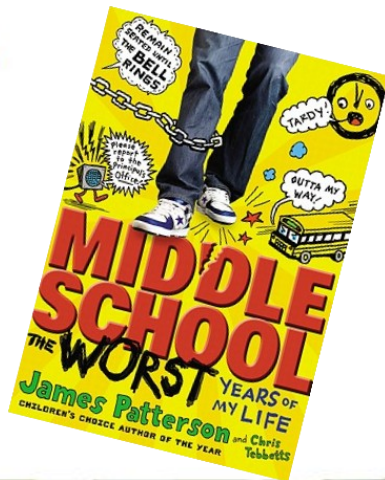
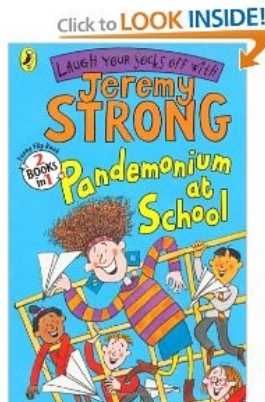
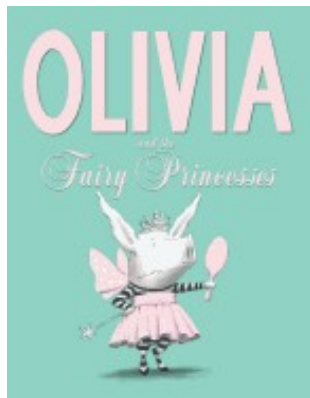
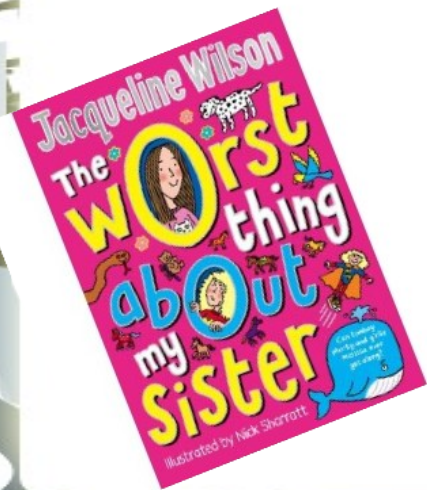


Books for Teenagers



Task One: Listening

- Listen to your teacher explaining why she chose to buy a particular book for her 12-year old niece and note the **title** of the book and **three reasons** why she chose that book.

Task Two: Vocabulary

Think about **words** you can use to describe the following:

- **A novel**
- **A plot**
- **A writer**
- **A character**
- **A review**

Possible Answers

- **A novel:** exciting, captivating, moving, amusing, boring, tiring
- **A plot:** thrilling, complicated, funny, sad (un)interesting
- **A writer:** talented, young, best-selling, modern
- **A character:** main, (un)interesting, honest, mean
- **A review:** positive, negative, fantastic, excellent

Task Three: Speaking

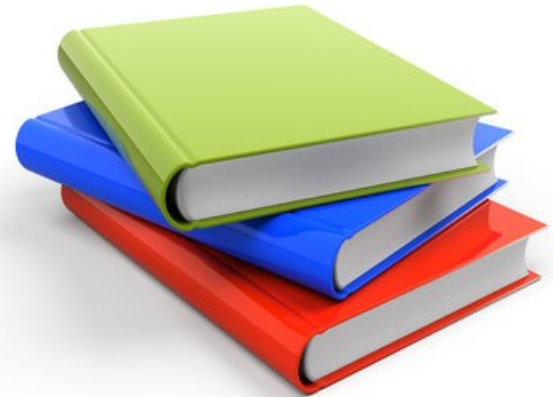
a) Read the information in your handouts and choose three books you would like to read in your English class

Task Three: Speaking

a) Read the information in your handouts and choose three books you would like to read in your English class

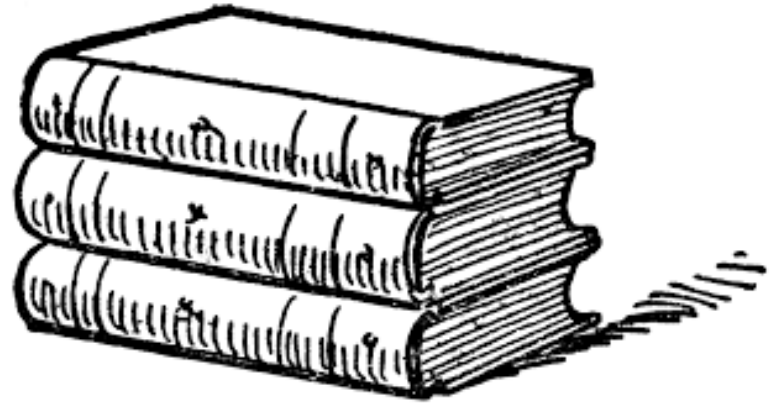
Task Three: Speaking

a) **Read** the information in your handouts and **choose three books** you would like to read in your English class



Task Three: Speaking

b) Now make **three choices** together with your **partner** (the person seating next to you)



Useful Expressions

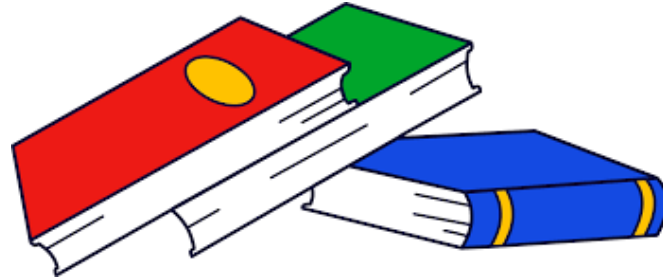
- A (very) interesting book to read is
- I would (also) like to read
- Another book I choose is
- sounds like a great book

BECAUSE....

- the plot is really exciting
- it tells the story of someone like me
- I want to find out what happens after.....
- it looks funny
- the reviews are great

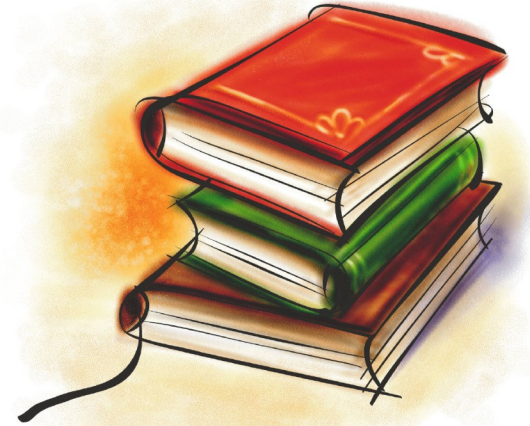
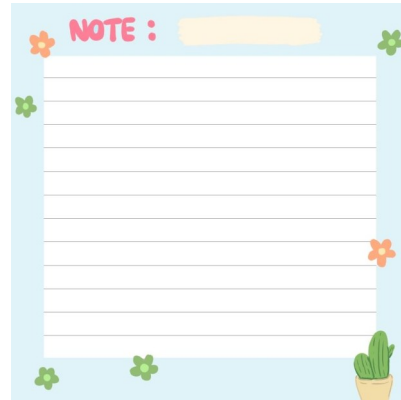
Task Three: Speaking

c) This time make **three choices** in your group. One student in each group will be the **spokesperson** of the group and s/he will **explain** to the class the reasons for your choice.



Task Four: Writing

- **Write a note** to your teacher informing her about the three choices your group made. **Explain why** you chose these books to read.



Task Five: Homework

- **Choose** one of the books in your photocopies and **write a short e-mail to a friend** of yours saying **why s/he should read it.**

