <p>Miranda Giorgadze/ Jvarisa Public school</p>

JORDAN	CROATIA	GREECE	POLAND	ITALY
<p> amanisuleman410 · 6 μήνες</p>  <p>Bίντεο · 03:00 ec6e7aea 327e 4416 b4a4 b29fc433e28</p> <p>♥ 1 💬 0</p> <p>🔗 Προσθέστε σχόλιο</p>	<p> Ανώνυμος · 7 μήνες</p> <p>Croatia - full of life.</p>  <p>YouTube Croatia - Full of Life Teacher: Ivan Tutić</p> <p>♥ 3 💬 0</p> <p>🔗 Προσθέστε σχόλιο</p>	<p> Ανώνυμος · 7 μήνες</p> <p>GREECE, 5th Petroupolis High School</p>  <p>Bίντεο · 01:05 Labropoulou Efraxia, Teacher: Let's meet Greece</p> <p>♥ 4 💬 0</p> <p>🔗 Προσθέστε σχόλιο</p>	<p> Ανώνυμος · 6 μήνες</p> <p>THE BEAUTIFUL HISTORY OF POLAND</p>  <p>Bίντεο · 01:03 HISTORY OF POLAND</p> <p>♥ 4 💬 0</p> <p>🔗 Προσθέστε σχόλιο</p>	<p> FRANCESCA GATTUSO · 7 μήνες</p> <p>Italy, this is our Country. I teach at Liceo Medi High School, in Verona. My name is: Francesca Gattuso</p>  <p>YouTube Italy is Wonderful 🇮🇹</p> <p>♥ 3 💬 0</p> <p>🔗 Προσθέστε σχόλιο</p>
<p> Ανώνυμος · 6 μήνες</p> <p>Hello I am Walaa from Jordan I am happy that you know about us we are a</p>	<p> Ανώνυμος · 7 μήνες</p> <p>Croatia on Wiki.:)</p>  <p>en.wikipedia.org Croatia - Wikipedia Teacher: Ivan Tutić</p>	<p> Ανώνυμος · 7 μήνες</p> <p>GREECE: a country to visit</p>  <p>Bίντεο · 01:05 GREECE</p>	<p> Ανώνυμος · 6 μήνες</p> <p>Video about foods in Poland!</p>  <p>Bίντεο · 00:29 foods in poland Unfortunately, there is no sound.</p>	<p> FRANCESCA GATTUSO · 7 μήνες</p> <p>Verona, our city.</p>  <p>THINGS TO DO IN VERONA,</p>

Φτιάξαμε παζλ με εικόνες άλλων χωρών

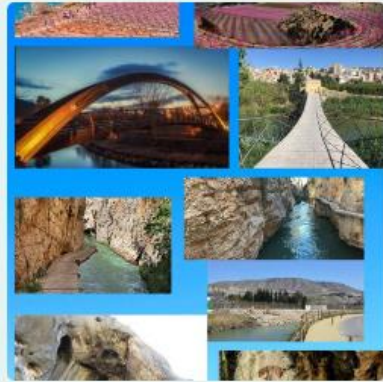


Παρουσιάσαμε Ιστορικά στοιχεία της περιοχής μας



**The Petras
Theater/Petroupolis-
Greece/Flori Sophia**

The Petras Theater was formerly an abandoned quarry in Petroupolis called "Aimos," which stood in the shade of the Poikilos' Mountain's rocks. Gradually changed into a hub of culture that hosted dance, music, and theatrical performances from around the country and abroad. The theater's history started



**Amalia Penalva-NATURE
IN CIEZA- Spain**

Cieza is surrounded by beautiful landscapes. Cieza is known for its peaches and in spring we enjoy an event called "Blooming". All the peach trees are in bloom and the fields are covered in beautiful colors. Thousands of tourists come to enjoy walks and our local cuisine. Also our geological beauties and warm climate.



**Throne of Odysseus -
Poikilo Oros
(Fatima/Teacher
Labropoulou-5th Middle
School of Petroupoli)**

Poikilon Oros is located right above Haidari and Petroupoli and there you will also find the Throne of Odysseus as this special attraction is called. Athens from above, whether it is morning or evening, is magical. If it has a clear atmosphere, the view offered by various points in the Attica basin can offer you a panoramic view that remains unforgettable. And some



**YILDIZ GÜLNİHAL
YKAİHL/TURKEY/KONYA
SELİMİYE MOSQUE**

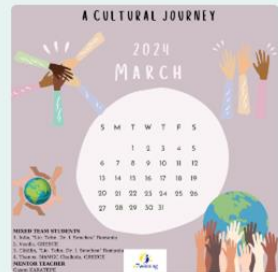
Selimiye Mosque, Ottoman Sultan II. It is a social complex built by Mimar Sinan during the reign of Selim I and located in Edirne, the previous capital of the Ottoman Empire. Selimiye Mosque, built by Mimar Sinan at the age of 80 and described as "my masterwork", is considered to be one of the most important works of both Mimar Sinan and Ottoman architecture. The most

rebuilt in 1867 by Pertevniyal Sultan, the mother of Sultan Abdulaziz. The mosque, which is one of the last period Ottoman works, bears the traces of European baroque architecture. The mosque with a single dome and double minarets has a narthex with three small domes. Bigger than the windows of your doors stands out for being.



**LEPL Village Jvarisa
public school of Tkibuli
municipality/Georgia
Student: Rati; Teacher:
Miranda Giorgadze**

Φτιάξαμε Ημερολόγιο 2024



GİZEM KARATEPE,
YILDIZ GIRL ANATOLIAN
IMAM HATIP HIGH
SCHOOL
MARCH CALENDAR
MIXED TEAM STUDENTS:



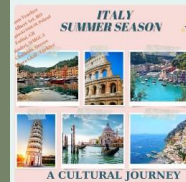
October 2024
MIXED TEAM STUDENTS
Selin Gkal / Türkiye
Lorena, CN Anastasescu /
România
Alexander Lipiński 156LOI



A cultural journey
calendar
Mixed team students:
Valia, GB;
Daniel, "Lic. Tehn. Dr. I.
Senchea" Romania;

3.Lucas.5thMGC
Chalkida, GREECE
4.Željka /GS PS /
CROATIA 5.Doga.g GKAL/
TÜRKİYE

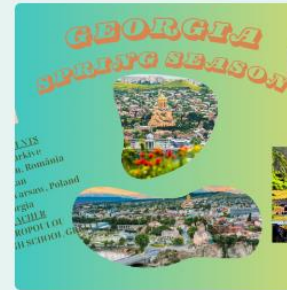
Greece in spring, calendar



Italy Summer Season -
Fatma Duman

Teacher Fatma Duman,
Türkiye
Students:
1.Albert Art,RO
2. Alexander Lipiński
156LOI Warsaw, Poland
3. Fotini, GR
4. Dimitris.5thMGC.1
5 Chalkida, Greece
6. Büşra.s Gkal, Türkiye

Chalkida, GREECE
MENTOR TEACHER:
GİZEM KARATEPE, YILDIZ
GIRL ANATOLIAN IMAM
HATIP HIGH SCHOOL



GEORGIA- SPRING
SEASON



Sinem TIBIK Gülbahçesi
Girls Anatolian High
School /Türkiye

Mixed Team Students
1.David Art,RO
2. Raul, "Lic. Tehn. Dr. I.
Senchea" Romania
3. Paraskivi,GR
4. Michal Szpryngwald
156LOI Warsaw, Poland
5. Gabrigela Gas./Croatia
Mentor:Sinem TIBIK



AUGUST 2024

MIXED TEAM STUDENTS
1. Nesrin.g GKAL TÜRKİYE
2. Marc, "Lic. Tehn. Dr. I.
Senchea" Romania
3. Panagiota,GR
4. Aleksandra.5thMGC
Chalkida, GREECE



Poland Autumn Season

Mixed team students :
Yağmur.CAL/TÜRKİYE
Makar Titov LOI 156
Warsaw, Poland
Gigi G./Georgia
Sinem TIBIK

Polina, Jordan
Filip Bidelski, 156LOI
Warsaw, Poland
Rati G./Georgia
MENTOR TEACHER
EFPRAXIA
LABROPOULOU
5th PETROUPOLIS HIGH
SCHOOL/GREECE



LIANA GILARDI -Girov
School, ROMANIA-
teacher 1.Efi,GR 2.
İbrahim A.MTAL TÜRKİYE
3.Lucas.5thMGC
Chalkida, GREECE
4.Željka /GS PS /
CROATIA 5.Doga.g GKAL/
TÜRKİYE

Greece in spring, calendar



TEACHER : SELİN
ATAKAY MERT / AKKAPI
MTAL / TURKEY / Mixed
Team Partners calendar

1.Medeea, "Lic. Tehn. Dr. I.
1.Senchea" Romania
2.Panagiotis, GR
3.Lucija / GS PS/ CROATIA
4.Ştefania, CN
Anastasescu, România
5. Daphni, GR



5th High School of
Petroupolis



Greece -winter season
Mixed team students:
George Art,RD;
Valentin,Romania;Nurhay
at, Türkiye; Reveka,
Greece; Carmen,
Spain;Mustafa, Turkey;
Mentor Teacher: Mariami
Giorgadze

Could you share your wish for the new year with us in three words? Write the word you wish in English.

Μοιραστήκαμε ευχές



Παρουσιάσαμε Τοπικές Φορεσιές

ethnic and cultural group in Poland that primarily inhabit the mountainous regions of the Carpathians, including the Beskid Mountains and Tatra Mountains. They are known for their distinct culture, traditions, and folklore, which have been shaped by the challenging mountainous environment in which they live.



C.N.
Anastasescu_România

The origin of the Romanian traditional costume dates back to the period of the oldest ancestors of the



Warsaw national outfit

Traditional Warsawian costume
The outfit consist of a black corset, a white shirt, a red dress and a flower crown.



Traditional Clothing in Crete

Traditional costume from Łódź
The outfit consists of a full multi colored flower dress

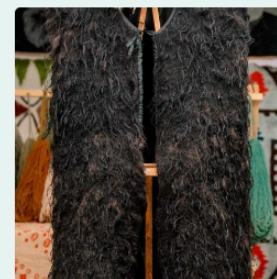


Local clothes of Epirus/Daphne and Dina/5th Junior High School of Petroupolis/Teacher: Lampropoulou

Local Clothes of Ioannina, Metsovo and Zagori in Epirus.

Traditional clothes Jordan

The upper part consists of a shirt and a vest.
The lower part consists of three layers: an underskirt and two upper layers called „krila” and „zastor”. There are also some accessories: a belt and a red coral necklace.
When girls wear this costume their hair is usually braided and put up in a bun (crown braid).



LEPL Village Jvarisa public school of Tkibuli municipality/Georgia
Students: Shota; Teacher: Miranda Giorgadze

open front and pleated skirt.



Um Salamah Basic School for Girls

The traditional Jordanian folk dress that we wear on our permanent occasions represents our customs and traditions

Kutaisi N29 public school/
Student:Anastasi a; Teacher: Mariami Giorgadze

and "bachichibes". A shirt that is sewn from black cotton. The shirt fastens on the right and its cuffs are embroidered with colorful faces.



Stamouli Sofia Class Γ2b 5th Model Gymnasium of Chalkida, Greece Traditional Greek Costumes

The students of Γ1b of the 5th Model Gymnasium of Chalkida used Web 2.00 tool Canva to create two

Παραδοσιακά Όργανα και Μουσική



The Technological Highschool "Dr. Ioan Senchea", Fagaras, ROMANIA

<https://www.youtube.com/watch?v=GT8GutPTfbM>

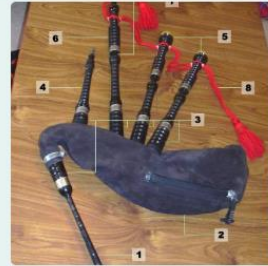


156th high school, "near royal lazienki park", in Poland



Laterna, Daphni & Dina, 5th High School of Petroupolis/ Teacher : Labropoulou

The laterna is an automatic musical instrument that, although bulky, is not only used in closed spaces but is often carried in open spaces, squares and neighborhoods. It is an instrument, similar to the piano, that created many emotions among the Greeks and helped a lot in the spread and dissemination of sounds that are loved even today. The first Greek laterna was created around 1980.



Polish Dudy

The dudy are traditional Polish bagpipes. They have a distinct sound and are often associated with folk music, especially in the mountainous regions of southern Poland.



Liana Gilardi-Girov School Romania

the first game that comes to mind is horon. Horon is the most popular game in the Black Sea region. Horon is played by forming a circle of boys and girls around the kemancha player in the middle.

https://youtu.be/VrBjjZGXFbE?si=Uc7Bjk71aoS_0f2



Ceyhan Anatolian High School, Pamuk Melek Güngör, Naz Cal

The Kanun is called the

percussion instruments.

The parts of the drum are the hoop, skin ring, drum belt, mallet, cibik and drum skin.

The drum, known as the square instrument, provides integrity with the zurna in open weather. It is performed in every region of our country



İBRAHİM.A.MTAL/ TEACHER: SELİN ATAKEY MERT / ADANA / TURKEY ---AKKAPI VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOL

TADKAN



ELİF.A.MTAL/ TEACHER: SELİN ATAKEY MERT / ADANA / TURKEY ---AKKAPI MTAL

Zurna is used in many parts of Turkey. It is a type of wind instrument made using wood, metal and reed, which is loud and therefore played with large drums, and is therefore suitable for use outdoors.

It is a wooden, seven-hole wind instrument that is generally used in the folklore of the Southeastern Anatolia Region (in the inner regions of Mardin, Gaziantep, Diyarbakır and

Χορέψαμε
Παραδοσιακούς
χορούς



Μιλήσαμε για τα παιχνίδια που παίζαμε μικροί



Liana Gilardi-Girov
School,Romania

My students created
posters about Kid Games
using Canva as web 2 tools



LEPL Village Jvarisa
public school of Tkibuli
municipality/Georgia
Student: Ana; Teacher:
Miranda Giorgadze

be suspended
from the game or fined.



OSNOVNA ŠKOLA
GENERALSKI STOL,
CROATIA

One of our most famous
games from childhood is
lastez - everyone played it.
Two hold the rubber band,
while the third jumps ten
times. Our students love
this game! Try it too!



runs to his mother is the
winner.



5th High School of
Petroupolis, Students:
Fatima, Daphni,
Ntina,Teacher:
Lampropoulou Efi,
GREECE

You choose a child where
he keeps them on the wall
without seeing and says
"Statuettes unheard,
unsmiling, speechless....
day or night?". When the
rest of the children answer
and say "night", it means
that they are not ready yet,
when they answer him
"day" then he starts. As



C.N.
Anstasescu_România

The game "Hopscotch" is a
classic street game where a
series of numbered squares
are drawn on the ground,
usually with chalk. A player
tosses a stone or another
small object into one of the
squares and then must hop
over that square without
touching the ground and
retrieve the stone.

The objective of the game
is to hop with one foot or
both over each square,
reach the corresponding
number, and retrieve the
stone without making a

and thrown by pushing
it with the thumb. The
common point in
marble games is to hit
another marble by
rolling the marble and
win it. There are
different types that
apply with very
different rules.

[https://youtube.com/sh
orts/tRjL59bTP_w](https://youtube.com/shorts/tRjL59bTP_w)



5th High School of
Petroupolis / Sophia Flori

Two players stand facing
each other, fifteen to twenty
meters away from each

YILDIZ GIRLS
ANATOLIAN İMAM HATİP
HİGH SCHOOL-GÜL
YKAİHL,TURKEY,
HOPSCOTCH KİD GAME,
TEACHER: GİZEM
KARATEPE

Players put chalk etc. on
the ground. A flat stone etc.
is inserted into the square
areas drawn and numbered
with . they throw. If the
stone falls outside the
drawn areas or falls on the
line, the turn of the stone
thrower passes to the other
player. If the shot is
successful, the player must
pass the stone through all
the gaps by pushing it with
the other foot while
bouncing on one foot. If his
other foot touches the
ground or steps on the lines
between the spaces, he
gets burned and loses his



*Μαγειρέψαμε με το
Πρότυπο Γυμνάσιο
Χαλκίδας*



SNAILS

DRY
FRIED



GREEK
TRADITIONAL
LENT FOOD



TRADITIONAL
Cretan
food



PIES



Παρουσιάσαμε παραδοσιακές τεχνικές ύφανσης

WEAVING

Add item



LEPL Village Jvarisa
public school of Tkibuli
municipality/Georgia



LEPL Village Jvarisa
public school of Tkibuli
municipality/Georgia



Warping frame/ Flori
Sophia - 5th High School
of Petroupolis

A tool used in weaving to determine the length of the yarn to be used in a weaving project. It is used during the preparation of the fabric prior to weaving. The art of weaving has deep roots in Greece and constitutes an important part of its traditional and cultural heritage. Since ancient times, Greeks have weaved fabrics using

**BEYZA YILDIZ
KAİHL, YILDIZ
YKAIHL
TURKEY/TEACH
ER: GİZEM
KARATEPE**

We created the flag of
our own country
together with our



**BÜŞRA YILDIZ KAİHL ,
YILDIZ YKAIHL
TURKEY/TEACHER:**

Θυμηθήκαμε τους ήρωες με τους οποίους μεγαλώσαμε

TALE HERO

Add item



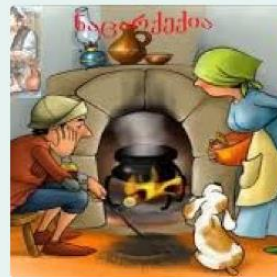
**BEYZA YILDIZ KAİHL,
YILDIZ YKAIHL
TURKEY/TEACHER:
GİZEM KARATEPE**

Keloğlan is the hairless fairy tale hero mentioned in Turkish mythology and fairy tales. He is an honest, brave, courageous, helpful, generous and cunning person who represents the people. It has gained a special and wide place in Turkish tales, is loved and has taken on rich shapes.



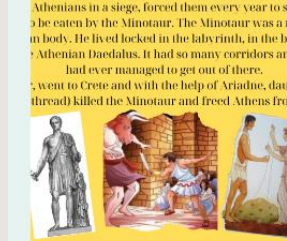
**BÜŞRA YILDIZ KAİHL,
YILDIZ YKAIHL
TURKEY/TEACHER:
GİZEM KARATEPE**

Nasreddin Hodja is a Turkish humor hero. He is mostly a quick-witted and wise type. Moreover, as a type of joke, it is the most famous representative of humor created by the Turks. The troubles of the Turkish nation are reflected in the personality of Nasreddin Hodja; Again, in his



**LEPL Village Jvarisa
public school of Tkibuli
municipality/Georgia
Student: Rati; Teacher:
Miranda Giorgadze**

Natsarkhekia (who searches in the ashes) is a popular character in a Georgian fairy tale. He is lazy, but sensible and handy. A liar Nastsarkekia will drive the devils out of their home and take possession of their property. With the



**THESEUS-GREEK TALE
HERO, 5th High School of
Petroupolis, Students:
Fatima, Dafni, Dina/
Teacher: Lampropoulou
Efi**

THESEUS, King of ancient Athens according to mythology. When the King of Crete, Minos defeated the Athenians in a siege, forced them every year to send him seven young men and women to be eaten by the Minotaur, a monster with a bull's head and a human body. He lived locked in the labyrinth, in the basement of Minos's palace. It had so many corridors and rooms

wander around. He fights against evil and injustice, he gives to the poor and takes from the rich. He outwitted many with his jokes. He once bet that his donkey could read. And indeed, he brought a book in which the letters I and A were written on each page. Petrica tickled the donkey a little, so he said i-a... like all donkeys.



**Hercules/ Sophia Flori-5th
High school of
Petroupolis**

One of the most famous heroes of ancient Greek

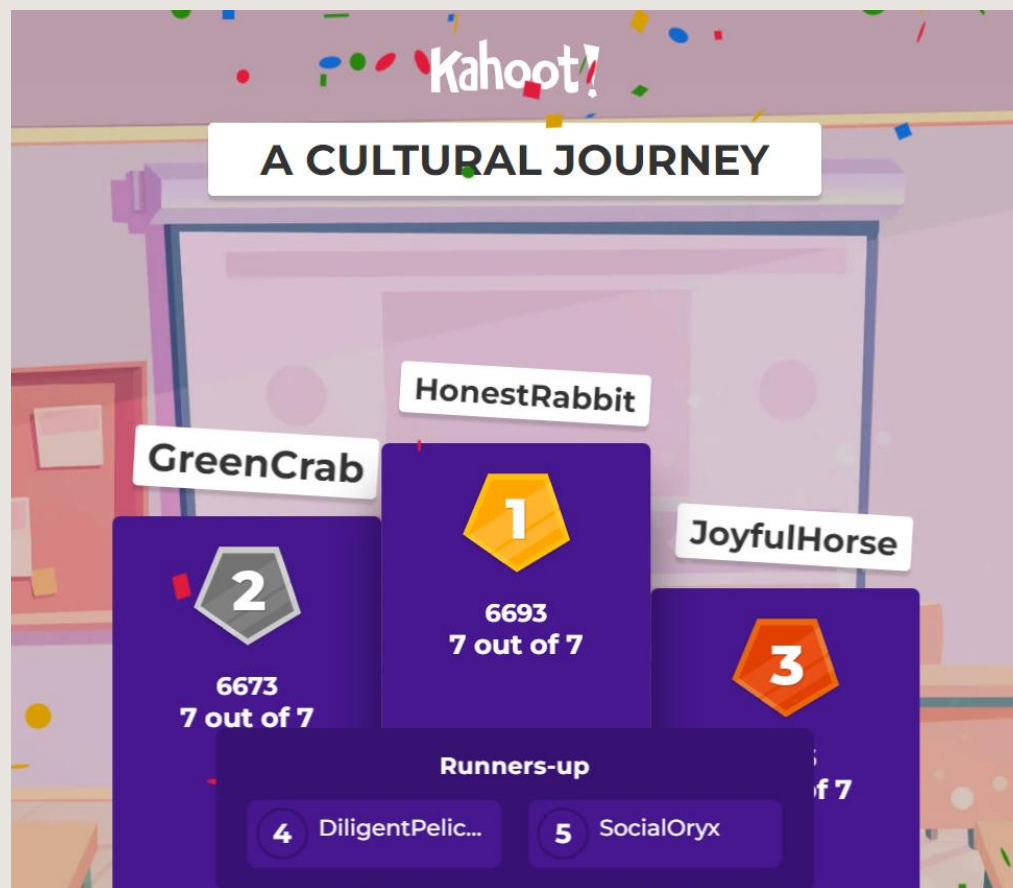
adventures and trials to reclaim his rights and prove his dignity.



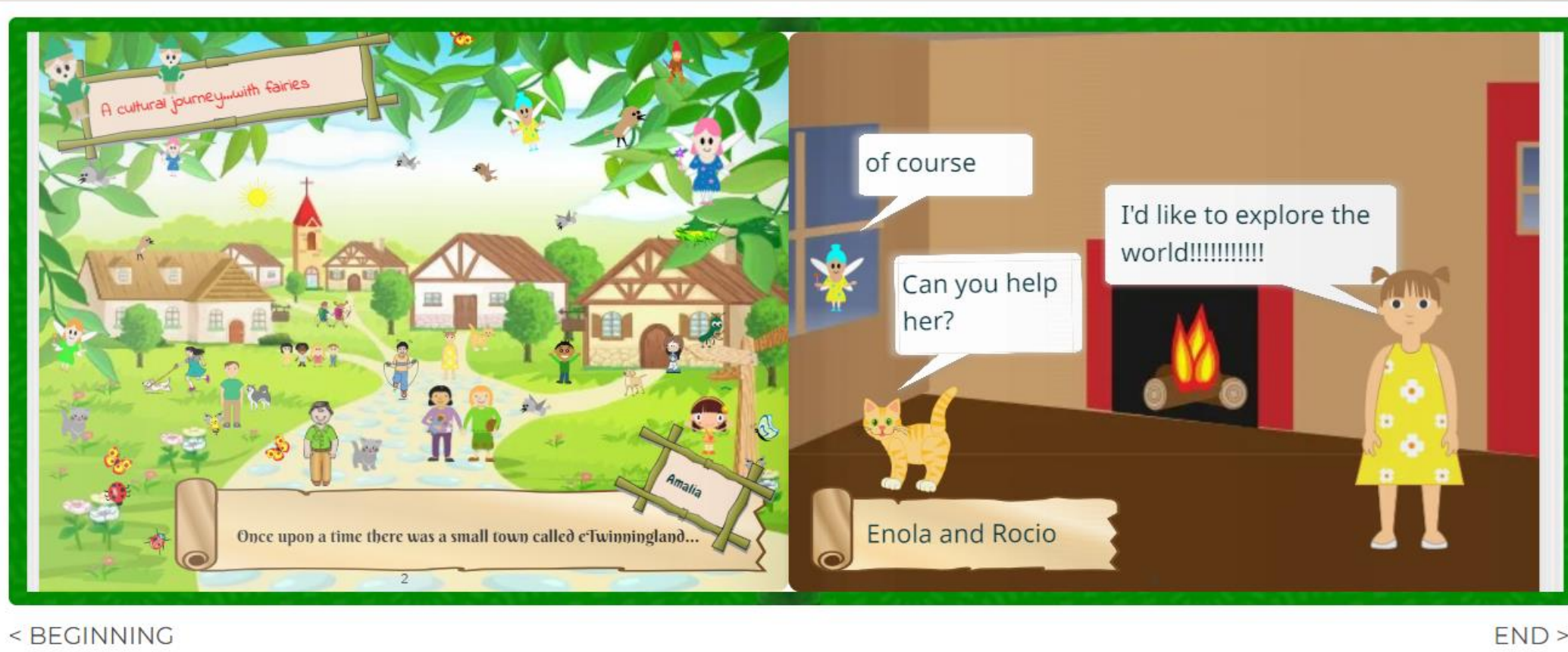
**Kutaisi N29 public school/
Student: Anastasia;
Teacher: Mariami
Giorgadze Georgia**

The stubborn and sleepy prince of konderet wanted to play with the princess of the fireflies he saw in his dream. The night owls kidnapped the beautiful princess of the fireflies and brought her to the prince. In order to save his friend, Salamura traveled around and went through a lot of

Παίξαμε παιχνίδι Kahoot για να δούμε τι μάθαμε τελικά



... και κάπως έτσι το ταξίδι μας τελειώνει,
όπως ξεκίνησε. Όλοι γίναμε σοφότεροι,
άλλοι περισσότερο, άλλοι λιγότερο



eTwinning

- ALL VOICES MATTER -



Ευχαριστούμε όσους προσπάθησαν και
στήριξαν αυτό το ταξίδι ...

winning

