

eTwinning Project

“The World at our School”



Created and submitted on the platform on 10/13/2024 - Validated on 10/20/2024	
Duration	Throughout the academic year: from October 2024 to June 2025
Ages of participants	Between 3 and 12 years old, with students of other ages who are part of the schools involved being able to participate
Expectable number of people involved:	More than 500 students and teachers from different countries
Countries involved	Portugal and Greece - founders and all those who want to join (already confirmed: Portugal, Spain, Romania, Greece, Turkey, Azerbaijan, Croatia, Italy Lithuania and Jordan.
Brief description	The project will be based on sharing the customs and traditions of each country in an organized way around a monthly theme: Traditions, gastronomy, ways of life, important dates, history, traditional music and dances, etc. carried out in schools. These shares will be made through digital platforms or to anyone who wishes, by sending Christmas cards or postcards/drawings from your locality, for example.
Objectives	<p>This eTwinning project aims to promote cultural exchange between children from different countries, through sharing traditions, customs and celebrations typical of their cultures. Throughout the project, students will explore and present their local traditions, whilst discovering those of other partner countries. The main skills developed include:</p> <ul style="list-style-type: none"> -Intercultural skills, through the appreciation of cultural diversity; -Linguistic skills, when communicating with children of other languages; -Digital skills, when using online collaborative tools; -Social and civic skills, promoting respect and empathy. <p>In this way, the project encourages international cooperation and the personal and social development of the children involved.</p>
Development	The eTwinning project will have as one of its main pillars the creation of a collaborative digital wall (Padlet), where the schools involved will be able to share and discover the richness of traditions, festive dates, celebrations and other cultural aspects of different countries. Throughout the year, students will have the opportunity to explore varied themes, such as typical cuisine, history and local products, allowing an exchange of knowledge and experiences that highlight cultural diversity. Each participating school will contribute texts, videos, photos or other resources about their festivities and traditions, such as Christmas celebrations, local festivals, seasonal customs or typical dishes, creating an interactive space where everyone can learn about and value cultural differences. In addition to the

	digital wall, the sending of postcards between schools will be promoted, creating a closer and more personal connection between students, encouraging the exchange of handwritten messages and the development of new international friendships. This project not only encourages cultural sharing, but also develops important skills such as cooperation, intercultural communication and the use of technologies, promoting mutual respect and curiosity for traditions from other countries.
conclusion	The final product will result from all the shares that can be seen on the wall (padlet) or other digital tools as well as the physical products that are created and which can be recorded in videos, photos or texts. In each school/classroom an exhibition and also shared using digital platforms.
Project Padlet	https://padlet.com/carlaraimundo/the-world-at-our-school-sharing-our-customs-traditions-and-c-s0spv15ladbvfmb0

Monthly organization of the project:

month	activity suggestion
October/ November	Presentation of the class and reference to your country and city. Talk about your tastes, characteristics and important aspects to share.
	Traditions - which traditions and festive dates do we celebrate most in our countries? What times of year? How is it usually done and when did it appear? this tradition
December	Christmas party season - Is it celebrated in our country or not? What are the dates important to us and what events are they associated with? What do people do at these celebrations?
January	History- What is the history of my country? What important happened and what is very important to share with the world.
February	Traditional gastronomy - What are the typical dishes of my region or country?
March	What is the nature of my country like? What is its geography and environment like?
April	What are the typical songs of my country? What are my typical dances? country?
May	How was our school year? What activities did we do that we want to share? What did we learn together?
June	Farewell!

By the end of November, partner teachers will inform students and their parents about participation in the Project and obtain parental consent.
Shares will be organized on twinspace pages and also on the padlet, which is a wall with more visibility. Partner teachers will communicate regularly by email, message on twinspace or another method to be defined between everyone. Throughout the year, each teacher publicizes the project/work in exhibitions at school, news in the school newspaper, blog, social media, etc.