

# PROJECT MAGAZINE

## Digital World Explorer



# About our project

## Project Description:

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**Digital World Explorer** is an innovative project that brings together preschoolers from three countries: Turkey, Greece, and Romania. The aim of this project is to introduce children to the fascinating world of technology and coding through educational activities and digital games.

The **Digital World Explorer** project demonstrates that through international collaboration and innovative educational methods, children can be introduced to a world of knowledge and technology that prepares them for the future.



## **Project Objectives:**

We teach children to communicate effectively, collaborate, share ideas, and offer solutions to various problems. Children learn to create base codes in a logical and systematic way to solve problems or meet specific needs. We encourage children to develop their creativity and propose innovative solutions to various challenges. We use fun and effective methods to teach children the basics of programming and basic computer concepts

## **Activities :**

- 1.Basic Coding Games:** Through interactive activities, children learned fundamental coding concepts such as simple algorithms and sequencing.
- 2.Common Digital Games:** Preschoolers from Turkey, Greece, and Romania participated in common digital games, developing their collaboration and communication skills.
- 3.Interactive Educational Activities:** Various activities and practical exercises were conducted to stimulate children's curiosity and interest in technology and coding.

## **Expected Results:**

- Development of children's critical and logical thinking skills.
- Increased interest and competence in technology and coding among children.
- Improved communication and collaboration skills through international common activities.
- Preparing children to face future challenges and become innovators in the 21st century.



# OUR MAIN GOALS AND WORK SCHEDULE

## DIGITAL WORLD EXPLORER [DİJİTAL DÜNYA GEZGİNİ]

### OUR MAIN GOALS

- Teaching coding and basic computer concepts to children in early childhood
- Using fun and effective methods in coding education
- To enable the implementation of new ideas and the emergence of innovative solutions
- To ensure multidisciplinary interaction
- 21. century to raise individuals who have acquired skills
- Creating computer codes in a logical and systematic way to solve a problem or meet a specific need
- To ensure that they improve themselves by using technology effectively
- To improve the logical thinking abilities of individuals in early childhood and to increase their interest in technology



## WORK SCHEDULE

### FEBRUARY

1. Identification of Project Partners
2. Dating Webinar
3. Teacher Logo And Poster Studies
4. Teacher Introductions
5. Signing of Student Permit Documents
6. School Introductions
7. Determination of the Project Communication Method
8. Making the Distribution of Tasks
9. Teacher Student Parent Conducting Preliminary Surveys

### MARCH

1. Common Product (Word Cloud)
2. Determination of the Project Logo And Poster By Survey
3. Acquisition of the Concepts of Right-Left, Up-Down
4. Visual Block-Based Coding
5. Preparing a Project Promotional Video
6. Digital Gaming
7. Robotic Toys
8. Preparing an e-Twinning Dashboard
9. Storytelling and Role Play
10. Digital Game

### APRIL

1. Crafts and Activities
2. Common Product
3. Songs And Dances
4. Digital Game
5. Games and Puzzles
6. Joint Product Activity
7. Common Product

### MAY

1. Preparing an e-Book
2. Virtual Exhibition
3. Project Magazine
4. Closing Webinar

DIGITAL WORLD  
EXPLORER



DİJİTAL DÜNYA  
GEZGİNİ



# Introduction our founder and partners



I'm Nesrin KOÇYİĞİT, I graduated from Atatürk University with a Bachelor's Degree in Preschool Teaching and a Master's Degree in Education Programs and Teaching. This is my third project that I also founded at eTwinning. As in every field, I like to follow and use new developments, new platforms in my field of education. I think it is important that children are taught 21st century skills in early childhood. In this project, we aimed to plan and implement activities that arouse children's curiosity, learn to have fun, and actively participate in.

**Nesrin KOÇYİĞİT, Yahya Kemal Kindergarten 5/A TÜRKİYE**



My name is Maria Katsafarou I am the headteacher of the 3rd kindergarten of Chios, Greece. This is my third participation in a European E-Twinning project and I am particularly happy about it. Because I believe they offer high-quality education to our students and expose them to knowledge and innovation. I wish a good cooperation to all and beautiful, creative projects.

**Maria Katsafarou**  
Maria Katsafarou, 3rd Kindergarten of Chios, Greece.



My name is Kalliopi Andreopoul and I am a kindergarten teacher at the 6th Kindergarten of Ierapetra Crete, in Greece. It is the 1st time that I participate in a European e-Twinning program and I am particularly happy. I believe that e-Twinning programs promote collaboration, communication and contribute to active and exploratory learning with a playful nature. I wish you pleasant and creative cooperation and innovative projects.

**Καλλιόπη Ανδρεοπούλη**  
6th kindergarten of Ierapetra, Crete, Greece



**Vasi Sorina Mădălina**  
Kindergarten with extended program, No 23, Timișoara



**Stanaranga Oana**  
Kindergarten with extended program, No 23, Timișoara

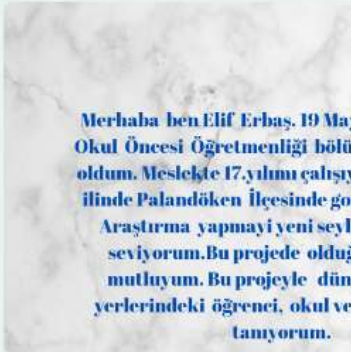
extended program, No 23, Timișoara



**Meltem Yılmaz Sabahattin Eryurt Kindergarten 5/A, Türkiye**  
Sabahattin Eryurt Kindergarten 5/A



**Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE, TANITIM**



**Elif Erbaş Yahya Kemal Anaokulu 5/E**



**Ramona**  
My presentation - Sadoveac Ramona - Kindergarten with



**Bahtnur Mustafaoglu, Sabahattin Eryurt Anaokulu 5/C, Erzurum**



**Songül ZİYALAR/Tokı Necip Fazıl Kısakürek Anaokulu/Bursa/Türkiye**



# Partner and tasks





# What is Copyright?



These are the rights provided by law over the products that a person creates with all kinds of intellectual labor. The Necessity of Copyright Law · Article 27 of the Universal Declaration of Human Rights, adopted at the United Nations General Assembly in 1948: "1. Everyone has the right to freely participate in the cultural activity of society, to taste the fine arts, to participate in the progress in the field of science and to benefit from it. 2. Everyone has the right to ask for the protection of their spiritual and material benefits arising from any kind of science, literature or art work that they own (created)."

- \* Works are a guarantee that makes human life worth living. Ensuring the protection of inventions and works of art is a State duty that should be carefully monitored. The state will fulfill the duty of "protecting inventions and works of art" by stipulating legal rules.
- There are five main reasons why the task of regulating cultural life should be undertaken by the state. These: Social Justice Cultural Development Economic Factor Spiritual Cause National Respectability
- is the rapid development of technology.
- \* Protection of intellectual rights is one of the basic human rights.
- \* External dynamics have had an impact on the development of Intellectual Rights rather than internal dynamics.
- The economic dimension of intellectual rights has become undeniable.
- \* It is impossible to make progress in a society where the products of creative thinking are not adequately protected. This protection is the duty of the state and is only possible with an effective intellectual property legislation.
- \* In intellectual rights, balances between the owner of the work and society, national interests and external dynamics are essential, and intellectual property legislation is considered to have achieved success at the rate this balance is established.

Dec. Features of Copyrights · Registration is not required for the birth of a copyright. The rights over intellectual and artistic works are born together with the production of the work.

- \* Copyrights have an abstract nature. They are intangible goods created by human thought that are protected by copyrights.
- Copyrights have a separate and independent entity and legal value from the material in which they are embodied.

The principle of territoriality applies to copyrights. If protection is requested in whichever country, the protection conditions are determined according to the legislation of that country.

- It has the quality of absolute right. Copyrights can be asserted against anyone. However, various restrictions have been placed on this absolute right for reasons such as the protection of the public interest.
- Restrictions imposed on absolute right: Restrictions imposed for reasons such as public order, general morality, public interest and private interest (personal use, etc.) consists of exceptions brought for the benefit of. (For example, it is possible to reproduce a work for personal use without profit motive.)
- \* Intellectual property rights are protected for a certain period of time.(70 years in ideas and works of art, etc.)
- Idea products have a separate and independent legal status from the goods they embody.
- \* Intellectual products are regulated within the framework of special laws, statutes and regulations.

## What is Copyright?



# The collaborative video about e-safety activity.

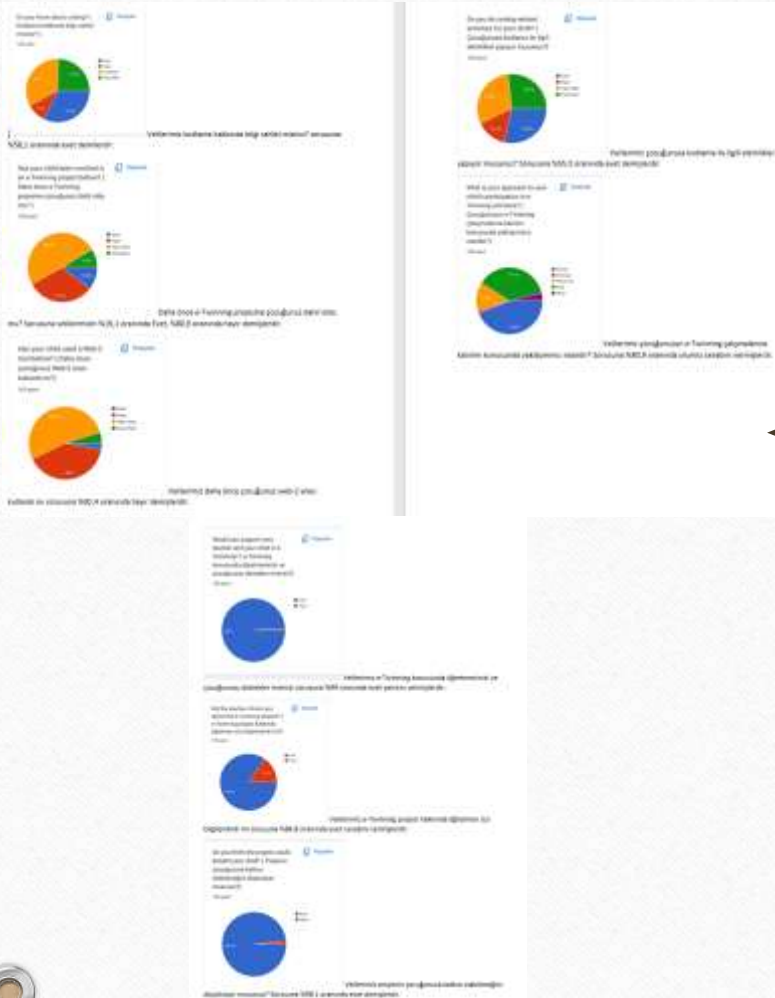
<https://www.youtube.com/watch?v=5hM4BAhCwrA>



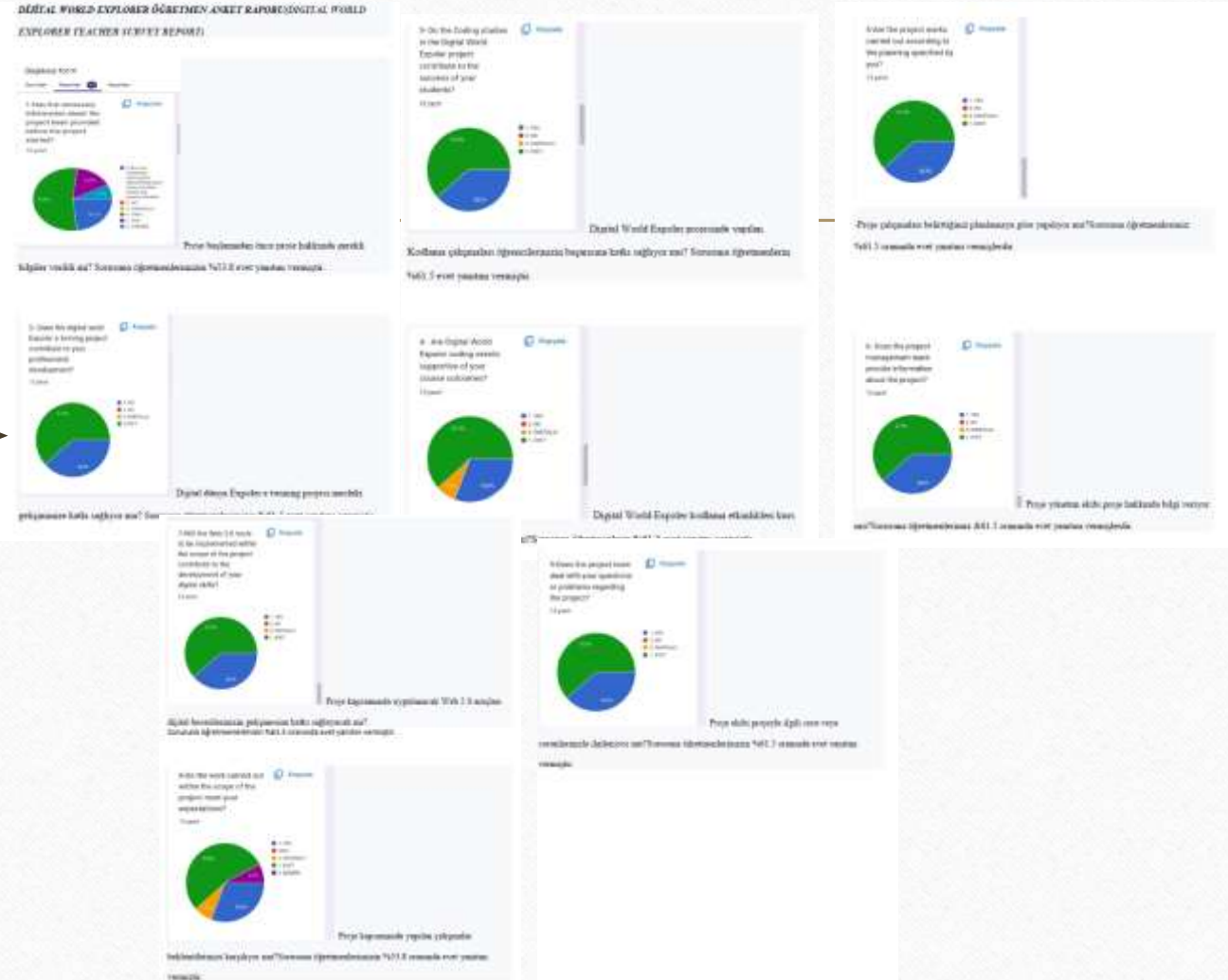


# PROJECT PREPARATION STUDIES

## Parent Pre-Survey

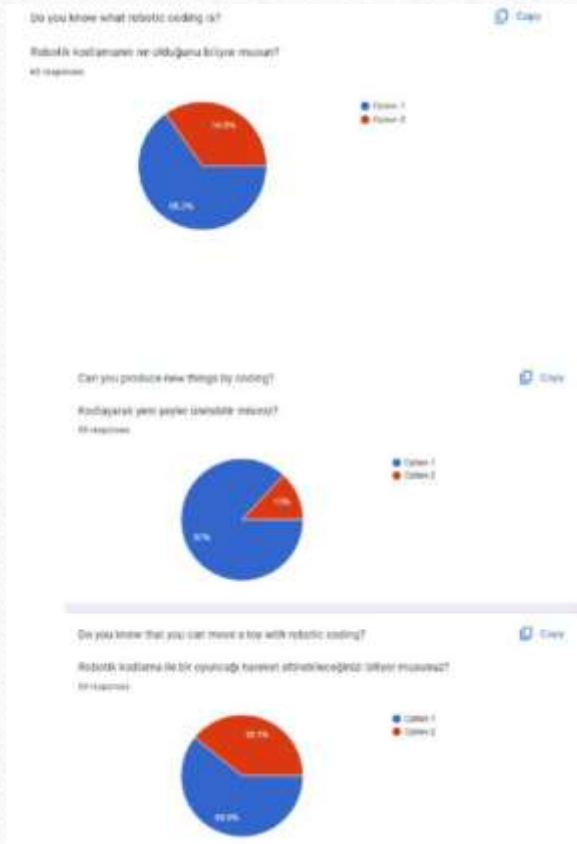
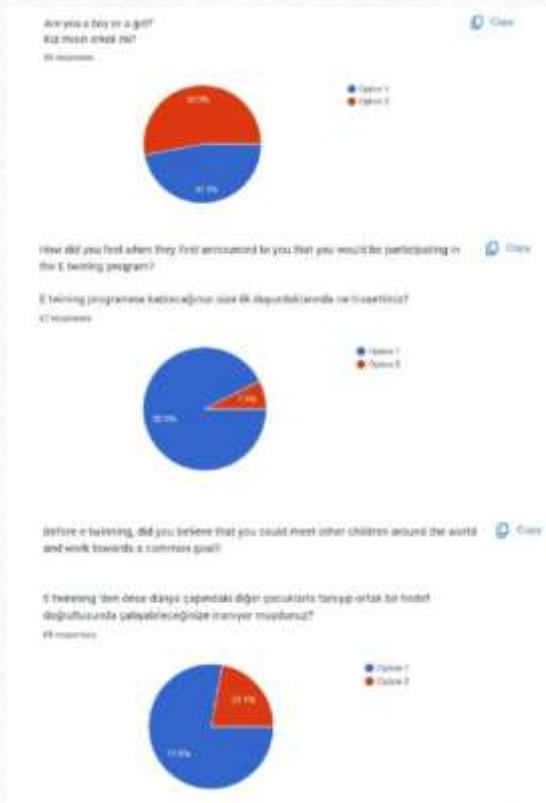


## Teacher Pre-Survey





# Students Pre-Survey





# Our poster and logo





# Parents permission



**HABİBE ÖZDEMİR VELİ İZİN BELGELERİ**



**MUSTAFA ANTEOGLU İLKOKULU BİRSEN FAKI 2/A TÜRKİYE**



**parental permission**  
3rd kindergarten of Chios  
Katsafarou Maria  
parental permission



**Parental permission**

6th kindergarten of Ierapetra  
Crete Greece  
Καλλιόπη Ανδρεοπούλη  
parental permission



**Aynur BAŞGÖZE/Kocatepe Anaokulu/Erzurum TURKEY**

Parental permission



**Nesrin KOÇYİĞİT, Yahya Kemal Kindergarten 5/A TÜRKİYE**



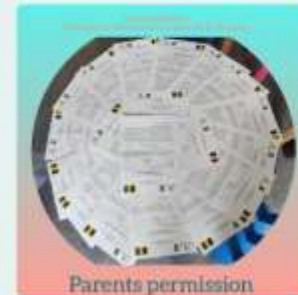
**Bahtınur Mustafaoglu, Sabahattin Eryurt Anaokulu 5/C Erzurum**



**Elif Erbaş Yahya Kemal Anaokulu 5/E veli izin belgesi**



**Esen Bayram-Kayakyolu Anaokulu/Erzurumizin belgesi**



**Parrents permission-Sadoveac Ramona - Kindergarten with extended program, No 23, Timişoara**



**Meltem Yılmaz Sabahattin Eryurt Kindergarten 5/A, Türkiye**

parent permission documents



**Songül ZİYALAR/Toki Necip Fazıl Kısakürek Anaokulu/Bursa/Türkiye**

# OUR INTRODUCTIONS

## Our School Websites

### **SCHOOL WEB ADDRESSES**

	<b>NAME SURNAME</b>	<b>SCHOOL</b>	<b>e-mail</b>				
1	Nesrin Koçy iğ i t	Yahya Kemal Kindergarten, TÜRKİYE	<a href="https://yahyakemalanaokulu.meb.k12.tr">https://yahyakemalanaokulu.meb.k12.tr</a>	9	Esen Bayram	Kızıyolu Kindergarten, TÜRKİYE	<a href="https://kayakvpluanaokulu.meb.k12.tr">https://kayakvpluanaokulu.meb.k12.tr</a>
2	Kleopatra Mantzourani	3rd Kindergarten Of Keratea, GREECE	<a href="https://blogs.sch.gr/3njpkcr">https://blogs.sch.gr/3njpkcr</a>	10	Sare Akçıl	Zübeyde Hanım Anaokulu ,TÜRKİYE	<a href="https://erzurumcha.meb.k12.tr">https://erzurumcha.meb.k12.tr</a>
3	Bahtınur Mustafao ğ lu	Sabahattin Eryurt Kindergarten, TÜRKİYE	<a href="https://sabahattineryurtanaokulu.meb.k12.tr">https://sabahattineryurtanaokulu.meb.k12.tr</a>	11	Elif Erbo ğ	Yahya Kemal Anaokulu,TÜRKİYE	<a href="https://yahyakemalanaokulu.meb.k12.tr">https://yahyakemalanaokulu.meb.k12.tr</a>
4	Meltem Yılmaz	Sabahattin Eryurt Kindergarten, TÜRKİYE	<a href="https://sabahattineryurtanaokulu.meb.k12.tr">https://sabahattineryurtanaokulu.meb.k12.tr</a>	12	Habibe Özdem i r	Yahya Kemal Anaokulu,TÜRKİYE	<a href="https://yahyakemalanaokulu.meb.k12.tr">https://yahyakemalanaokulu.meb.k12.tr</a>
5	Birsen Faki	Mustafa Antepoglu Kindergarten, TÜRKİYE	<a href="https://antepogluio.meb.k12.tr">https://antepogluio.meb.k12.tr</a>	13	Sadoveac Ramona	Kindergarten With Extended Program, No.23, Timi ș oara , ROMANIA	<a href="https://gradinita23timisoara.ro">https://gradinita23timisoara.ro</a>
6	Aynur Ba ş ğ ö ze	Kocatepe Kindergarten, TÜRKİYE	<a href="https://erzurumkocatepeanaokulu.meb.k12.tr">https://erzurumkocatepeanaokulu.meb.k12.tr</a>	14	Str.ã n ã r ã ng ã Oana Maria	Kindergarten With Extended Program, No.23, Timi ș oara , ROMANIA	<a href="https://gradinita23timisoara.ro">https://gradinita23timisoara.ro</a>
7	Maria Katsafarou	3rd Kindergarten Of Chios, GREECE	<a href="https://blogs.sch.gr/3njpch">https://blogs.sch.gr/3njpch</a>	15	Vasi Sorina M ã d ã lina	Kindergarten With Extended Program, No.23, Timi ș oara , ROMANIA	<a href="https://gradinita23timisoara.ro">https://gradinita23timisoara.ro</a>
8	Songül Z i yalar	Toki Necip Fazıl Kısakürek Kindergarten, TÜRKİYE	<a href="https://771078@meb.k12.tr">https://771078@meb.k12.tr</a>	16	Theodoula (Lia) Leptokaridi	3rd Kindergarten Of Keratea, GREECE	<a href="https://blogs.sch.gr/3njpkcr">https://blogs.sch.gr/3njpkcr</a>
				17	Kalliopi Andreopoul	6rd Kindergarten Of Lenpetra, GREECE	<a href="https://blogs.sch.gr/6njgeralas">https://blogs.sch.gr/6njgeralas</a>
				18	Karpathaki Michalitsa Aikaterini	3rd Kindergarten Of Keratea, GREECE	<a href="https://blogs.sch.gr/3njpkcr">https://blogs.sch.gr/3njpkcr</a>



# Let's Get To Know Our Students



Nesrin KOÇYİĞİT, Yahya Kemal Kindergarten 5/A TÜRKİYE



Yağız Ömer

BİRSEN FAKI MUSTAFA ANTEPOGLU İLKOKULU 2/A TÜRKİYE



Our students promotional video

Katsafarou Maria-3rd kindergarten of Chios-Greece.

## Γνωριμία με τους μαθητές μας!

Βίντεο για τους μαθητές μας!  
Καλλιόπη Ανδρεοπούλη  
6th kindergarten of Ierapetra, Crete, Greece  
<https://drive.google.com/file/d/1lr4Rqz7C0ou-c8f33yuh4RBcRUO-LbLS/view?usp=share...>

Bahtinur Mustafaoğlu,  
Sabahattin Eryurt Anaokulu 5/C Erzurum

[https://youtu.be/3l\\_a2ay\\_JoT9c](https://youtu.be/3l_a2ay_JoT9c)

Meltem Yılmaz Sabahattin Eryurt Anaokulu 5/A, Türkiye

Lets get to know our students  
<https://m.youtube.com/watch?v=DcC96AnYvLQ>



Elif Erbaş Yahya Kemal Anaokulu 5/E

Öğrenci Tanıtım Videosu 5/E ELİF ERBAŞ



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE, ÖĞRENCİ TANITIM VİDEOSU

Esen Bayram-Kayakyolu Anaokulu/Erzurum. Öğrenci tanıtım videosu

<https://youtu.be/Moi-gjKldU>

# Our School Promotional Videos



**BİRSEN FAKI MUSTAFA ANTEPOĞLU İLKOKULU 2/A TÜRKİYE**



**Our school promotional video**



**Nesrin KOÇYİĞİT, Yahya Kemal Kindergarten 5/A TÜRKİYE**

**Bahtinur Mustafaoğlu, Sabahattin Eryurt Anaokulu 5/C, Erzurum**

<https://youtube.com/shorts/NoyGW2YOUuc?feature=share>

**Aynur BAŞGÖZE/Kocatepe Kindergarten/Erzurum TURKEY**

Okul tanıtım videosu  
[Okul tanıtım videosu](#)

**Meltem Yılmaz Sabahattin Eryurt Kindergarten 5/A, Türkiye**

Okul Tanıtım Video  
<https://m.youtube.com/shorts/NoyGW2YOUuc>

Maria Katsafarou-3rd Kindergarten of Chios  
Our promotional video

**Το νηπιαγωγείο μας!**

6th kindergarten of Ierapetra  
Crete, Greece  
Καλλιόπη Ανδροπούλη  
<https://drive.google.com/file/d/1XoCmC85PUMf-bMRWCsu1NYjabU6wfW8g/view?usp=share...>



**Habibe ÖZDEMİR, Yahya**



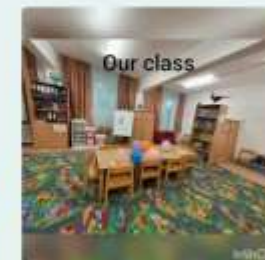
**Vasi Sorina Madalina- Kindergarten with Extended Program no. 23 Structure 31**



**Sadoveac Ramona - Kindergarten with extended program, No 23, Timișoara**

**Esen Bayram-Kayakyolu Anaokulu/Erzurum. Okul tanıtım videosu**

<https://youtu.be/eV4slWuZeJM?si=HupHIWz5rSPicoNr>



**Stanaranga Oana**



# Project Introduction Video

<https://www.youtube.com/watch?v=CIOhXkwjXLs>

**OUR MAIN GOAL IN OUR PROJECT IS**

to support children's learning of basic coding concepts, improve their problem solving skills, increase their creative and original thinking skills and 21. It is to educate individuals with century skills





# Our School Boards



**School Board**

Maria Katsafarou  
3rd Kindergarten of Chios-  
Greece



**Elif Erbaş Yahya Kemal  
Anaokulu 5/E Sınıf  
Panosu**



**Songül ZİYALAR/Toki  
Necip Fazıl Kısakürek  
Anaokulu/Bursa/Türkiye**



**BİRSEN FAKI MUSTAFA  
ANTEPOĞLU İLKOKULU  
2/A TÜRKİYE**



**Nesrin KOÇYİĞİT, Yahya  
Kemal Kindergarten 5/A  
TÜRKİYE**

School Board



**Aynur  
BAŞGÖZE/Kocatepe  
Kindergarten/Erzurum  
TURKEY**

Okul panomuz



**Habibe ÖZDEMİR, Yahya  
Kemal Anaokulu, 5/D,  
TÜRKİYE, OKUL PANOSU**



**Bahtinur Mustafaoğlu,  
Sabahattin Eryurt  
Anaokulu 5/C, Türkiye**

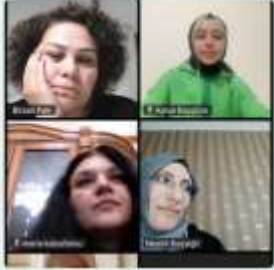


**Meltem Yılmaz Sabahattin  
Eryurt Kindergarten 5/A,  
Türkiye**

Pano



# ONLINE CHATS AND WEBINARS



teacher's meeting  
webinar

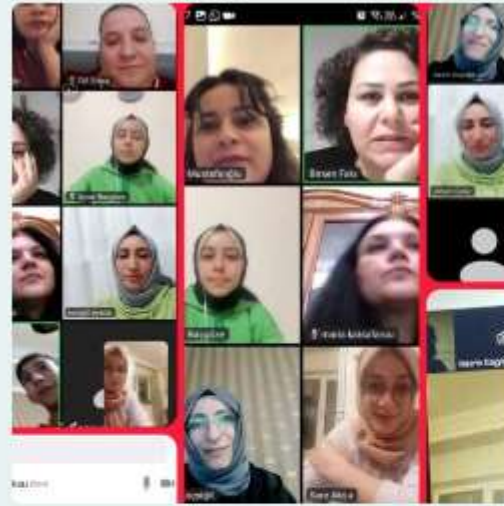
Maria Katsafarou  
3rd kindergarten of Chios-  
Greece



Nesrin KOÇYİĞİT, YAHYA  
KEMAL KINDERGARTEN  
5/A TÜRKİYE Teachers  
Online Meeting



Aynur Başgöze  
Kocatepe Kindergarten  
Erzurum/Turkey



Meltem Yılmaz Sabahattin  
Eryurt Kindergarten 5/A,  
Türkiye

teachers meeting webinar



Songül ZİYALAR/Toki  
Necip Fazıl Kısakürek  
Anaokulu/Bursa/Türkiye



Sare AKÇİL/Zübeyde  
Hanım Anaokulu



Habibe ÖZDEMİR, Yahya  
Kemal Anaokulu, 5/D,  
TÜRKİYE, TEACHERS  
ONLINE MEETING



Elif Erbaş Yahya Kemal  
Anaokulu 5/E Tanışma  
Webinarı



# COLLABORATIVE TOOLS AND COLLABORATIVE WORKS

## Our Word Cloud Study



Nesrin KOÇYİĞİT, Yahya Kemal Kindergarten 5/A TÜRKİYE



BİRSEN FAKI MUSTAFA ANTEPOGLU İLKOKULU 2/A TÜRKİYE



Digital  
Maria Katsafarou  
3rd Kindergarten of Chios- Greece



Vasi Sorina Mădălina  
Kindergarten with extended program, No 23, Timișoara



Stanaranga Oana  
Kindergarten with extended program, No 23, Timișoara



Elif Erbaş Yahya Kemal Anaokulu 5/E Türkiye Kelime bulutu



Sadoveac Ramona - Kindergarten with extended program, No 23, Timișoara -Word cloud



Theodoula Leptokaridi,  
3rd kindergarten of Keratea/B  
Theodoula Leptokaridi, 3rd kindergarten of Keratea/B



Meltem Yılmaz Sabahattin Eryurt Kindergarten 5/A, Türkiye  
World Cloud Study



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE, Kelime bulutu çalışması



Bahtınur Mustafaoglu, Sabahattin eryurt anaokulu 5/C, Erzurum



Songül ZİYALAR/Toki Necip Fazıl Kısakürek Anaokulu/Bursa/Türkiye/kelime bulutu



# OUR COMMON PRODUCTS

## eTwinning Day

### Twinboard



eTwinning Day

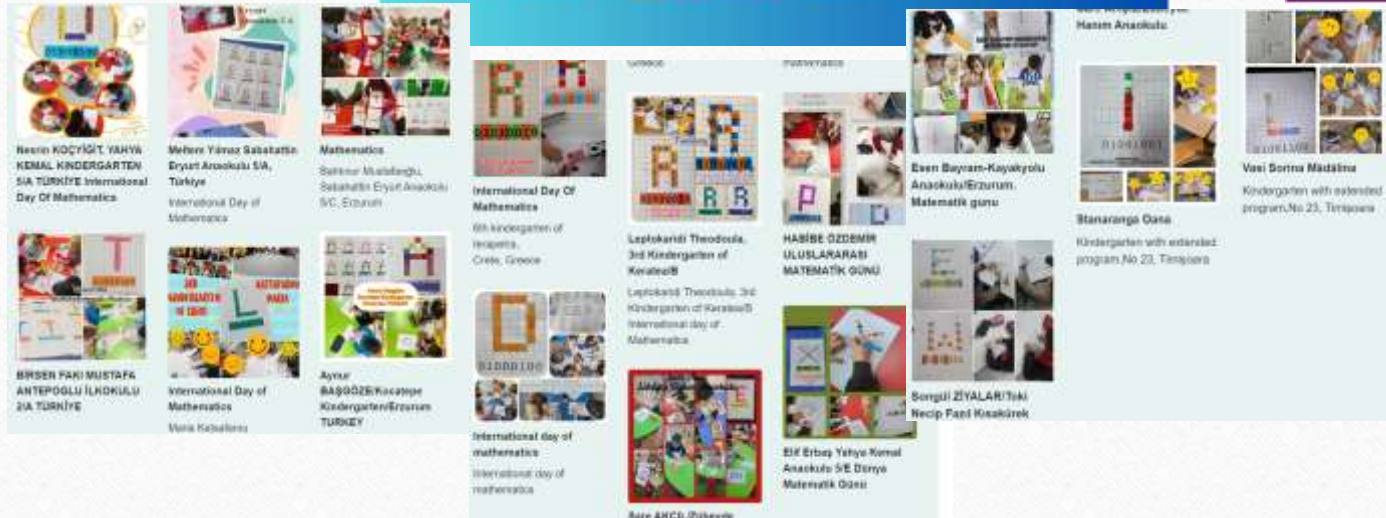
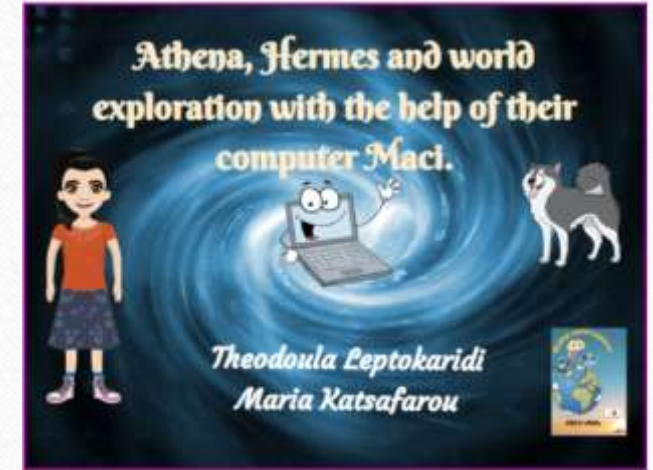


eTwinning Day Video

## International Day Of Mathematics



## World Book Day



<https://www.storyjumper.com/book/read/171609801/Athena-Hermes-and-world-exploration-with-the-help-of-their-compu#>



# OUR DIGITAL GAMES

1. MATCH ROBOTS WITH THE CORRECT COLOR ORDER

<https://wordwall.net/tr/resource/70851168>

2. Choose the option that matches the image

shown <https://wordwall.net/resource/72333941/untitled2>

3. Play the "dijital dünya gezgini" puzzle

<https://www.jigsawplanet.com/?rc=play&pid=118ff50e8aee>



Nesrin KOÇYİĞİT, Yahya Kemal Kindergarten 5/A TÜRKİYE, Digital Game MATCH ROBOTS WITH THE CORRECT COLOR ORDER



Nesrin KOÇYİĞİT, Yahya Kemal Kindergarten 5/A TÜRKİYE  
WORDWALL DIGITAL GAME 2



Bahattinur Mustafaoglu, Sabahattin Eryurt Anaokulu 5/C, Erzurum



Bahattinur Mustafaoglu, Sabahattin Eryurt Anaokulu 5/C, Erzurum



Nesrin KOÇYİĞİT, Yahya Kemal Kindergarten 5/A TÜRKİYE



Meltem Yılmaz Sabahattin Eryurt Kindergarten 5/A, Türkiye  
Digital game 1



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE, DIGITAL GAME1



Esen Bayram-Kayakyolu Anaokulu/Erzurum, WORDWALL DIGITAL GAME



Digital puzzle-Sadoveac Ramona -Kindergarten with extended program,No 23, Timișoara



Aynur BAŞGÖZE/Kocatepe Kindergarten/Erzurum



Digital game-Sadoveac Ramona -Kindergarten with extended program,No 23, Timișoara



Aynur BAŞGÖZE/Kocatepe Kindergarten/Erzurum TURKEY



Meltem Yılmaz Sabahattin Eryurt Kindergarten 5/A, Türkiye  
Digital Game 2



DIGITAL WORLD EXPLORER Kindergarten of Chios-Greece  
Katsifera Maria  
Digital Game 1  
Maria Katsiferaou 3rd kindergarten of chios-Greece



Digital puzzle.  
Maria Katsiferaou 3rd kindergarten of Chios-Greece.



Digital games  
Theodoula Letrikandi



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D,



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE, Dijital game 1



Aynur BAŞGÖZE/Kocatepe Kindergarten/Erzurum TURKEY



Meltem Yılmaz Sabahattin Eryurt Kindergarten 5/A, Türkiye  
Digital game3



BİRSEN FAKI MUSTAFA ANTEPOGLU İLKOKULU Z/A TÜRKİYE



BİRSEN FAKI MUSTAFA ANTEPOGLU İLKOKULU



Vasi Sorina Madalina



Stanaranga Oana  
Digital Puzzle.  
Kindergarten with extended program,No 23, Timișoara



# MARCH THE EVENTS

## Base code activity



## Robotic Toys



Robotic toys.



# MARCH THE EVENTS

## Story telling and role play

### Base code game



Bahtinur Mustafaoğlu,  
Sabahattin Eryurt  
Anaokulu 5/C, Türkiye,  
SCRATCH'S BLOCK-  
BASED CODING GAME



Meltem Yılmaz Sabahattin  
Eryurt Kindergarden 5/A,  
Türkiye  
SCRATCH'S BLOCK-  
BASED CODING GAME



Esen Bayram-Kayakyolu  
Anaokulu/Erzurum. Mart  
ayı kodlama



Based coding game



Leptokaridi Theodoula,  
3rd Kindergarten of  
Keratea/B



Story telling and role play



Nesrin KOÇYİĞİT, Yahya  
Kemal Kindergarten 5/A  
TÜRKİYE  
STORYTELLING AND  
ROLE PLAY



Story telling and role play  
Maria Katsafarou  
3rd kindergarten of Chios-  
Greece.



Meltem Yılmaz Sabahattin  
Eryurt Kindergarden 5/A,  
Türkiye



# MARCH THE EVENTS



Nesrin KOÇYIĞİT, YAHYA KEMAL ANAOKULU 5/A TÜRKİYE, BASIC CODING ACTIVITIES



Nesrin KOÇYIĞİT Yahya Kemal Anaokulu, 5/A Türkiye, SCRATCH'S BLOCK-BASED CODING GAME



Basic coding activities Katsafarou Maria-3rd kindergarten of Chios-Greece.



KATSAFAROU MARIA 3rd Kindergarten of Chios-Greece

Katsafarou Maria, 3rd Kindergarten of Chios-Greece



Basic coding activities Bahadır Mustafaoğlu-Sadoveac Ramona-Kindergarten no.23, Timişoara



Bahadır Mustafaoğlu, Sabahattin Eryurt Anaokulu 5/C Erzurum, Türkiye, Basic code



International Day Of Mathematics

Καλλιότη Ανδρικοπούλη, 6th kindergarten of Ierapetra, Crete, Greece| Basic coding activities



MUSTAFA ANTEPOĞLU



MUSTAFA ANTEPOĞLU İLKOKULU BİRSEN FAKI 2/A TÜRKİYE



Καλλιότη Ανδρικοπούλη, 6th kindergarten of Ierapetra, Crete Greece



MUSTAFA ANTEPOĞLU İLKOKULU BİRSEN FAKI 2/A TÜRKİYE



Robotic toys, Katsafarou Maria-3rd kindergarten of Chios-Greece.



MUSTAFA ANTEPOĞLU İLKOKULU BİRSEN FAKI 2/A TÜRKİYE



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE, Basic Coding Activities



Bahadır Mustafaoğlu, Sabahattin Eryurt



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE, SCRATCH'S BLOCK, Basic Coding game



Καλλιότη Ανδρικοπούλη, 6th kindergarten of Ierapetra, Crete Greece Καλλιότη Ανδρικοπούλη, 6th kindergarten of



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE, ROBOTIC TOYS



Leptokaridi Theodoula, 3rd Kindergarten of KerateaB Robotic toys- Coding games, Leptokaridi Theodoula, 3rd Kindergarten of KerateaB



BİRSEN FAKI MUSTAFA ANTEPOĞLU İLKOKULU 2/A TÜRKİYE



Bahadır Mustafaoğlu, Sabahattin Eryurt Anaokulu 5/C, Türkiye, SCRATCH'S BLOCK-



Meltem Yılmaz Sabahattin Eryurt Anaokulu 5/A, Türkiye Basic Coding Activities



Meltem Yılmaz Sabahattin Eryurt Kindergarten 5/A, Türkiye SCRATCH'S BLOCK- BASED CODING GAME



Meltem Yılmaz Sabahattin Eryurt Kindergarten 5/A, Türkiye Robotic Toys



Esen Bayram-Kayakyolu Anaokulu/Erzurum, Mart ayı kodlama



Esen Bayram-Kayakyolu Anaokulu/Erzurum, Robotic toys



Based coding game



Esen Bayram-Kayakyolu Anaokulu/Erzurum.



Based coding game



Esen Bayram-Kayakyolu Anaokulu/Erzurum.



BİRSEN FAKI MUSTAFA ANTEPOĞLU İLKOKULU 2/A TÜRKİYE



Robotic Toys Robotic Toys- Sadoveac Ramona- Kindergarten No.23, Timişoara



Kleopatra Mantzourani - 3rd Kindergarten of Keratea/A, Greece



Nesrin KOÇYIĞİT Yahya Kemal Kindergarten 5/A TÜRKİYE, ROBOTIC TOYS



Sare AKÇIL/Zübeyde Hanım Anaokulu



Aymur BAŞGÖZE/Kocatepe Kindergarten/Erzurum TURKEY



BİRSEN FAKI MUSTAFA ANTEPOĞLU İLKOKULU 2/A TÜRKİYE



Esen Bayram-Kayakyolu Anaokulu/Erzurum.



BİRSEN FAKI MUSTAFA ANTEPOĞLU İLKOKULU 2/A TÜRKİYE



# APRIL THE EVENTS

## Colorful puppets



Nesrin KOÇYİĞİT Yahya Kemal Anaokulu 5/A TÜRKİYE COLORFUL PUPPETS



Theodoula Leptokaridi, 3rd kindergarten of Keratea/B Colorful puppets -



Colorful Puppets Maria Katsafarou, 3rd Kindergarten of Chios-Greece, colorful puppets.



BİRSEN FAKI MUSTAFA ANTEPOĞLU İLKOKULU 2/A TÜRKİYE



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE, SCRATCH'S BLOCK, RENKLİ KUKLALAR

## Rhythmic coding



Theodoula Leptokaridi, 3rd kindergarten of Keratea/B - Rhythmic coding



Nesrin KOÇYİĞİT, Yahya Kemal Kindergarten 5/A TÜRKİYE Rhythmic Coding



Rhythmic coding Maria Katsafarou, 3rd kindergarten of Chios-



Songül ZİYALAR/Toki Necip Fazıl Kısakürek Anaokulu/Bursa/Türkiye/song and dance



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE, Rhythmic Coding



# APRIL THE EVENTS

## Digital puzzle



Καλλιόπη Ανδρεοπούλη,  
6th kindergarten of  
Ierapetra, Crete, Greece



BİRSEN FAKI MUSTAFA  
ANTEPOGLU İLKOKULU  
2/A TÜRKİYE



Digital puzzle

## Colorful maze



Esen Bayram-Kayakyolu  
Anaokulu/Erzurum.Renkli  
Labirent Macerası



Colorful Maze-Sadoveac  
Ramona -Kindergarten  
with extended  
program,No 23, Timișoara



Meltem Yılmaz Sabahattin  
Eryurt Kindergarten 5/A,  
Türkiye



Elif Erbaş Yahya Kemal  
Anaokulu 5/E games and  
puzzles



Colorful maze adventure  
3rd kindergarten of  
Keratea/B, Theodoula  
Leptokaridi-



# APRIL THE EVENTS



Nesrin KOÇYIĞIT, Yahya Kemal Anaokulu 5/A TÜRKİYE COLORFUL PUPPETS



Theodoula Leptokaridi, 3rd kindergarten of Keratea/B Colorful puppets - Theodoula Leptokaridi, 3rd kindergarten of Keratea/B



Colorful Puppets Maria Katsafarou, 3rd Kindergarten of Chios-Greece, colorful puppets.



Colorful Puppets coding activity. Maria Katsafarou, 3rd Kindergarten of Chios-



BİRSEN FAKI MUSTAFA ANTEPOĞLU İLKOKULU



Rhythmic coding Maria Katsafarou 3rd kindergarten of Chios-Greece

kindergarten of Keratea/B - Rhythmic coding



Games and puzzles KATSAFAROU MARIA 3rd Kindergarten of Chios-Greece.



Nesrin KOÇYIĞIT, Yahya Kemal Kindergarten 5/A TÜRKİYE Colorful Maze Adventure



Games and puzzles KATSAFAROU MARIA 3rd Kindergarten of Chios-Greece.



Bahtnur Mustafaoglu, Sabahattin Eryurt Anaokulu 5/C, Türkiye



BİRSEN FAKI MUSTAFA ANTEPOĞLU İLKOKULU 2/A TÜRKİYE



Bahtnur Mustafaoglu, Sabahattin Eryurt Anaokulu 5/C, Türkiye



activity.



Rhythmic coding Maria Katsafarou 3rd kindergarten of Chios-Greece.



Δραστηριότητα κωδικοποίησης με κούκλες



Rhythmic coding Maria Katsafarou, 3rd kindergarten of Chios-Greece.



Δραστηριότητα κωδικοποίησης με κούκλες



Rhythmic coding Maria Katsafarou, 3rd kindergarten of Chios-Greece.



Sare AKÇILIZübeyde Hanım Anaokulu

BİRSEN FAKI MUSTAFA ANTEPOĞLU İLKOKULU 2/A TÜRKİYE



BİRSEN FAKI MUSTAFA ANTEPOĞLU İLKOKULU 2/A TÜRKİYE



Elif Erbaş Yahya Kemal Anaokulu 5/E Renkli kükllar



Καλλιόπη Ανδρεοπούλη, 6th kindergarten of Ierapetra Crete Greece



Elif Erbaş Yahya Kemal Anaokulu 5/E games and puzzles



Colorful maze adventure 3rd kindergarten of Keratea/B, Theodoula Leptokaridi- Games and puzzles/Colorful maze adventure

Renkli kukllar, kukllar tasarlama, hareketli kukllar.



BİRSEN FAKI MUSTAFA ANTEPOĞLU İLKOKULU 2/A TÜRKİYE



Theodoula Leptokaridi, 3rd kindergarten of Keratea/B - Rhythmic



Meftem Yılmaz Sabahattin Eryurt Kindergarten 5/A, Türkiye Colorful Puppets



Nesrin KOÇYIĞIT, Yahya Kemal Kindergarten 5/A TÜRKİYE Rhythmic Coding



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE, SCRATCH'S BLOCK, RENKLI KUKLLAR



Games and puzzles Katsafarou Maria- 3rd Kindergarten of Chios-Greece.



Esen Bayram-Kayakyolu Anaokulu/Erzurum, Renkli kukllar



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE, Rhythmic



Esen Bayram-Kayakyolu Anaokulu/Erzurum, Renkli kukllar



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE, Colorful maze Adventure



Esen Bayram-Kayakyolu Anaokulu/Erzurum, Renkli Labirent Macerası



Colorful Puppets

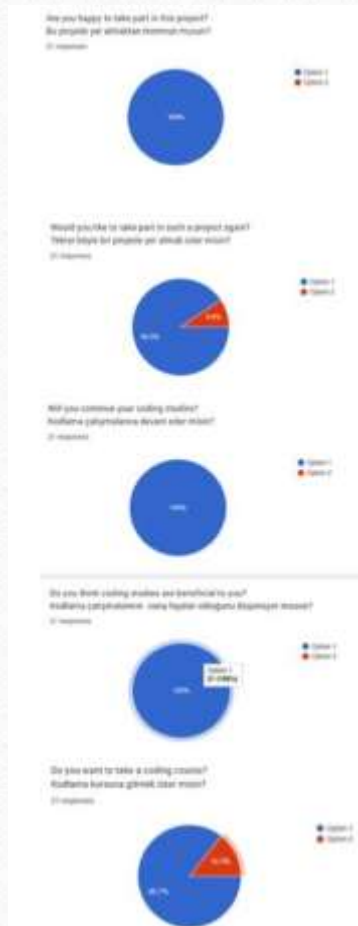


Colorful Puppets



# PROJECT FINAL EVENTS

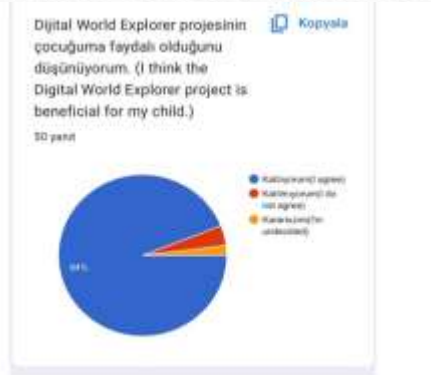
## Students' End-Of-Project Survey And Analysis



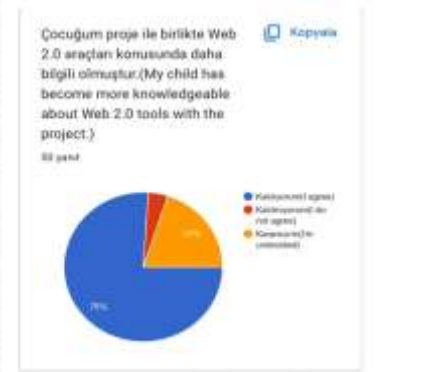
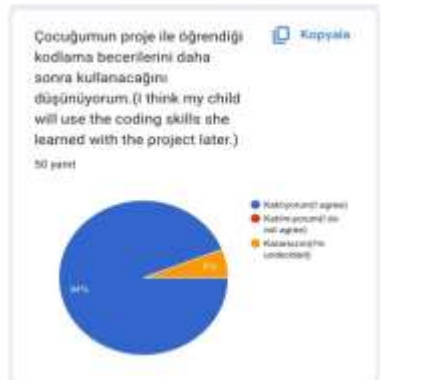
## Teacher End-Of-Project Survey And Analysis



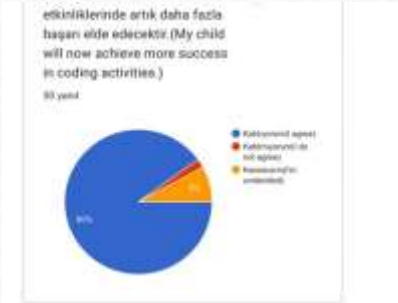
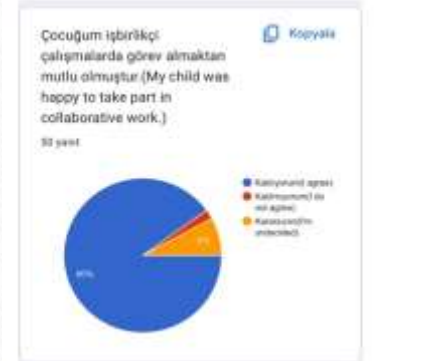
# Parent End-Of-Project Survey And Analysis



Sorusuna %94 oranında katılıyorum yanıtını vermişlerdir.



Sorusuna %76 oranında katılıyorum cevabını vermişlerdir.



Sorusuna %90 oranında katılıyorum cevabını vermişlerdir.

Projeyi bir cümle ile ifade etmek isterseniz ne yazarsınız? (If you wanted to express the project in one sentence, what would you write?)

50 yanıt

Mükemmel

Başarılı

Güzel

Böyle güzel bir projeye çocuğumun da katılması beni mutlu etti. Öğretmenimize teşekkür ederiz.

Bu proje ile çocuğumun adapte,anlama ve uygulama duygusunun daha da geliştiğini düşünüyorum bu projenin ilerleyen hayatında da çocuğuma faydası olacağından eminim emeği geçen herkese özellikle Aynur Bağözge'ye teşekkür ediyorum



## Teacher Certificates



Nesrin KOÇYIĞİT, Yahya Kemal Kindergarten 5/A TÜRKİYE



Bahtinur Mustafaoglu, Sabahattin Eryurt Anaokulu 5/C- Erzurum



teacher's certificate  
Maria Katsafarou  
3rd kindergarten of Chios-Greece



Aynur BAŞGÖZE/Kocatepe Kindergarten/Erzurum TURKEY

## Student Certificates



Nesrin KOÇYIĞİT, Yahya Kemal Kindergarten 5/A TÜRKİYE



certificates  
Maria Katsafarou  
3rd kindergarten of Chios-Greece.



Elif Erbaş Yahya Kemal Anaokulu 5/E öğrenci sertifikası



Habibe ÖZDEMİR, Yahya Kemal Anaokulu, 5/D, TÜRKİYE  
öğrenci sertifikaları



BİRSEN FAKI MUSTAFA ANTEPOĞLU İLKOKULU 2/A TÜRKİYE



Aynur BAŞGÖZE/Kocatepe Kindergarten/Erzurum TURKEY