

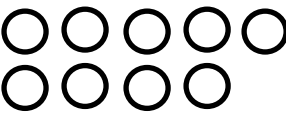

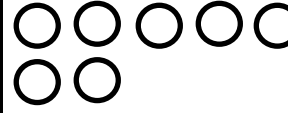

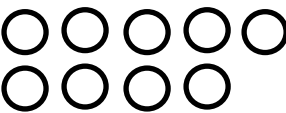

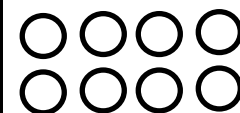
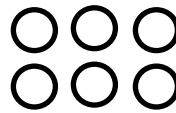


ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ

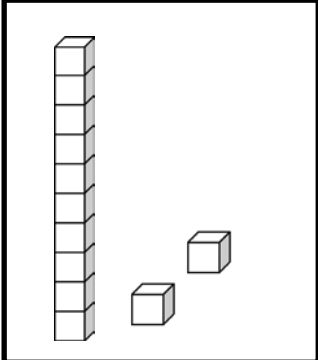
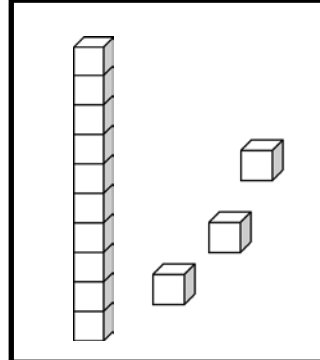
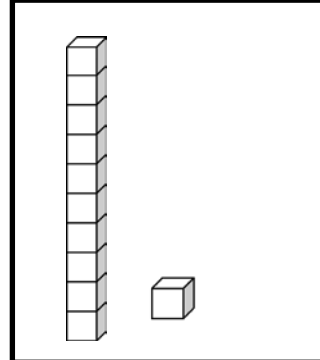
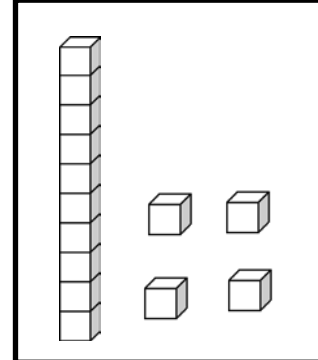
Όνομα: _____ Τάξη: _____

Αξιολόγηση Ενότητα 1 (Μαθηματικά Β' Δημοτικού)

1. Λύνω τις πράξεις:

  $9 + 3 =$	  $7 + 5 =$
  $9 + 4 =$	  $8 + 6 =$

2. Διαγράψω και συμπληρώνω:

 $12 - 5 = \square$	 $13 - 6 = \square$	 $11 - 5 = \square$	 $14 - 8 = \square$
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3. Κάνω τις πράξεις:

- | | | | |
|------------|-----------|------------|------------|
| $10 + 6 =$ | $9 + 7 =$ | $16 - 6 =$ | $18 - 9 =$ |
| $11 + 4 =$ | $8 + 3 =$ | $16 - 2 =$ | $12 - 6 =$ |
| $12 + 6 =$ | $8 + 8 =$ | $17 - 4 =$ | $11 - 8 =$ |
| $9 + 9 =$ | $7 + 6 =$ | $16 - 3 =$ | $14 - 9 =$ |
| $6 + 9 =$ | $4 + 8 =$ | $16 - 8 =$ | $14 - 7 =$ |

4. Με τους αριθμούς 7, 5, 12 γράφω τέσσερις ισότητες:

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

5. Γράφω τον αριθμό που λείπει κάθε φορά:

$14 + \dots = 16$

$9 + \dots = 15$

$11 - \dots = 6$

$15 - \dots = 7$

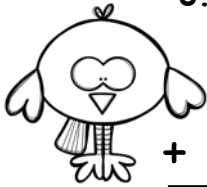
$10 + \dots = 17$

$6 + \dots = 13$

$13 - \dots = 8$

$14 - \dots = 8$

6. Κάνω τις πράξεις, για να βοηθήσω το πουλάκι να πάει στο σπίτι του.

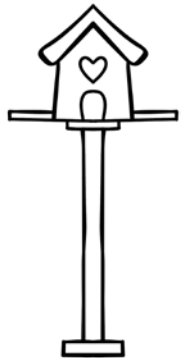


$$7 + \square = \square$$

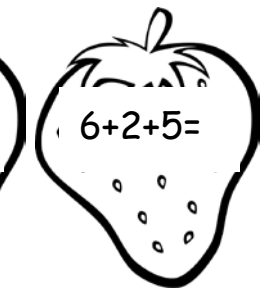
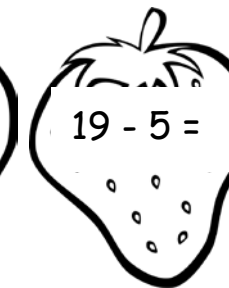
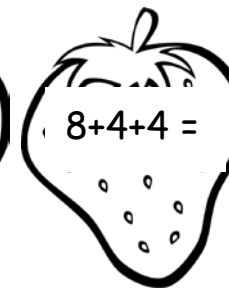
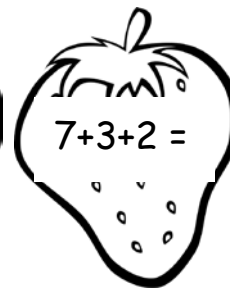
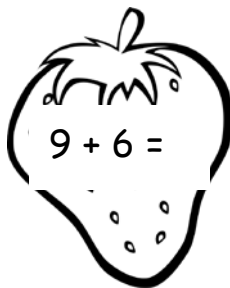
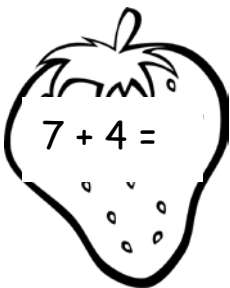
$$15 - \square = 8 + \square = 12$$

$$- \square = \square$$

$$6 + \square = 11 - \square = 7$$



7. Χρωματίζω τις φράουλες που έχουν άθροισμα μεγαλύτερο από 14.



8. Συμπληρώνω τον πίνακα, για να δείξω πόσα χρήματα κρατά το κάθε παιδί.

Η Μαρία έχει €7.
 Ο Γιάννης έχει τα διπλάσια χρήματα από τη Μαρία.
 Ο Αντώνης έχει €4 περισσότερα από το Γιάννη.
 Η Άννα έχει €5 λιγότερα από τον Αντώνη.

ΟΝΟΜΑ	ΧΡΗΜΑΤΑ
Μαρία	
Γιάννης	
Αντώνης	
Άννα	