



I am learning to respect
diversity

ACTIVITIES FOR THE 31ST OCTOBER



Warm-up - Sharing positive experiences.

MAKE A CIRCLE.

SAY SOMETHING POSITIVE ABOUT YESTERDAY.

PASS THE BALL TO ANOTHER STUDENT AND SAY HIS/HER
NAME.

Group work: I am learning to respect diversity.

1. You are divided into new groups.
2. You discuss the questions and complete a conceptual map (you will see the example).
3. You write clearly and nicely. You can illustrate your poster.
4. You present your poster.

The rules of communication

Go to the posters together with your group.

Read the group rules and use them during your group work.

WHAT IS DIVERSITY?

LANGUAGE

WHAT IS THE PROBLEM?

BAD COMMUNICATION, MISUNDERSTANDING

WHAT IS THE SOLUTION?

PATIENCE

WHAT IS THE RESULT?

BETTER UNDERSTANDING, LESS CONFLICT

Feedback to the others' posters.

- 1. Listen very carefully to the presentation of a poster.**
- 2. Discuss in groups for two minutes and answer the questions together with your group on post-it notes.**
- 3. Stick the notes on the poster.**

Questions for feedback

- 1. What is the most important thing about diversity they have on the poster?**
- 2. Which problem is the most serious in your opinion?**
- 3. Will the solution to this problem work in real life?**

How did your group work today?

Which communication rules did you follow during today's group work?

One student in a group goes to [menti.com](https://www.menti.com) on his/her phone and you answer the question as a group.