Class ST REVISION ADVERBS

***Hello children! Here follows a revision of adverbs.***

***Just a reminder : adverbs describe the action/ the verb***

***Adverbs of manner show how we do something. Adverbs of frequency show how often we do something***

1. Answer the following questions. Form adverbs from the adjectives given in the parentheses and use them in the answers:
2. How did Tom behave yesterday? (horrible)

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1. How did Mary sleep last night? (deep)

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1. How did Tim arrange the flowers? (artistic)

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1. How did the students complete the task? (successful)

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1. Put the words into the correct order to make the sentences:
2. loudly/ the record/ He/ played \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The dog/ him/ wildly/ greeted(=καλωσορίζω) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. She/ perfectly/ did/ the exercise \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Mary/ her clothes/ neatly (=σωστά)/ in the wardrobe/ yesterday/ put \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Choose the correct answer:
7. Susan is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (crazy/ craziness/ crazily) driver.
8. Joe plays the guitar \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (good/ well/ very good).
9. Bob writes neatly. Mary doesn’t. Bob writes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (more neatly/ neatly/ neat) than Mary.
10. Steve woke up at 6 o’clock. Mike woke up at 7. Steven woke up \_\_\_\_\_\_\_\_\_ (earlier than/ later than/ the earliest of) Mike.
11. Fill in the comparative or superlative form of the adverb (formed by the adjective given). Use ***as, the***, or ***than*** as necessary:
12. Bill is a polite young man. John is not very polite. Bill behaves \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (polite) John.
13. Barbara sings well. Pamela sings very well. Pamela sings \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (good) Barbara.
14. Arthur drew a diagram. Ted’s diagram won first prize. Arthur draws \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bad) Ted.
15. Sheila works carefully. Lisa does not work carefully. Lisa does not work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(careful) Sheila.