

3.7. Region of Epirus

Model General Lyceum Zosimeas Scholis of Ioannina, Epirus

Description of actions and of related activities:

Very serious, thorough, well-structured approach to actions that entail background work and effective collaborations on topics closely related to EU elections. In particular:

-Action on the European Elections 2024

In the framework of approaching the topic of the upcoming EU elections, the EPAS team created informative leaflets on promoting participation, a campaign, and creative writing workshops for awareness raising purposes. The dissemination of the actions was successful through coverage from the local press and through posts on social media pages on Facebook and Instagram.

• Action on Digital Literacy and Transformation

The school focused on the topic of digital literacy and transformation, following research on the impact on citizens, the EU businesses, and the environment. The EPAS team collaborated in a roundtable discussion with Mr. Giotitsas, Deputy Mayor of Development Planning, Digital Governance of the Municipality of Ioannina, with Mr. Gkolas, Head of Europe Direct Epirus, with Mr. Gkouskos, Co-founder and Business Development Director of Terracom Informatics Ltd, with Mr. Basounas, IT Education Advisor, and with the MEP Anna-Michelle Asimakopoulou; i.e., the discussion was enriched with the interaction of the audience.

• Action on Europe Day

On Europe Day, the candidate school Ambassadors were invited from Europe Direct Epirus to participate in an interactive event for schools and the EPAS network. The EPAS team participated in writing workshops and performed a one-act play. The central message of the event was to promote participation in EU elections and active citizenship.

• EU Info point

A very well-prepared physical EU Info Point was created and maintained at school, providing information about the EPAS school actions and EU elections. The EPAS team also created a digital one <https://www.facebook.com/watch/?v=1860988191046727> on the school's social media pages to have a bigger impact on the local community.

• Participation in the together.eu

The EPAS team registered on the platform and posted events on various topics, and reported that participation in the platform together.eu was a way to interact with other schools at European level.

Best practice:

- Writing and performing a one-act play.
- Writing a workshop on Europe Day.

Selected Hyperlinks to Activities:

- https://www.canva.com/design/DAGA3OQpC60/mOqTiVCG61AGbPAy4Mxk-A/watch?utm_conten...
- <https://www.facebook.com/watch/?v=1860988191046727>
- https://www.canva.com/design/DAGBvWppVZc/a8FVf95FJzVjxSUqTPU48g/watch?utm_content=DA GBvWppVZc&utm_campaign=designshare&utm_medium=link&utm_source=editor

Selected photographs:



Evaluation:

PART B - Main Actions (Total credits:71/75)			
	Action on the European Elections 2024	Action on one of the above topics 1.Environmental Crisis and Green Development 2.Digital Literacy and Transformation 3.Equality and Anti-Discrimination	Action on Europe Day
Description of the action	5/5	5/5	5/5
Preparation	7/7	7/7	7/7
Completion of action	11/13	11/13	13/13
Total credits	23/25	23/25	25/25

PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Attachments	Total credits	
8/8	5/5	2/2	15/15	
TOTAL SCORE: 96/100				

General Lyceum of Anatoli, Epirus

Description of actions and of related activities:

The students and the teachers of the school worked effectively, creatively and collaboratively to design and implement engaging and productive actions and activities, which enhanced knowledge and facilitated skill acquisition. They collaborated with several institutions/partners and used digital and innovative methods in the preparation as well as in the implementation of the actions and activities. In particular:

-Action on the European Elections 2024

They implemented an action called “We vote - we shape the future of Europe”. The students discussed the role of the European Parliament and the importance of participating in the European election with the head of Epirus Europe Direct, hosted an online discussion with the MEP Anne-Michelle Asimakopoulou on the future of Europe and the European elections, created and posted a poster on social media, ran an information campaign, created a padlet, wrote and published articles entitled "Why I Vote", and attended an online event by Europe Direct on the topic "European Citizens" Initiative: Your opinion matters".

• Action on an EU-value campaign

They implemented an action entitled “Plan b or planet b?”. They watched waste sorting and processing process at the Epirus Waste Management Unit, a Public- Private Partnership project funded by the National Strategic Reference Framework, and were informed about the EU's sustainable development goals and the goals the project implements, visited the sanitary residue landfill of the Epirus Waste Management Unit in Elliniko, spoke with the Regional Governor of Epirus about EU project funding, learned about the Next Generation EU recovery plan and the EU funded projects in the town, photographed some of them and created an interactive quiz on EU waste policy.

• Action on Europe Day

They implemented an action entitled “Europe: Our home”. The aim was to familiarize students with the advantages of being an EU member state, the role of EU institutions and the EU opportunities for young people. Specifically, they interviewed a Greek employee of the European Central Bank online and had the interview published in the well-known newspaper “To Vima. They also conducted an interview with representatives of the Erasmus Student Network about their experiences of the Erasmus programs and the EU opportunities for young people. Last, but not least, they participated with a short theatrical performance and an interactive quiz in the central event on Europe Day held by Epirus Europe Direct.

• EU Info point

The school created a digital Info Point, as well as a physical one, both of which are open to everyone in the school community and in the wider local community that was interested in getting updated on EU issues and on the implementation of the EPAS Programme.

• Participation in the together.eu

They registered on the platform and stayed informed about various activities. The senior and junior ambassadors utilized the platform to host their own online events and attended an online event hosted by GEL Kremasti Rhodes and Paralimni Lyceum Cyprus.

Best practice:

- Creation of an interactive quiz on EU waste policy.

Selected Hyperlinks to Activities:

- <https://lyk-anatol.ioa.sch.gr/imera-tis-evropis/>
- <https://lyk-anatol.ioa.sch.gr/perivallon-diaxeirisi-aporrimmaton/>
- <https://lyk-anatol.ioa.sch.gr/evropaikes-ekloges-2024/>

Selected photographs:



Evaluation:

PART B - Main Actions (Total credits:73/75)			
	Action on the European Elections 2024	Action on one of the above topics 1.Environmental Crisis and Green Development 2.Digital Literacy and Transformation 3.Equality and Anti-Discrimination	Action on Europe Day
Description of the action	5/5	5/5	5/5
Preparation	7/7	7/7	7/7
Completion of action	13/13	11/13	13/13
Total credits	25/25	23/25	25/25
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)			

Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Attachments	Total credits	
8/8	5/5	2/2	15/15	
TOTAL SCORE: 98/100				

Music School of Ioannina "Nikolaos Doumpas", Epirus

Description of actions and of related activities:

The school presented a series of creative activities related to the three topics that were initially set. In particular:

-Action on the European Elections 2024

The main idea of the action implemented by the school was to raise awareness of the value of parliamentarism and democracy. The action was quite interesting, however additional details would have been useful with regard to how it was disseminated and the good practices that emerged.

• Action on Equality and Equality and Anti-Discrimination

The school implemented a music ensemble of traditional and classical music with the aim of integrating the Roma into the wider community. The theme chosen by the school is more broadly related to equality and anti-discrimination, but the details given regarding the preparation and completion of the action mainly concerned the technical part of the musical ensemble's event.

• Action on Europe Day

For the celebration of Europe Day, the school chose to promote the values of Europe through music. Part of the event was the collaboration of students with different social, cultural and economic backgrounds, having music as a common tool. The action was interesting and creative. At several points, the way of presentation was not clear, while there were also several commonalities with the previous action.

• EU Info point

With the start of the school's participation in the program, an online EU Info Point was created on the Menu of the school's website. At the same time, the Junior Ambassadors created a physical Info Point at a visible place, where students gathered every day. At the physical Info Point, there are printed materials that could be read by all the individuals who had interest in them, as well as Qr codes linked with the online Info Point.

• Participation in the together.eu

The school used the together.eu platform to post online Junior and Senior Ambassador events. In addition, the students had the opportunity to learn about actions taking place in Europe, be inspired by the testimonies of the volunteers, explore audio-visual materials and follow the online courses about the European Parliament and the upcoming elections.

Best practice:

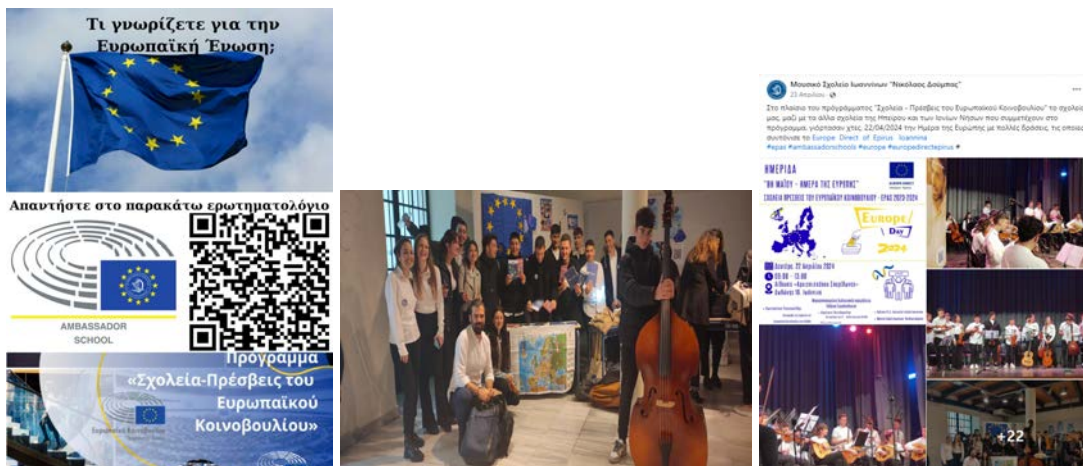
- Development of EU Survey
- QR Code

Selected Hyperlinks to Activities:

- <http://gym-mous-ioann.ioa.sch.gr/wordpress/?p=2973>

- <http://gym-mous-ioann.ioa.sch.gr/wordpress/?p=3143>
- <http://gym-mous-ioann.ioa.sch.gr/wordpress/?p=2895>
- <http://gym-mous-ioann.ioa.sch.gr/wordpress/?p=3168>
- <https://drive.google.com/file/d/1kZ04m95IOFLov81C4G4XjNkuJBtld0Y4/view?usp=shari...>

Selected photographs:



Evaluation:

PART B - Main Actions (Total credits:61/75)				
	Action on the European Elections 2024	Action on one of the above topics 1.Environmental Crisis and Green Development 2.Digital Literacy and Transformation 3.Equality and Anti-Discrimination	Action on Europe Day	
Description of the action	5/5	3/5	5/5	
Preparation	6/7	5/7	5/7	
Completion of action	11/13	10/13	11/13	
Total credits	22/25	18/25	21/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10

PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 13/15)			
Activities on Together.eu platform	Impact of activities	Attachments	Total credits
7/8	4/5	2/2	13/15
TOTAL SCORE: 84/100			

4th General Lyceum of Ioannina “Academia”, Epirus

Description of actions and of related activities:

The students and the teachers of the school worked creatively to design and implement engaging and productive actions and activities, which enhanced knowledge and facilitated skill acquisition. They collaborated with numerous institutions/partners and they used digital and innovative methods in the preparation as well as in the implementation of the activities. In particular:

-Action on the European Elections 2024

They implemented an action called “Your vote counts”. The main idea of the specific action was to create posters and an original song in lyrics and music and, through their dissemination to the school community and local society, to send the message of participation in the upcoming European elections. For the same reason, interviews of team members were scheduled on local radio stations, and accounts were created on Instagram and youtube to promote the central idea “Your vote counts!”. Finally, an event was organized at the school with an invited member of the European Parliament.

• Action on an EU-value campaign

They implemented an action called “I make the difference by enhancing environmental awareness”. The main idea was to strengthen environmental awareness by working on two dimensions: a) promoting recycling at school, b) highlighting the environmental problem of smog in Ioannina, which during the winter is a threat for the citizens' health. In the first axis, after being informed about the need for recycling in our lives, the students sorted the waste at school using special bins and recycled it at the compensatory recycling center of the area. In the second axis, the students investigated the environmental problem of smog in Ioannina by a) studying the atmospheric measurements, b) polling the citizens, c) analyzing newspaper articles, and d) asking experts and the MEPs about the problem and possible solutions.

• Action on Europe Day

They implemented an action on Europe’s Day with the collaboration of different actors. The main idea was to organize an open event with other EPAS schools, under the supervision of Europe Direct, and participate in it for the purpose of celebrating Europe Day. This participation comprised a music and dance event; i.e., the students danced European dances and showed an original video clip they had created to promote participation in the European elections. In addition, the school had a stand in the entrance of the event, which was decorated with posters and “feuille volante” designed by the pupils, all related to Europe and the European elections. The “feuille volante” contained QR Codes that link to sites with the EU anthem and the school song for the European elections.

• EU Info point

The school created a digital Info Point (<https://blogs.sch.gr/4lykioan-infopoint/>), as well as a physical one, both of which were open to everyone in the school community and in the wider local community that was interested in getting updated on EU issues and on the implementation of the EPAS Programme.

• Participation in the together.eu

They posted an event about smog in Ioannina on the platform. Also, they attended all the courses offered and made use of the provided advice in their activities. They published the video “Make the Most of Your Vote” on Instagram and shared the platform link to encourage others to register on it. They attended the online event “Your Opinion Matters” and responded to the call to watch the debate on 23/5.

Best practice:

- Implementation of an action called “I make the difference by enhancing environmental awareness” to strengthen environmental awareness by working on two dimensions: a) promoting recycling at school, b) highlighting the environmental problem of smog in Ioannina, and the EU strategy on such issues.

Selected Hyperlinks to Activities:

- <https://blogs.sch.gr/4lykioan-infopoint/category/mazi-eu/>
- <https://blogs.sch.gr/4lykioan-infopoint/2024/05/15/webinar-i-gnomi-soy-metraei/>
- https://www.instagram.com/4lykioan_epas/

Selected photographs:



Evaluation:

PART B - Main Actions (Total credits:74/75)			
	Action on the European Elections 2024	Action on one of the above topics 1.Environmental Crisis and Green Development 2.Digital Literacy and Transformation 3.Equality and Anti-Discrimination	Action on Europe Day
Description of the action	5/5	5/5	5/5
Preparation	7/7	7/7	7/7
Completion of action	13/13	13/13	12/13

Total credits	25/25	25/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Attachments	Total credits	
8/8	5/5	2/2	15/15	
TOTAL SCORE: 99/100				

1st General Lyceum of Metsovo, Epirus

Description of actions and of related activities:

The school worked creatively and innovatively on the implementation of interesting and productive actions and activities that led to the awareness of the EU Elections and EU issues in the local community and the enrichment of student skills. In particular:

-Action on the European Elections 2024

On the occasion of Women's Day, the school organized an event at the "Diaselo" Conference Centre entitled "European Elections 2024: Women's participation in active politics". To prepare the event, the school collaborated with the Model Lyceum of Zosimaia Scholi for the first workshop of the year entitled "Bringing Europe to our school". For the implementation of the action there was cooperation with Europe Direct Epirus, with the University of Ioannina - Pedagogical Department of Primary Education where a teacher was invited as one of the event speakers, as well as with the Municipality of Metsovo. The school created a poster to promote the action. To promote the participation of young people in the European elections, a video entitled "Our vote: our power" was produced. However, no cooperation with the local press for dissemination purposes was reported .

· Action on Environmental Crisis and Green Development

The school participated in a variety of activities to raise awareness of the protection of the environment and the protection of mountainous areas. The school carried out recycling activities (plastic/glass bottles, plastic caps, books, ink cartridges, batteries) and participated in the cleaning of the trails in the mountains of Metsovo for the Ursa Trail race. The students also designed one of the race posters and actively participated as volunteers. The school collaborated with the Metsovo Centre for Interdisciplinary Research too and participated in experiential activities related to the protection of mountain areas. There was a discussion with a professor of the National Technical University of Metsovio on climate change, the need to save energy and the effects of global warming. Finally, the school got involved in the Interdepartmental Postgraduate Programme "Environment and Development of Mountain Areas". There was, however, no communication with the local press to disseminate the action, nor was there any mention of using social media.

·Action on Europe Day

The basic idea was for all the schools of Epirus and Corfu to celebrate Europe Day together, in cooperation with Europe Direct Epirus. So a joint central event was organized in Ioannina, coordinated by Europe Direct Epirus, where each school presented in an interactive way. The Metsovo Lyceum presented a theatrical event promoting the message of participation in the European elections, with emphasis on young people. The school also created a poster and a banner with the most important EU initiatives on issues of major importance, as well as a video "The vote... Our power", aiming to inform and disseminate the message of participation in the electoral process. There was, however, no cooperation with the local press.

· EU Info point

The school has created a digital Info Point in a blog (<https://blogs.sch.gr/schoolsembassadorsepas/>) and an Info Point in the school premises. What is more, an info point was created at a central point of Metsovo square to inform and encourage the residents of the area and the many visitors to participate in the upcoming European elections.

· Participation in the together.eu

Students and teachers registered on the platform where they attended webinars. The poster of the Women's Day event has also been sent for posting on the platform.

Best practice:

- Recycling as a regular student choice both at school and at home.
- An experiential sense of volunteering and active citizenship in the context of the European perspective.
- Student familiarization with a collaboration with groups of different schools.

Selected Hyperlinks to Activities:

- <https://drive.google.com/drive/folders/1Fpc4-lqwISOZVcPspRf821atVAjeU8zh>
- <https://video.sch.gr/asset/detail/G1CSHP5YOJigLj8SabkWmwTL/U2YHRD3XakapIWVNLNVWObkYf>
- <https://drive.google.com/drive/folders/1Sb-uMhBiN6z5iPwhTR3xaaQiT865S7WO>
- https://drive.google.com/file/d/1zJfSrVLI_CenZGfFP5VocyHEz3UkOvFi/view

Selected photographs:



Evaluation:

PART B - Main Actions (Total credits: 68/75)			
	Action on the European Elections 2024	Action on one of the above topics 1.Environmental Crisis and Green Development 2.Digital Literacy and Transformation 3.Equality and Anti-Discrimination	Action on Europe Day
Description of the action	5/5	5/5	5/5
Preparation	7/7	7/7	7/7

Completion of action	11/13	10/13	11/13	
Total credits	23/25	22/25	23/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 9/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	1/2	9/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 14/15)				
Activities on Together.eu platform	Impact of activities	Attachments	Total credits	
8/8	5/5	1/2	14/15	
TOTAL SCORE: 91/100				

1st Vocational Lyceum of Paramythia, Epirus

Description of actions and of related activities:

The school worked collaboratively on the implementation of interesting, informative activities that led to the enrichment of knowledge and the acquisition of skills. In particular:

-Action on the European Elections 2024

The school prepared and implemented a range of activities aiming at informing school students, educators and locals about the purpose and importance of participating in the 2024 European Elections, as well as about the EU citizens' rights, like a presentation by the head officer of the Epirus Europe Direct Centre about the European Elections, an interview with the Mayor of Paramythia, student presentations to the senior high school students who vote for the first time, an opinion survey at the central square of Paramythia, the creation of an informative poster and leaflets, and the distribution of brochures at the local toll station.

· Action on an EU-value campaign

Having selected the theme of equality and anti-discrimination in a variety of life sectors, with a special focus on gender violence, a relevant PPT presentation was made on the basis of data collected and analyzed.

· Action on Europe Day

A school event entitled "2024 European elections and gender equality" was organized, cooperatively with the Municipality of Souli, to inform the citizens of Paramythia about the role of the European Parliament, the importance of the European elections, gender equality, and the ERASMUS+ and EPAS programs the school participated in. The MEPs Konstantinos Arvanitis and Maria Spyraiki contributed to a democratic dialogue significantly by answering queries and by presenting their viewpoints in EU matters.

· EU Info point

The school created a physical Info Point with printed material from the local Europe Direct Centre and with the school event posters and invitations. A digital one was also created with information about the EPAS program and with the poster of the school event on Europe Day; nevertheless, the potential of such a digital source was not exploited.

· Participation in the together.eu

No participation in together.eu was declared.

Best practice:

- School event on "European elections 2024 and gender equality", in collaboration with the Souli Municipality, to inform citizens about the role of the European Parliament, the importance of the European elections, gender equality and the ERASMUS+ and EPAS programs the school participated in.
- Video awareness-training spot entitled "What is equality?"

Selected Hyperlinks to Activities:

- https://epasgreece.eu/sites/default/files/actions_final/1723/action_final_1723-flyer_event_epal_for_web_1.jpg
- <https://www.youtube.com/watch?v=6-sXqK021ok>
- <https://drive.google.com/file/d/1omVkicB4MZdKRQI89S0Yz3WJCMCbqNq/view>

- <https://drive.google.com/file/d/17bnUuKEdoecxXXZXP0gT1P8bJ-fvFLgP/view>
- <https://www.youtube.com/watch?v=VJYsld2kQ8&t=190s>

Selected photographs:



Evaluation:

PART B - Main Actions (Total credits: 58/75)					
	Action on the European Elections 2024	Action on one of the above topics 3.Equality and Anti-Discrimination	Action on Europe Day		
Description of the action	5/5	5/5	5/5		
Preparation	7/7	3/7	6/7		
Completion of action	13/13	2/13	12/13		
Total credits	25/25	10/25	23/25		
PART C - Creation and use of digital/physical EU Info Point (Total credits: 7/10)					
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits	
4/5	2/2	0/1	1/2	7/10	
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 0/15)					
Activities on Together.eu platform	Impact of activities	Attachments	Total credits		
0/8	0/5	0/2	0/15		

TOTAL SCORE: 65/100

1st General Lyceum of Filippiada, Epirus

Description of actions and of related activities:

The students and the teachers of the school worked effectively, creatively and collaboratively to design and implement engaging and productive actions and activities, which enhanced knowledge and facilitated skill acquisition. They collaborated with several institutions/partners and they used digital and innovative methods in the preparation as well as in the implementation of the actions and activities. In particular:

-Action on the European Elections 2024

They implemented an action called “The Greek teenagers vote for...YES”. The main point of the central action was to inform the students about the European elections both live and online, the collaboration with a Greek Member of European Parliament and the strengthening of student initiatives. The initiatives concerned the production of written texts, the creation of visual works, information of the local community and local government representatives, participation in an online information day and the culmination of these was the organization and implementation of an educational visit to the heart of Europe, to the European Parliament in Brussels."

· Action on an EU-value campaign

They implemented an action titled “The Circle of Life: Recycling and Circular Economy”. They visited the Epirus Waste Management Unit, a Public - Private Partnership project funded by the National Strategic Reference Framework, and were informed about the EU's sustainable development goals as well as the goals that the project implements, they visited the sanitary residue landfill of the Epirus Waste Management Unit in Elliniko, spoke with the Regional Governor of Epirus about EU project funding, learned about the Next Generation EU recovery plan and the EU funded projects in the town, photographed some of them and created an interactive quiz on EU waste policy.

· Action on Europe Day

They implemented an action entitled “European Parliamentarism and the Values of Democracy in Europe”. The aim was to upgrade young people's knowledge about European parliamentarism just before the European Elections and the values of political democracy in Europe, as well as to familiarize students with the basic policies and institutions of the European Union and especially with the European Parliament.

· EU Info point

The school created a digital Info Point, as well as a physical one, both of which were open to everyone in the school community and in the wider local community that was interested in getting updated on EU issues and on the implementation of the EPAS Programme.

· Participation in the together.eu

They registered on the platform and attended interesting online seminars, such as "Share Your Own Story" with the main topic being the 2024 European Elections. This event alleviates the feeling of isolation among children living in a semi-urban area, making them participants in the life of Europe before and after the establishment of the EU.

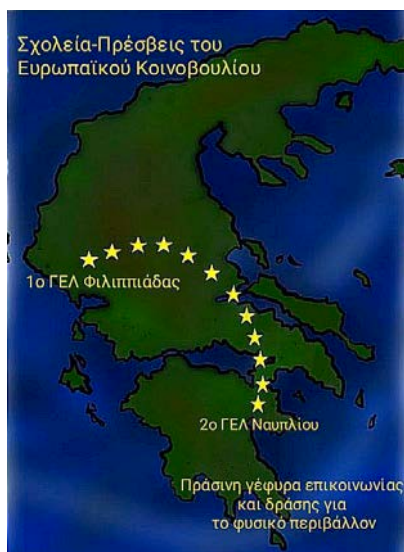
Best practice:

- Creation of visual works about the European Election in the context of the action “The Greek teenagers vote for...YES”.

Selected Hyperlinks to Activities:

- <https://schoolpress.sch.gr/sxoleiazoume/?p=24>
- <https://schoolpress.sch.gr/sxoleiazoume/?p=24>

Selected photographs:



Evaluation:

PART B - Main Actions (Total credits:72/75)			
	Action on the European Elections 2024	Action on one of the above topics 1.Environmental Crisis and Green Development 2.Digital Literacy and Transformation 3.Equality and Anti-Discrimination	Action on Europe Day
Description of the action	5/5	3/5	5/5
Preparation	7/7	7/7	6/7
Completion of action	13/13	13/13	13/13
Total credits	25/25	23/25	24/25
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)			

Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 9/15)				
Activities on Together.eu platform	Impact of activities	Attachments	Total credits	
4/8	5/5	0/2	9/15	
TOTAL SCORE: 91/100				

2nd General Lyceum of Preveza, Epirus

Description of actions and of related activities:

A very well-thought, meticulously designed and carefully implemented project. In particular:

-Action on the European Elections 2024

A series of activities took place with the fundamental goal of acquiring knowledge through experience as to how the EU institutions function and of getting to know the accomplishments of the EU and its contributions to the daily life of its citizens since the integration of Greece in it. More specifically, the students sought to be informed by the representative of Europe Direct Epirus, talk with previous EPAS teachers and students, use multimedia materials about the foundation and development of the EU, do knowledge quizzes, do role play, create posters and leaflets, and conduct research on the web and talk with representatives of the Municipality, the Region of Epirus and the local Chamber about EU-funded projects. The results of their activities were diffused to the school community and beyond e.g. through a presentation of their study on the school notice board, by updating the Mayor on the course of their EPAS project, and by distributing student-created leaflets and putting up student-made posters.

· Action on Digital Literacy and Transformation

Having selected the topic of “Digital Literacy and Transformation”, the Junior Ambassadors’ main goal was to realize the necessity and importance of this transformation in the life of EU citizens, and understand the notion of Artificial Intelligence, the way it has been introduced in education and the dangers involved in its use. For this purpose, their action entailed studying relevant materials in the European Digital Portal, talking with representatives of the Municipality, the Region of Epirus and the local Chamber about EU funding in projects that promote the integration of AI, creating information leaflets, writing articles and informing the community about their findings in a school event.

· Action on Europe Day

The Ambassadors celebrated Europe Day by participating in an event run by Europe Direct Epirus, as well as by running their own EU Info Kiosk during a central Municipality event, in which they exhibited their own materials and informed the public. The aim of the specific action was to increase knowledge about the European Parliamentary system and the values of political democracy in the EU and familiarize themselves and the public with the EU policies and institutions, with a special focus on the European Parliament.

· EU Info point

The school created two Info Points, a physical and a digital one. The physical Point was wisely located in the school’s multimedia classroom and comprised a very well-equipped and tidy space, where “Europe Day” would take place once a week for the purpose of scheduling, designing and organizing the EPAS school activities, and where the presentation of these activities and the distribution of information materials would occur once a month. Besides disseminating facts and figures about the EU, the Ambassadors would additionally use the digital Info Point as a means of free self-expression and of developing their digital skills. Overall, exceptionally good work, intensifying interaction, reflection and cooperation.

· Participation in the together.eu

The Ambassadors logged in the platform together.eu and attended interesting online one-day events. As a consequence, they were sensitized in a variety of EU issues and took initiatives like conducting survey research, creating artistic works and running their own events. They also developed their digital skills more, practiced their rhetoric skills, and were motivated to communicate and interact with other young individuals of diverse cultural backgrounds.

Best practice:

- Producing and disseminating a series of student-made leaflets on current EU issues; e.g. “The EPAS Program”, “Artificial Intelligence and Education”, “Data Protection”, “Explore the European Union”, “Digital Transformation and the Labour Market”.

Selected Hyperlinks to Activities:

- <https://blogs.sch.gr/antgeorgiou/>
- https://epasgreece.eu/sites/default/files/actions_final/1713/action_final1713-2.png
- <https://www.youtube.com/watch?v=XjHDIRt2OHI>
- <https://drive.google.com/file/d/15m1CEYbxPsPYP4jlo2IULrI6NIPJIWGC/view>

Selected photographs:



Evaluation:

PART B - Main Actions (Total credits: 70/75)			
	Action on the European Elections 2024	Action on one of the above topics 2.Digital Literacy and Transformation	Action on Europe Day
Description of the action	4/5	4/5	4/5
Preparation	7/7	7/7	7/7
Completion of	12/13	13/13	12/13

action				
Total credits	23/25	24/25	23/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 13/15)				
Activities on Together.eu platform	Impact of activities	Attachments	Total credits	
8/8	5/5	0/2	13/15	
TOTAL SCORE: 93/100				