



European Parliament
Office in Greece

The European Parliament Ambassador School Programme 2021-2022

Final Report - Greece



ΚΕΝΤΡΟ ΕΡΕΥΝΩΝ
ΠΑΝΕΠΙΣΤΗΜΙΟΥ ΠΕΙΡΑΙΩΣ



Εργαστήριο Εκπαιδευτικής
Πολιτικής, Έρευνας, Ανάπτυξης
και Διαπανεπιστημιακής
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University of Piraeus Research Centre
Laboratory of Education Policy, Research, Development and Interuniversity Cooperation
Department of International and European Studies
University of Piraeus, Greece

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Contract - COMM/LO-GR_ATH/FWC/2020/2

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UNIVERSITY OF PIRAEUS

Laboratory of Education Policy, Research, Development and Interuniversity Cooperation

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The poster in the cover is created by the General Lyceum of Tyhero, 2022

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1. Introduction

The European Parliament Ambassador School Programme (EPAS) is implemented by the European Parliament Liaison Office in Greece (EPLO Athens). The programme started in 2016 as an initiative of the European Parliament (EP) and is aimed at teachers and students of the three grades of upper high school (lyceum). School participation is purely voluntary. Public schools, as well as private ones, vocational schools included, are encouraged to participate. The programme is conducted with the cooperation of the Ministry of Education and Religious Affairs and the Hellenic Parliament, as well as with the active involvement of the Greek Members of the European Parliament.

The main objective of the programme is to enhance the knowledge of young people about European parliamentarism, the values of political democracy in Europe, and the role and function of the European Parliament, which represents European citizens. The EPAS programme is also inextricably linked to the European Parliament's goal of increasing turnout in the European elections. Its main goal is to learn the fundamentals of the European Union, the European institutions, and the European Parliament. In particular, it aims at raising students' awareness of European citizenship by providing them with knowledge on the European Parliament and on the functioning of European Democracy, the values of the European Union and the importance of parliamentarism.

More specifically, the programme's objectives are:

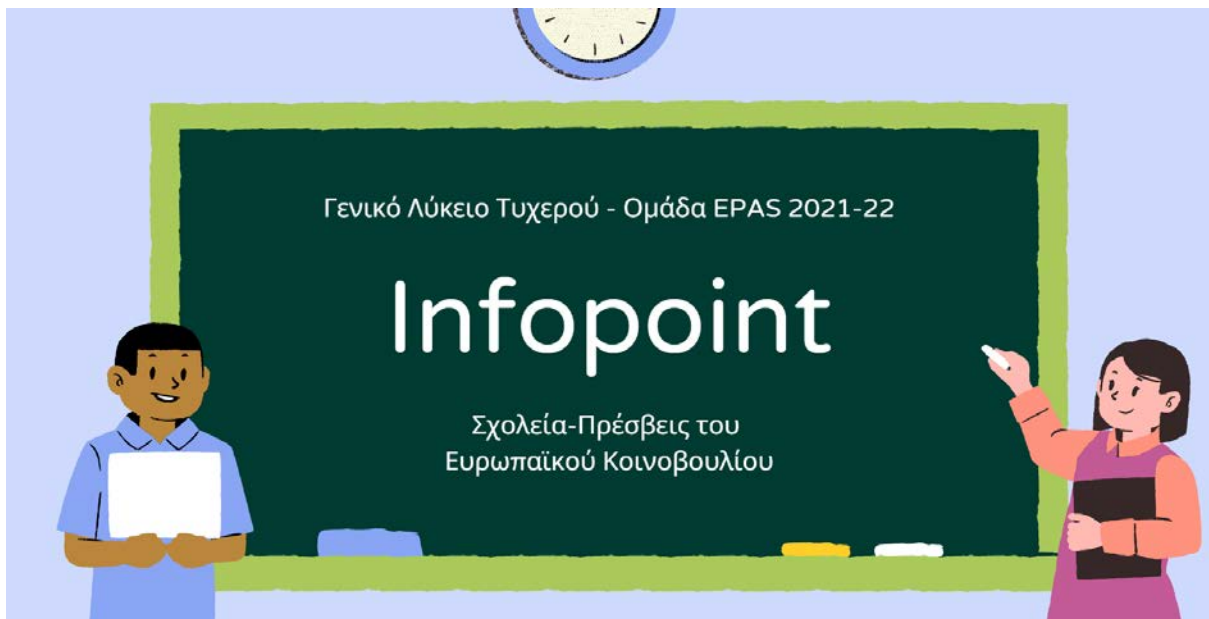
- To stimulate awareness of EU and European parliamentary democracy among young people.
- To enhance active knowledge of the European Union and the European Parliament, and the role of the European Parliament in the EU policy making and decision-making process.
- To reinforce teaching about the European Union.
- To understand the importance of voting in the European elections.
- To provide youngsters with the experience of European citizenship: What the EU means for daily life, and what they can do to ensure that in the future Europe will be how they want it to be.

Over the years, the number of participating schools has more than tripled. For the 2021-2022 academic year, the programme received 132 applications, admitting 90 schools. Of these, 65 have successfully completed the required activities and are eligible for the award of the title of “Ambassador School”. For the first time, in 2021-2022, all 13 regions of Greece were represented in the programme.

The practical execution of the programme has been entrusted to an academic contractor, following a public tender competition. The chosen academic contractor for the period 2021 - 2022 has been the University of Piraeus Research Center (UPRC) through the Laboratory of Education Policy, Research, Development and Interuniversity Cooperation (ERDIC) of the Department of International and European Studies, University of Piraeus, Greece.

The Contractor Team consists of active pro-European academics and researchers with solid experience in teaching and learning programmes in the European Union and is gender balanced. It is supervised by Dr Foteini Asderaki, Associate Professor, Jean Monnet Chair on European Union’s Education, Training, Research and Innovation Policies, Director of the Laboratory of Education Policy, Research, Development and Interuniversity Cooperation, Department of International and European Studies, University of Piraeus, Greece. Dr. Foteini - Vassiliki Kuloheri is an experienced educator, researcher, author and adult educator, and a public servant at the Ministry of Education and Religious Affairs. Dr. Stylianos Ioannis Tzagkarakis is a Political Scientist, and a Teaching Fellow at the University of Crete. He is also the Deputy Director of the Scientific Directorate of the Hellenic Association of Political Scientists (HAPSc). Dimitrios Kritas is PhD student of the Department of Political Science of the University of Crete, and Vice President of the Hellenic Association of Political Scientists (HAPSc). Maria Katsigianni is a PhD student at the Department of International and European Studies, University of Piraeus, and a researcher of ERDIC. Dimitris Maragkos has a MSc in International and European Studies and is a Communication Specialist in the fields of International and European Policy and Education, with long experience in the Erasmus Programme at the Greek State Scholarship Foundation. Olga Sideri is a sociologist and a holder of an MSc in International and European Studies in Education, Training and Research. She is also a collaborator of ERDIC. Georgia Kleftogianni is a postgraduate student in the MSc

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Info Point - General Lyceum of Tyhero

2. Project planning

Four official meetings were planned between EPLO and ERDIC for the preparation of the whole project and the scheduling of the training seminars for the Senior Ambassadors and the webinars for the Junior Ambassadors. Preparatory meetings were conducted during September 2021 (03.09.2021, 15.09.2021, 29.09.2021). Two meetings took place in October and December (05.10.2021; 13.12.2021), a meeting was organised after the completion of the training activities (09.02.2022) and a final meeting was conducted after the completion of the evaluation of the schools on the 14th of July 2022 (Meetings Minutes in ANNEX I). The main topics discussed were EPAS Project Planning and Timeline, the implementation of the five Training Days and of the six Webinars, the implementation of the national EPAS Platform, mentoring, the evaluation process of the schools' activities (criteria and evaluation format), and the Final Report. As a result, the project team came up with the following implementation plan and timeline for 2021-2022:

EPAS Planning 2021-22										
	10/2021	11/2021	12/2021	01/2022	02/2022	03/2022	04/2022	05/2022	06/2022	07/2022
Project Management										
Meetings	05/10/21		13/12/21		09/02/22					14/07/22
Planning & Monitoring										
Upgrade & Management of EPAS Platform										
Communication with Schools via Platform and E-mail										
Tutoring /Mentoring/Forum										
Monitoring & Evaluation of Schools Activities										
Risk Management										
Primary tasks										
List of Selected Schools										

Lists of Candidate Seniors and Junior Ambassadors										
Update of EPAS Manuals and Guidelines										
Training Material										
Update of Final Report Format										
Training of Seniors and Junior Ambassadors										
1st in-situ training day for Senior Ambassadors in Xanthi	13/10/21									
2nd in-situ training day for Senior Ambassadors in Thessaloniki	14/10/21									
3rd in-situ training day for Senior Ambassadors in Larissa	22/10/21									
4th in-situ training day for Senior Ambassadors in Patra	26/10/21									
5th in-situ training day for Senior Ambassadors in Athens		03/11/21								
1st Webinar for Junior Ambassadors (recorded)		22/11/21								
2nd Webinar for Junior Ambassadors (recorded)		23/11/21								
3rd Webinar for Junior Ambassadors (recorded)		24/11/21								
1st Online live Webinar			06/12/21							
2nd Online live Webinar			07/12/21							
3rd Online live Webinar			08/12/21							
Dissemination and Communication Strategy										
Support of EPLO's Social Media										

3. Project implementation

3.1. Candidate Senior and Junior Ambassadors Catalogue and Management of the Applications

ERDIC has undertaken the following responsibilities:

- 1) Management of applications for participation in the EPAS programme.
- 2) Preparation and update of the lists of the participating schools and (candidate) Senior and Junior Ambassadors.
- 3) Evaluation of the applicants upon selection criteria agreed with EPLO-Athens.
- 4) Elaboration of the final selection list and announcement of the results to the applicants after EPLO-Athens approval.
- 5) Management of possible objections.

ERDIC developed an online Catalogue consisting of the selected (candidate) Senior and Junior Ambassadors with all relevant information, fully respecting the EU legislation on personal data, to facilitate the work of both ERDIC and EPLO-Athens. ERDIC also managed the email address (epasgreece@gmail.com) dedicated to the EPAS programme to support the communication with the schools and teachers participating in it. ERDIC received approx. 650 emails for technical support, mentoring, or any other issue that concerned the Ambassadors or EPLO-Athens. The List of Senior and Junior Ambassadors were sent to EPLO-Athens after the selection process and were updated when necessary.

3.2. EPAS school selection and numbers of Senior and Junior Ambassadors

After an open call issued by EPLO-Athens and the Ministry of Education and Religious Affairs in September 2021, one hundred and thirty-two (132) upper-secondary schools applied and ninety (90) of them were selected by EPLO-Athens in cooperation with ERDIC. All different types and sizes of schools were represented. For the first time in the EPAS history in Greece, the schools were located in all the thirteen regions of Greece (Table 2). Nine schools, which had also participated the previous year and were awarded the title of EPAS School

Ambassador, were selected to participate in order to share good practices among their peers. Unfortunately, three new schools withdrew, two of them from the very beginning; one from Crete (1st General Lyceum of Hania), one from Evia (Gymnasium-Lyceum of Gouvia “Georgios Drosinis”) - a region which faced an ecological disaster due to fires during summer 2021- and the High School - Lyceum of Fournon Korseon located in a small island in Northern Aegean, which withdrew in December 16, after the completion of the training. Thus, the total number of schools that completed the training activities were 88, however, 87 finally participated in the EPAS programme 2021-22 with a total of 435 candidate Senior Ambassadors and of 1225 candidate Junior Ambassadors (Table 1).

Table 1. List of participating schools and numbers of candidate Senior and Junior Ambassadors

Name of School	Candidate Senior Ambassadors	Candidate Junior Ambassadors
Attica		
2nd Experimental Lyceum of Athens	9	15
1st General Lyceum of Metamorfosi	5	15
Lyceum of College of Athens	2	13
6th Lyceum of Zografos	9	15
Evangeliki Model High School of Smyrni	2	15
2nd General Lyceum of Nea Makri	6	15
General Lyceum of Ampelakia, Salamina	3	15
8th High School - Lyceum of Halandri	8	15
2nd General Lyceum of Petroupoli	4	15
Ionios Schools, Piraeus	3	14
“Gennadeio” -1st Exemplary Lyceum of Athens	9	14
1st General Lyceum of Voula	5	15

3rd General Lyceum of Palaio Faliro "Sofia Befon"	3	15
5th General Lyceum of Petroupoli	9	16
Model Lyceum of Anavryta	4	17
3rd Vocational School Sivitanidios of Arts and Professions	10	15
Central Greece		
General Lyceum of Avlonari, Evia	4	15
General Lyceum of Istiaia	2	15
1st Experimental Lyceum of Chalkida	4	15
Thessaly		
General Lyceum of Tyrnavos	10	12
Music School of Trikala	2	8
1st Experimental Lyceum of Larissa	5	15
2nd Second Chance School of Larissa	4	15
4rd General Lyceum of Volos	5	15
General Lyceum of Sofades	2	15
Central Macedonia		
12th General Lyceum of Thessaloniki	4	15
2nd General Lyceum of Thermaikos	3	15
2nd General Lyceum of Thessaloniki	4	15
2nd Lyceum of Pylaia, Thessaloniki	5	15
1st General Lyceum of Kilkis	10	15
1st General Lyceum of Serres	3	15
3rd General Lyceum of Veroia	2	11
General Lyceum of Leptokarya	3	7

General Lyceum of Litochoro	10	15
2nd General Lyceum of Katerini	4	15
1st Vocational School of Katerini	4	15
3rd General Lyceum of Serres	8	15
1st General Lyceum of Menemeni	2	13
Platon Schools, Pylaia	2	13
4rd General School of Serres	5	15
1st General Lyceum of Naoussa	5	16
General Lyceum of Axios	5	15
Eastern Macedonia and Thrace		
General Lyceum of Krinides, Kavala	2	15
General School of Hrysoupoli	2	16
Music School of Xanthi	2	10
1st General Lyceum of Xanthi	2	15
Vocation School (EPAL) Prosotsani	9	13
General Lyceum of Kalampaki, Drama	5	15
General Lyceum of Didimotycho	6	15
4rd Vocational School of Alexandroupoli	5	15
General Lyceum of Tyhero	3	12
Daily General Lyceum of Soufli	8	15
Minority High School Lyceum of Komotini	2	15
Western Macedonia		
3rd General Lyceum of Kozani	10	15
1st General Lyceum of Kozani	7	14
High School - Lyceum of Laimos, Florina	3	10

1st Vocational School Servion, Kozani	2	15
Epirus		
Experimental Lyceum of Zosimea School, Ioannina	9	15
1st General Lyceum of Philippiada	3	15
General Lyceum of Anatoli, Ioannina	6	15
Ionian Islands		
High School - Lyceum of Argyrades, Kerkyra	5	15
Western Greece		
1st General Lyceum of Agrinio	10	15
General Lyceum of Vartholomio	8	15
Model Lyceum of Patras	6	15
6th General Lyceum of Agrinio	4	15
5th General Lyceum of Agrinio	7	15
Special Vocational High School - Lyceum of Agrinio	10	15
Peloponnese		
3rd General Lyceum of Argos	5	18
1st General Lyceum of Argos, Argolis	6	15
1st General Lyceum of Tripoli	7	15
Armenio General Lyceum of Arfara	3	15
3rd General Lyceum of Kalamata	7	15
2nd General Lyceum of Nafplio	9	15
General Lyceum of Tropaia, Arcadia	2	11
North Aegean		

2nd General Lyceum of Chios	2	15
High School - Lyceum of Agios Efstratios	5	3
General Lyceum of Moudros, Limnos	3	15
High School - Lyceum of Oinousses	6	13
Music School of Mytilini	6	15
General Lyceum of Evdilos, Ikaria	2	15
South Aegean		
General Lyceum of Zipari, Kos	3	15
General Lyceum of Afandou, Rhodes	4	12
High School - Lyceum Gennadeiou of Rhodes	5	10
High School - Lyceum of Chalki "S. Fanourakis"	5	10
Rodion Paideia Schools	2	10
Daily Vocational School of Syros	2	9
Crete		
11th General Lyceum of Heraklion	7	15
Total	435	1225

Schools from all regions of Greece participated in the EPAS programme 2021-22 (Table 2). Attica, Central Macedonia, and Eastern Macedonia and Thrace had the highest participation. Seven schools from Peloponnese, a region which was absent the previous year, joined the EPAS 2021-22 programme.

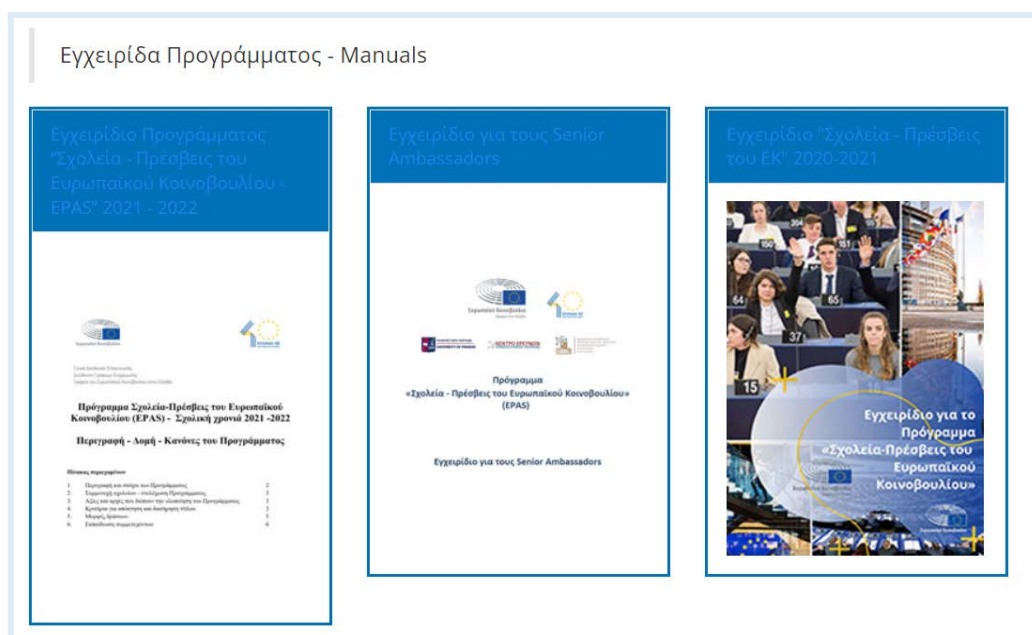
Table 2. Number of candidate schools/Seniors/Juniors per region, 2021-22

Region	Number of schools	Candidate Senior Ambassadors	Candidate Junior Ambassadors
Attica	16	91	239
Central Greece	3	10	45
Thessaly	6	28	80
Central Macedonia	17	79	240
Eastern Macedonia and Thrace	11	46	156
Western Macedonia	4	22	54
Epirus	3	18	45
Western Greece	6	45	90
Peloponnese	7	39	104
Ionian islands	1	5	15
North Aegean	6	24	76
South Aegean	6	21	66
Crete	1	7	15
TOTAL NUMBER	87	435	1225

A document outlining the Description, Structure and Rules of the Programme has been prepared and is annually updated by the coordinator for the programme on the EPLO's side, Haris Kountouros (https://epasgreece.eu/el/system/files/manual_epas2022.pdf ANNEX II, 9 pages in Greek).

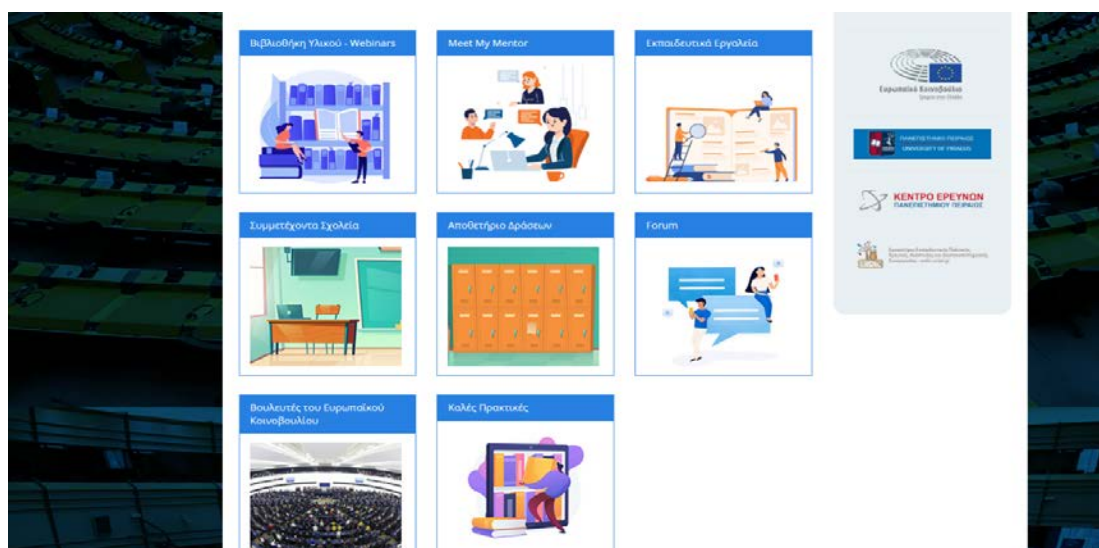
ERDIC, in cooperation with EPLO-Athens, updated the more detailed Guidelines for the Senior Ambassadors (ANNEX III, 21 pages in Greek (https://epasgreece.eu/el/system/files/manual_seniorambassadors_2021-2022.pdf)). The Guidelines analyse in depth all the phases of the EPAS programme, including information and instructions about the Senior Ambassadors' role in the project; the timeline of training and implementation; information and instructions for the use of educational tools and the national EPAS Platform and provides a number of best practices flowing from past actions.

Haris Kountouros also authored a handbook on the programme. This was last updated in January 2021.



3.3. Updated national EPAS platform

As part of the programme and in order to facilitate the participants, ERDIC has hosted, updated, moderated and managed the national EPAS platform <https://epasgreece.eu/>, which offers a variety of possibilities to the participants, EPLO-Athens and the project team. The EPAS platform was created with the aim to enhance communication and provide e-learning, mentoring and guidance as well as networking to the participants. Moreover, schools could upload their activities and share good practices. The EPAS platform facilitated communication between the ERDIC team and Schools, as well as the dissemination of the educational material and the evaluation of the schools.



The platform consists of the following levels:

a) A general dashboard for the EPAS description, scope and objectives, announcements, and priorities.

Πρόγραμμα "Σχολεία-Πρέσβεις του Ευρωπαϊκού Κοινοβουλίου"

Το Πρόγραμμα

Περιγραφή και στόχοι του Προγράμματος

Το Πρόγραμμα "Σχολεία-Πρέσβεις του Ευρωπαϊκού Κοινοβουλίου" ξεκίνησε το 2016 ως πρωτοβουλία του Ευρωπαϊκού Κοινοβουλίου (ΕΚ) και απευθύνεται σε εκπαιδευτικούς και μαθητές και των τριών τάξεων του λυκείου. Βασικός στόχος του Προγράμματος είναι η αναβάθμιση της γνώσης των νέων γύρω από τον ευρωπαϊκό κοινοβουλευτισμό, τις αξίες της δημοκρατίας στην Ευρώπη, καθώς και για τον ρόλο και τη λειτουργία του Ευρωπαϊκού Κοινοβουλίου, το οποίο εκπροσωπεί τους Ευρωπαίους πολίτες. Το Πρόγραμμα είναι άρρηκτα δεμένο με το στόχο του ΕΚ για αύξηση του ποσοστού συμμετοχής των πολιτών στις Ευρωπαϊκές Εκλογές.


Επίσης, το Πρόγραμμα αποσκοπεί στη σταδιακή εκμάθηση βασικών στοιχείων για την Ευρωπαϊκή Ένωση (τι είναι, τι κάνει, πως επηρεάζει την καθημερινότητα μας αλλά και τον κόσμο γύρω μας) και τους ευρωπαϊκούς θεσμούς (ποιοι είναι, τι εκπροσωπούν, ποιος ο ρόλος και αρμοδιότητα τους). Μέσω των διαφόρων δραστηριοτήτων οι συμμετέχοντες θα έχουν την ευκαιρία να εξοικειωθούν με κάποιες από τις βασικές πολιτικές της ΕΕ, τις διαδικασίες υιοθέτησης νομοθεσίας καθώς και με τα δικαιώματα και τις ευκαιρίες που έχουμε ως ευρωπαίοι πολίτες, αλλά και ως εργαζόμενοι, αυτοαπασχολούμενοι, φοιτητές, ερευνητές κλπ.

Το Πρόγραμμα υποστηρίζεται από το Προεδρείο του Ευρωπαϊκού Κοινοβουλίου, ενώ στην Ελλάδα το εν λόγω Πρόγραμμα υλοποιείται με την έγκριση και υποστήριξη τόσο της Βουλής των Ελλήνων, όσο και του Υπουργείου Παιδείας και Θρησκευμάτων (βλ. σχετική εγκύκλιο με ημερ. 08/07/2020, 88621/ΓΔ4), καθώς και με την στήριξη των Ελλήνων Ευρωβουλευτών. Το Πρόγραμμα υλοποιείται σε συνεργασία με την Έδρα Jean Monnet για τις Πολιτικές της ΕΕ για την Εκπαίδευση, Κατάρτιση, Έρευνα και Καινοτομία και το Εργαστήριο Εκπαιδευτικής Πολιτικής, Έρευνας, Ανάπτυξης και Διαπανεπιστημιακής Συνεργασίας, του Τμήματος Διεθνών κι Ευρωπαϊκών Σπουδών του Πανεπιστημίου Πειραιώς.

Στο τέλος της σχολικής χρονιάς και μετά από αξιολόγηση των δράσεων, ο τίτλος του «Σχολείου-Πρέσβη του Ευρωπαϊκού Κοινοβουλίου» αποδίδεται στα επιτυχήτα σχολεία. Προς το σκοπό αυτό δίνεται από το Ευρωπαϊκό Κοινοβούλιο ειδική πλακέτα, η οποία μπορεί να αναρτηθεί στο σχολείο. Παράλληλα, απονέμεται τιμητικό

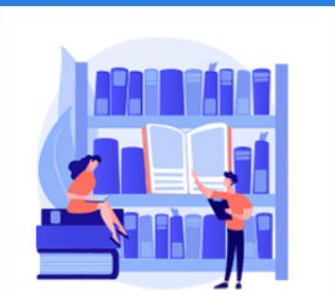
Διαχείριση

- ΤΕΛΙΚΑ ΔΕΛΤΙΑ ΠΟΥ ΕΧΟΥΝ ΥΠΟΒΛΗΘΕΙ
- Δελτία που έχουν υποβληθεί
- Λίστα Επιλεγμένων Σχολείων
- Λίστα Δηλώσεων Μαθητών



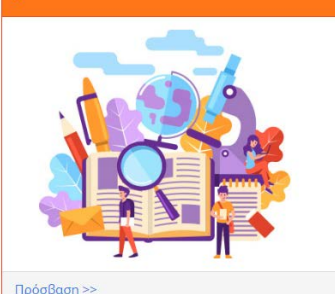
b) A learning space with educational material from the online training, webinars, e-simulations and role games (documents, videos, etc.) for both candidate Senior and Junior Ambassadors.

Βιβλιοθήκη Γλικού - Webinars



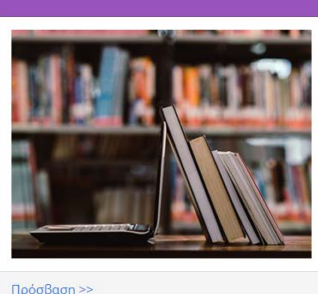
Πρόσβαση >>

Junior Ambassadors



Πρόσβαση >>

Senior Ambassadors



Πρόσβαση >>

In this section, the candidate Ambassadors can have access to all the training seminars and webinars conducted by ERDIC as part of the EPAS programme and can attend them on-demand as many times as they wish.

c) The Educational material created for the purposes of the EPAS programme by the European Parliament

Πρόγραμμα "Σχολεία-Πρέσβεις του Ευρωπαϊκού Κοινοβουλίου"

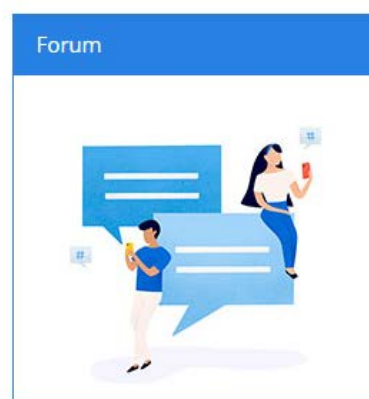
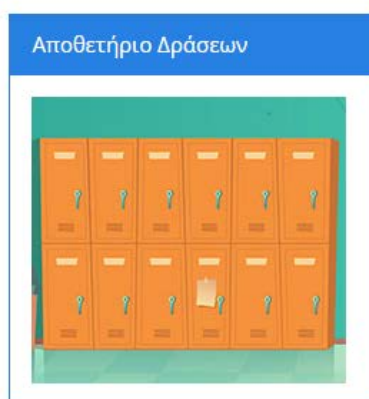
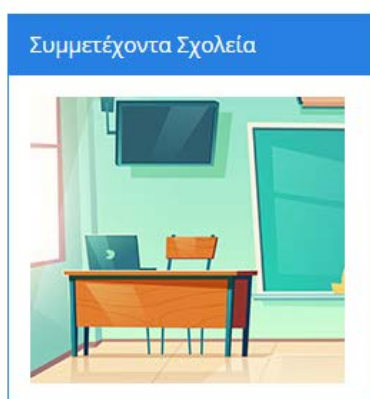
Εκπαιδευτικά εργαλεία

Διδακτικό Υλικό του Προγράμματος EPAS από το ΕΚ

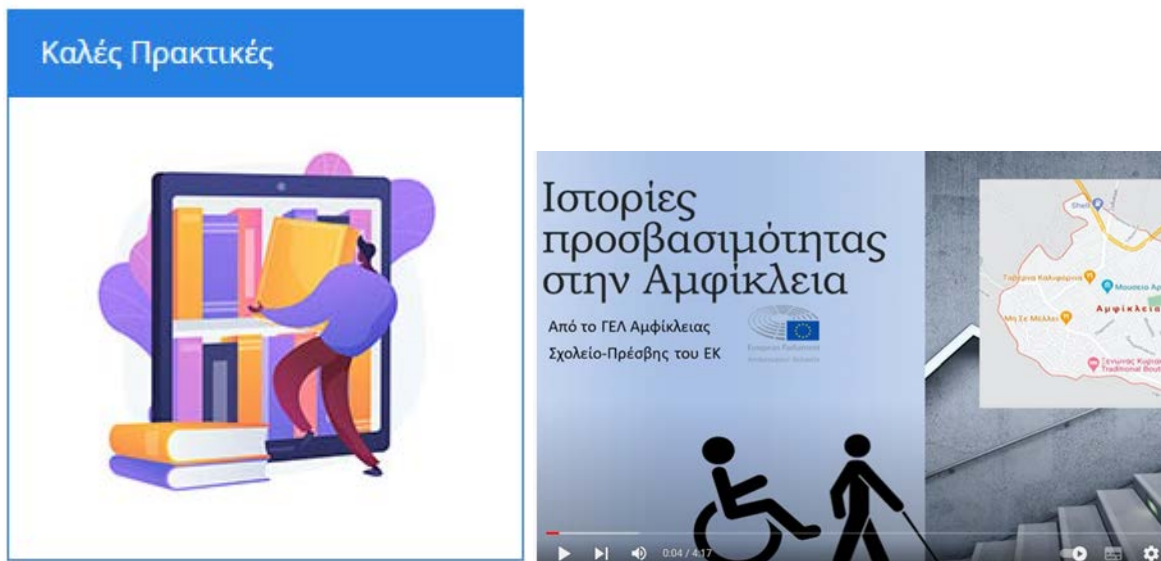
Εκπαιδευτικό βοήθημα «Europe @ school — Ενεργά μαθήματα για την Ευρωπαϊκή Ένωση» ΕΓΧΕΙΡΙΔΙΟ ΕΚΠΑΙΔΕΥΤΙΚΟΥ

1. Επιγραμματικό κουίζ για την Ευρωπαϊκή Ένωση
 - Οδηγίες για τον εκπαιδευτικό (PDF - 142 kb)
 - Διαδικτυακό κουίζ
2. Τα κράτη μέλη της ΕΕ
 - Οδηγίες για τον εκπαιδευτικό (PDF - 112 kb)
 - Εκπαιδευτικό παιχνίδι (PDF - 4689 kb)
 - Παρουσίαση (PDF - 6411 kb)
3. Ιστορία και βασικές γνώσεις για την ΕΕ
 - Οδηγίες για τον εκπαιδευτικό (PDF - 97 kb)
 - Εκπαιδευτικό παιχνίδι (PDF - 42 kb)
 - Παρουσίαση (PDF - 10232 kb)
 - Χρονολόγιο ΕΕ - Εκτυπώσιμο χρονολόγιο της διαδικασίας ευρωπαϊκής ολοκλήρωσης (Συνθήκες της ΕΕ) (PDF - 1017 kb)
 - Χρονολόγιο ΕΕ - Εκτυπώσιμο χρονολόγιο της διαδικασίας ευρωπαϊκής ολοκλήρωσης (Χώρες) (PDF - 11418 kb)

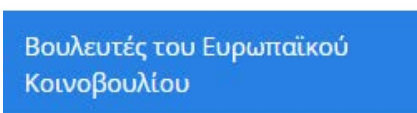
d) The EPAS Network, the Repository of EPAS (interim) activities and the Forum



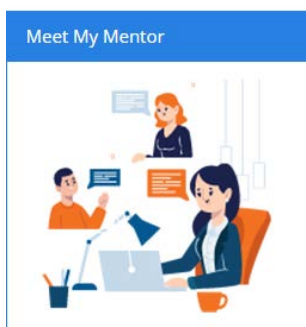
e) Good Practices from previous EPAS activities



f) The MEPs Corner, where Seniors and Juniors can learn more about MEPs' activities and make a conduct with them



g) A mentoring spot ("Meet My Mentor") where candidate Senior Ambassadors meet the mentors, who can provide them with guidance and support for developing their EPAS Action Plan and activities.

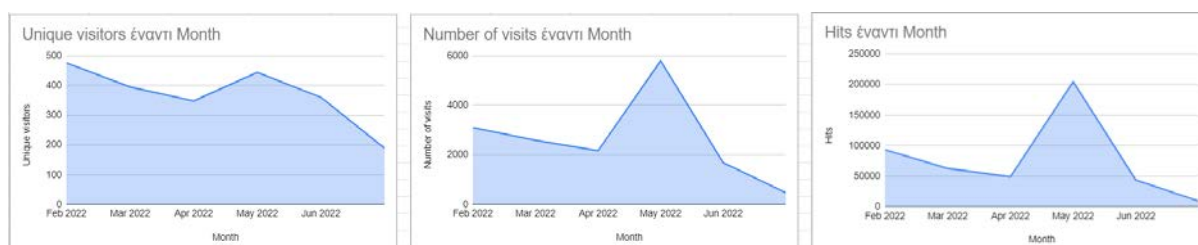


Ημερομηνία Ραντεβού:
Τρίτη, 22 Φεβρουάριος, 2022 - 18:00
Επιλογή Ώρας - Slot:
18:00-18:45
Σύντομη Περιγραφή Αιτήματος:
Ενημέρωση για την πορεία του προγράμματος και για τυχόν παραλείψεις
Υποβλήθηκε από edeligiorgi_89 στις Φεβρουάριος 18, 2022 - 18:22.

The platform has helped with the coordination and support of the participants' actions, while at the same time it comprised the repository for these actions. Specifically, the national platform also served as an open space for learning and interaction, as participants had the opportunity to access the educational material and all the activities carried out during the programme through the digital repository. According to the analytics, the platform had approx. 2212 unique visitors, an increased number compared with the 1155 unique visitors of the previous year (Table 3).

Table 3. EPAS national platform unique visitors and number of visits (Feb 2022-July 2022)

Month	Unique visitors	Number of visits	Hits	Bandwidth
Feb 2022	476	3103	93304	1.10 GB
Mar 2022	395	2588	62696	730.12 MB
Apr 2022	348	2168	49073	552.49 M
May 2022	444	5792	204613	2.74 GB
Jun 2022	360	1689	43708	275.57 MB
Jul 2022	189	474	9329	104.19 MB
Total	2212	15814	462723	



3.4. EPAS Ambassadors' Training

3.4.1. Senior Ambassadors' Training

Within the framework of the EPAS programme, training was implemented mainly for the new candidates, but was also open to awarded Senior and Junior Ambassadors from the previous years. After a decision jointly made by EPLO-Athens and ERDIC, training was conducted via five Training Days in situ for the Senior Ambassadors in Xanthi, Eastern

Macedonia and Thrace, in Thessaloniki, Central Macedonia, in Larissa, Thessaly (and Central Greece), and in Patras, Western Greece and Peloponnese, and in Athens in a hybrid mode, both in situ and online (Table 4 and ANNEX IV). Unfortunately, in some areas (i.e. Larissa), the covid-19 pandemic was on rise and the participants' attendance was low. However, Senior Ambassadors had the opportunity to participate online during the Training Day in Athens and raise questions.

Prior to the training activities, all participants received the programme via e-mail and the relevant description of the seminars including educational tools and training materials, which they were expected to use during the implementation of their actions/activities. During the Training Days, the Senior Ambassadors were informed about the EU, its history and institutional framework; the role of the European Parliament in European Governance and the decision-making process; the priorities of the European Parliament and its campaigns; the Conference on the Future of Europe, the social media and platforms of the European Parliament, and the ways that schools could participate. In addition, educational tools and resources, and the evaluation process and criteria were presented and discussed. Moreover, the synergies between schools, EPLO-Athens, Europe Directs, MEPs and other stakeholders in various activities were talked through. Finally, ERDIC presented the EPAS platform and the various parts of it, as well as the communication modes, including the e-mail, the forum and the "Meet My Mentor" section.

Table 4. Training days and numbers of participating (candidate) Senior Ambassadors

Training days	Participants
13 October 2021, Xanthi	18
14 October 2021, Thessaloniki	44
22 October 2021, Larissa	13
26 October 2021, Patras	38
3 November 2021, Athens	28 (in situ) 270 (online)
TOTAL	411

3.4.2. Junior Ambassadors' Training

Due to the large number of the candidate Junior Ambassadors spread all over Greece, EPLO-Athens along with ERDIC decided to conduct their training via three recorded webinars, which were uploaded on the EPAS platform on the 22nd, 23rd and 24th of November 2021, and three interactive live webinars conducted on the 6th, 7th and 8th of December 2021 (Table 5). The training seminars mainly focused on the European institutions and the functioning of the European Parliament. Moreover, guidelines for the implementation of school activities were given. Equally important was also to build cooperation between EPLO, ERDIC and the Junior Ambassadors. Three volunteer students from the Department of International and European Studies, University of Piraeus participated very actively by presenting EU policies and achievements in the first webinar conducted by Professor Foteini Asderaki and Dimitris Maragos on the 22nd November 2021.

Table 5. Webinars for (candidate) Junior Ambassadors

Webinars' timeline for Junior Ambassadors, 2021-2022
Date: 22 November 2021 (Recorded) 1st Webinar for Junior Ambassadors: EU, its values, and institutional framework Contributors: Prof. Foteini Asderaki, Dimitris Maragos, along with student-volunteers Achileas Tsirgis, Christina Daskaroli, Petros Tsahouridis
Date: 23 November 2021 (Recorded) 2nd Webinar for Senior Ambassadors: The role of the European Parliament in the European Governance Contributors: Dimitrios Kritas and Stelios Tzagkarakis
Date: 24 November 2021 (Recorded) 3rd Webinar for Senior Ambassadors: The priorities of the European Parliament Contributors: Dimitrios Kritas and Stelios Tzagkarakis
Date: 6 December 2021 (live and recorded/uploaded) 4th Webinar for Senior Ambassadors: The EPAS programme/EPAS Ambassadors. 40 Years of Greece in the EU. The EU within school and community; interactive activities between school and community; info points, EDICs, MEPs and the role of the Junior Ambassadors. Contributors: Haris Kountouros, Foteini Asderaki, Dimitris Maragos, Olga Sideri, Maria Katsigianni, Maria Sarri, former Junior Ambassadors, currently student of the Dept. of International and European Studies, University of Piraeus Participants (live): 68 out of 88 Schools

Date: 7 December 2021 (live and recorded/uploaded)

5th Webinar for Junior Ambassadors (live): The Conference on the Future of Europe; EPAS social media; the European Parliament Campaigns; relevant activities

Contributors: Stavros Samouilidis, Philippos Kamaris, Foteini Asderaki, Olga Sideri

Participants (live): 72 out of 88 Schools

Date: 8 December 2021 (live and recorded/uploaded)

6th Webinar for Junior Ambassadors: Europe Day; priorities of the European Parliament; relevant activities for the priorities of the European Parliament and Europe Day

Contributors: Foteini Asderaki, Dimitris Kritas, Stelios Tzagkarakis, Olga Sideri

Participants (live): 76 out of 88 Schools

Having received all the necessary information about the EPAS programme and the EU issues, the participants implemented actions to build on the knowledge gained, while leveraging the existing sources of knowledge. The actions carried out under the EPAS programme had to be in line with its objectives, but also to allow a significant range of autonomy, so that the participating schools could adapt the program to individual needs and to the needs of the local community. In addition to Europe Day and the actions on the EP's political priorities or values, this year's focus was on actions related to the Conference on the Future of Europe.

Discussion and activity topics fell also into the following two categories:

A. The "European Values Campaigns" carried out annually by the European Parliament on:

- The Sakharov Prize (Human Rights and Freedom of Thought and Expression)
- The European Citizen Award (awarded to individuals or organisations that promote EU values and understanding between the peoples of Europe)
- Europe Day (May 9)
- Women's Day (March 8)
- The LUX Award - European Cinema

B. European Parliament's key policy priorities given to:

- Green Deal
- Recovery Fund and Next Generation EU
- New Multiannual Financial Framework
- Equality and the fight against discrimination

- Rule of law and human rights
- Conference on the Future of Europe

3.5. Project monitoring: “Meet My Mentor”

Besides communication via e-mail or the forum, ERDIC foresaw the creation of the special field "Meet My Mentor", where schools could receive guidance from the EPAS scientific team following an appointment scheduled through the platform. In addition, they could seek information about the implementation of the programme, but also discuss how the programme objectives would have the greatest impact on their community. The “Meet My Mentor” field was available throughout the programme. Fourteen meetings were conducted; however, only 12 out of 87 schools exploited this opportunity (Table 6).

Table 6. “Meet My Mentor” Meetings

Name of School	Date	Time
1st Daily Lyceum of Agrinio	13/01/2022	20:00 - 20:45
3rd General Lyceum of Argos	14/01/2022	18:00 - 18:45
8th High School - Lyceum of Halandri	16/01/2022	18:00 - 18:45
2nd General Lyceum of Pylaia	22/01/2022	20:00 - 20:45
“Gennadeio” -1st Exemplary Lyceum of Athens	23/01/2022 & 23/02/2022	20:00-20:45
General Lyceum of Litoro	24/01/2022	19:00-19:45
3rd General Lyceum of Kozani	28/01/2022	19:00-19:45
1st General Lyceum of Kozani	18/02/2022	20:00-20:45
General Lyceum of Thermaikos	19/02/2022	19:00-19:45
2nd Experimental Lyceum of Athens	22/02/2022	18:00-18:45
General Lyceum of Axios	02/05/2022	18:00 - 18:45
2nd General Lyceum of Nafplio	17/05/2022 & 19/05/2022	19:00 - 19:45 & 16:00 - 16:45

Recommendation: There is a strong correlation between the participation in the “Meet My Mentor” facility and the high ranking of the school. ERDIC and EPLO-Athens should encourage schools to participate in this activity.



3rd General Lyceum of Argos, Peloponnesse



3rd General Lyceum of Kozani, Western Macedonia

4. Evaluation

ERDIC conducted the evaluation of the activities submitted by the candidate EPAS Schools remotely. The evaluation, which pertained to the whole school and not just the Senior or the Junior Ambassadors involved, was based on six parts and a total of 100 points (as shown in Table 7) collected under certain criteria. Each part focused on an important aspect of the programme. Each candidate Ambassador School completed the Final Activity Report Form analytically and submitted it.

The evaluation criteria were agreed by EPLO-Athens and ERDIC and were detailed, in order to safeguard the credibility/objectiveness of the evaluation procedure and the transparency of the school' ranking (ANNEX V).

Table 7. Evaluation Criteria

Evaluation criteria	Credit No
PART A – Obligatory	None
1. Maximum use of educational tools provided for the programme aims	YES/NO
2. Appointment of (candidate) Senior Ambassadors and attendance of the relevant educational seminar for the new teacher entrants in the programme	YES/NO
3. Appointment of (candidate) Junior Ambassadors and attendance of the relevant educational seminar for the new student entrants in the programme	YES/NO
PART B	70 in total
Participation in the Conference on the Future of Europe platform	20
1. Topic selection	5
1.1 Subject area	1
1.2 Description in English of the main activities done in this framework (max 120 words)	2
1.3 Description in Greek of the main reasons for choosing the specific subject area (max 100 words)	2
2. Preparation for participation in the platform	5
2.1 Details on the preparation of the action and the way you collected the final data you forwarded to the Conference on the Future of Europe platform (max 120 words)	4
2.2 Most basic collaborations with other agents while preparing your participation in the Conference on the Future of Europe platform	1
3. Completion of action	10

3.1 Specific way(s) of participation in the Conference on the Future of Europe platform	2
3.2 Main conclusions drawn and recorded in the Conference on the Future of Europe platform, with the relevant link (max 120 words)	3
3.3 Most important good practices that emerged in the framework of the implementation of your action	1
3.4 Occasional difficulties and/or problems and solutions adopted during the implementation of the action	1
3.5 Attachment of archives/photos/links/videos relevant to the action	1
3.6 Overall evaluation of the action by (candidate) Senior Ambassadors with reference to the basic educational aims	1
3.7 Overall evaluation of the action by (candidate) Junior Ambassadors	1
4. Additional compulsory information	no credits
4.1 How many women MEPs took part in your action? How many men MEPs took part in your action?	-
4.2 How many students took part in your action (besides the Junior Ambassadors)? How many teachers took part in your action (besides the Senior Ambassadors)?	-
Action on an EU-value campaign or a political priority of the EP	25
1. Description of action	5
1.1 Action title (max 10 words)	1
1.2 Description in English of the basic idea of the central action and of the main activities done in this framework (max 120 words)	2
1.3 Description in Greek of the basic idea of the central action (max 100 words)	1
1.4 Description in Greek of the main educational aims of the central action (max 100 words)	1
2. Preparation of action	7
2.1 Basic preparations ways of the action	3
2.2 Basic educational tools used during the action	2
2.3 Most basic collaborations achieved with other agents during the preparation of the action	2
3. Completion of action	13
3.1 Details on the basic ways of presentation and dissemination of the action (max 120 words)	4
3.2 Most basic collaborations achieved with other agents during the presentation or/and dissemination of the action	2
3.3 Most important good practices that emerged in the framework of the implementation of the action	2

3.4 Occasional difficulties and/or problems and solutions adopted during the implementation of the action	1
3.5 Attachment of archives/photos/links/videos relevant to the action	2
3.6 Overall evaluation of the action by (candidate) Senior Ambassadors with reference to the basic educational aims	1
3.7 Overall evaluation of the action by (candidate) Junior Ambassadors	1
4. Additional compulsory information	no credits
4.1 How many women MEPs took part in your action? How many men MEPs took part in your action?	-
4.2 How many students took part in your action (besides the candidate Junior Ambassadors)? How many teachers took part in your action (besides the candidate Senior Ambassadors)?	-
Action on Europe Day	25
1. Description of action	5
1.1 Action title (max 10 words)	1
1.2 Description in English of the basic idea of the central action and of the main activities done in this framework (max 120 words)	2
1.3 Description in Greek of the basic idea of the central action (max 100 words)	1
1.4 Description in Greek of the main educational aims of the central action (max 100 words)	1
2. Preparation of action	7
2.1 Basic preparation ways of the action	3
2.2 Basic educational tools used during the action	2
2.3 Most basic collaborations achieved with other agents during the preparation of the action	2
3. Completion of action	13
3.1 Details on the basic ways of presentation and dissemination of the action	4
3.2 Most basic collaborations achieved with other agents during the presentation or/and dissemination of the action	2
3.3 Most important good practices that emerged in the framework of the implementation of the action	2
3.4 Occasional difficulties and/or problems and solutions adopted during the implementation of the action	1
3.5 Attachment of archives/photos/links/videos relevant to the action. You will be assessed for the quality of the material produced.	2
3.6 Overall evaluation of the action by (candidate) Senior Ambassadors with reference to the basic educational aims	1

3.7 Overall evaluation of the action by (candidate) Junior Ambassadors	1
4. Additional compulsory information	no credits
4.1 How many women MEPs took part in your action? How many men MEPs took part in your action?	-
4.2 How many students took part in your action (besides the Junior Ambassadors)? How many teachers took part in your action (besides the Senior Ambassadors)?	-
PART C - Creation and use of digital/physical EU Info Point	10 in total
1. Creation of EU Info Point - Online? Onsite? Both? Give details. (max. 120 words)	5
2. Report on way(s) EU Info Point is used	2
3. Evaluation of EU Info Point	1
4. Attachment of archives/photos/links/video about the particular action. You will be assessed for the quality of the material produced.	2
PART D - TOGETHER.EU Volunteers' Net: Participation & Actions	10 in total
1. Main activities implemented in the framework of the participation in the Together.EU platform	5
2. Activity impact	2
3. Plan on future activities in view of European Elections 2024	2
4. Attachment of archives/photos/links/video about the particular action.	1
PART E - Second activity on an EU-value campaign or a political priority	10 in total
1. Description of action	3
1.1 Action title	no credits
1.2 Description in English of the basic idea of the central action and of the main activities done in this framework (max 120 words)	1
1.3 Description in Greek of the basic idea of the central action and of the main educational aims (max 100 words)	2
2. Preparation of action	3
2.1 Basic preparation ways of the action	1
2.2 Basic educational tools used during the action	1
2.3 Most basic collaborations achieved with other agents during the preparation of the action	1
3. Completion of action	4
3.1 Details on the basic ways of presentation and dissemination of the action (max 120 words)	1
3.2 Most basic collaborations achieved with other agents during the presentation or/and dissemination of the action	1

3.3 Most important good practices that emerged in the framework of the implementation of the action	1
3.4 Attachment of archives/photos/links/videos relevant to the action	1
4. Additional compulsory information	no credits
4.1 How many women MEPs took part in your action? How many men MEPs took part in your action?	-
4.2 How many students took part in your action (besides the Junior Ambassadors)? How many teachers took part in your action (besides the Senior Ambassadors)?	-
Total credits	100

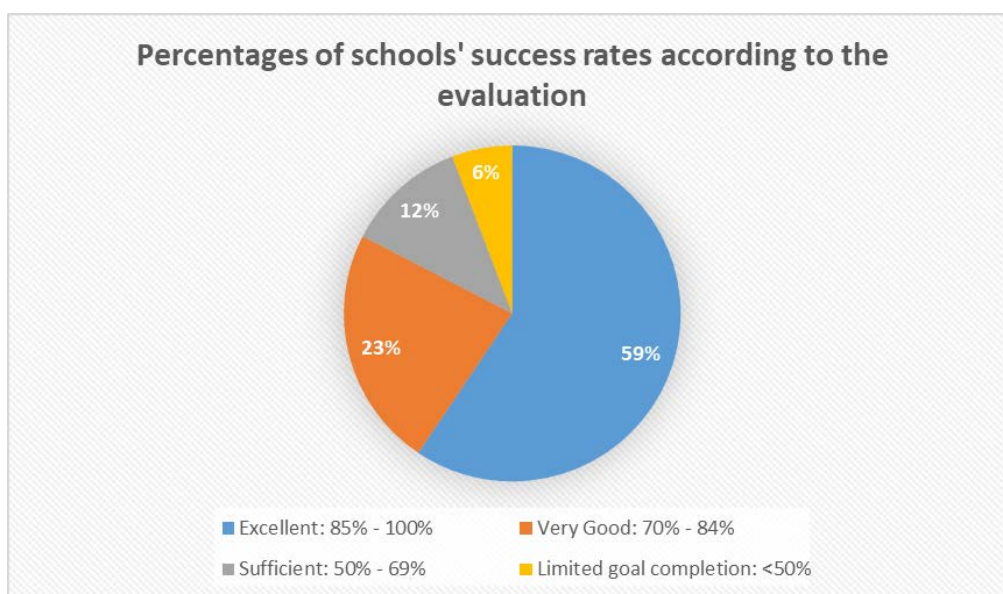
PART F - Programme evaluation	
Note: This part is not assessed, and any comments will by no means influence the evaluation of the school's actions/activities.	
1. What's your overall evaluation of the programme "European Parliament Ambassador School"?	
Please, select 1 to 5, where 5 is the best score, and explain your choice in brief (max 120 words).	
2. What's your evaluation of the training seminars at the start of the programme?	
Please, select 1 to 5, where 5 is the best score, and explain your choice in brief (max 120 words).	
3. What's your evaluation of the educational tools, the platform of the programme included?	
Please, select 1 to 5, where 5 is the best score, and explain your choice in brief (max 120 words).	
4. What's your evaluation of the support and information provided by the European Parliament Local Office in Greece?	
Please, select 1 to 5, where 5 is the best score, and explain your choice in brief (max 120 words).	
5. What's your evaluation of the support and information provided by the academic support group of the programme (Laboratory of Education Policy, Research, Development and Interuniversity Cooperation/ERDIC)?	
Please, select 1 to 5, where 5 is the best score, and explain your choice in brief (max 120 words).	
6. Which suggestions would you like to make for the improvement of the programme? (max. 120 words)	

5. Ranking of participant schools

5.1. Ranking of participant schools according to evaluation criteria

Sixty-nine schools submitted the Final Activity Report. Of these, 62 were newcomers, while seven participated in EPAS 2020-21. The majority of the participant schools, i.e. 41 schools making for 59% of the total number of schools, organised and implemented commendably well all the activities related to the themes of the programme. Another 16 schools (23% of the total) responded adequately to the requirements of the programme. Eight schools (12% of the total) responded sufficiently, and just four schools (6% of the total) implemented the programme only in a very limited fashion and therefore should not be eligible for the title of "Ambassador school".

Diagram 1. Percentage of success rates according to evaluation



Total Participants: 69 schools	Score: 85%-100%: 41 schools
	70%-84%: 16 schools
	50%-69%: 8 schools
	<50%: 4 schools

The highest scores were collected mainly by the schools of rural areas. The region of Peloponnese was one of the most successful ones, followed by Central Macedonia (Table 8). However, eighteen schools, two of them EPAS Ambassadors already, did not submit the Final Activity Report Form due to extensive obligations and other constraints (see below).

Table 8. School ranking

School	Region	Points
High School - Lyceum of Chalki "S. Fanourakis"	South Aegean	100
Daily General Lyceum of Soufli	Eastern Macedonia and Thrace	100
3rd General Lyceum of Serres	Central Macedonia	100
2nd General Lyceum of Nafplion	Peloponnese	100
2nd Exemplary General Lyceum of Athens	Attica	100
"Gennadeio" -1st Exemplary Lyceum of Athens	Attica	100
Music Lyceum of Mytilene	North Aegean	99
1st Model General Lyceum of Chalkida	Central Greece	99
3rd General Lyceum of Argos	Peloponnese	98
5th General Lyceum of Agrinio	Western Greece	98
2nd General Lyceum of Pylaia	Central Macedonia	97
2nd General Lyceum of Nea Makri	Attica	97
1st General Lyceum of Agrinio	West Greece	97
3rd General Lyceum of Kozani	Western Macedonia	96
3rd General Lyceum of Kalamata	Peloponnese	96
1st Daily General Lyceum of Filippiada, Preveza	Epirus	96
General Lyceum of Istiaia	Central Greece	96
High School - Lyceum Gennadeiou of Rhodes	South Aegean	95
1st Experimental General Lyceum of Larisa	Thessaly	95
1st General Lyceum of Tripolis	Peloponnese	94
General Lyceum of Avlonari	Central Greece	94
4rth General Lyceum of Serres	Central Macedonia	93
12th General Lyceum of Thessaloniki	Central Macedonia	93
General Lyceum of Kalampaki, Drama	Eastern Macedonia and	92

	Thrace	
Model General Lyceum Zosimeas Scholis of Ioannina	Epirus	92
General Lyceum of Tyhero	Eastern Macedonia and Thrace	92
1st General Lyceum of Metamorfosi	Attica	91
High School - Lyceum of Agios Efstratios	North Aegean	91
1st General Lyceum of Xanthi	Eastern Macedonia and Thrace	91
1st General Lyceum of Kozani	Western Macedonia	90
1st General Lyceum of Naoussa	Central Macedonia	89
1st General Lyceum of Menemeni	Central Macedonia	89
General Lyceum of Moudros, Limnos	North Aegean	89
3rd General Lyceum of Palaio Faliro "Sofia Befon"	Attica	89
General Lyceum of Litochoro	Central Macedonia	89
2nd General Lyceum of Thessaloniki	Central Macedonia	88
1st General Lyceum of Argos	Peloponnese	88
Music School of Trikala	Thessaly	87
Lyceum of the College of Athens	Attica	87
2nd General Lyceum of Katerini	Central Macedonia	86
1st General Lyceum of Kilkis	Central Macedonia	86
3rd Voc. School Sivitanidios of Arts and Professions	Attica	84
6th General Lyceum of Zografou	Attica	83
11th General Lyceum of Heraklion	Crete	83
4rd General Lyceum of Volos	Thessaly	82
3rd General Lyceum of Veroia	Central Macedonia	81
General Lyceum of Axios	Central Macedonia	79
Model Lyceum of Anavryta	Attica	79
Daily General Lyceum of Zipari, Kos	South Aegean	76
General Lyceum of Krinides, Kavala	Eastern Macedonia and Thrace	76
High School - Lyceum of Oinousses	North Aegean	75
8th High School - Lyceum of Chalandri	Attica	73

Vocational Lyceum of Prosotsani	Eastern Macedonia and Thrace	73
General Lyceum of Tyrnavos	Thessaly	73
General Lyceum of Hrysoupoli, Kavala	Eastern Macedonia and Thrace	73
4rd Vocational School of Alexandroupoli	Eastern Macedonia and Thrace	70
General Lyceum of Anatoli, Ioannina	Epirus	70
Model General Lyceum of Patra	Western Greece	69
Minority High School of Komotini	Eastern Macedonia and Thrace	68
2nd General Lyceum of Thermaikos	Central Macedonia	65
Special and Vocational High School-Lyceum of Agrinio	West Greece	65
General Lyceum of Didimoticho	Eastern Macedonia and Thrace	60
General Lyceum of Tropaion	Peloponnese	58
2nd School of Second Choice of Larissa	Thessaly	50
Armenio General Lyceum of Arfara	Peloponnese	50
General Lyceum of Afandou, Rhodes	South Aegean	45
6th General Lyceum of Agrinio	Western Greece	37
General Lyceum of Ampelakia, Salamina	Attica	32
1st General Lyceum of Voula	Attica	25

5.2. Schools that did not complete their activities or submit the Final Activity Report

The project team tried to find out the reasons behind the inability of the schools to complete the actions and submit their reports. Thus, short interviews were conducted via phone calls, skype meetings or e-mails with the candidate Senior Ambassadors that did not submit the Final Activity Report Form (Table 9). The data collected were as follows:

- Most of them stated that the school curricula/programmes were very tentative, and that both them and the students were overloaded.
- Some declared that due to covid several Erasmus+ obligations/activities were postponed in 2020-21 and implemented during 2021-22; thus, there were time restraints for both teachers and students.

- Some of them highlighted the role of the school coordinator, who seems to be central for the implementation of the project. In some cases, the coordinator had serious health problems, while in two cases she/he was moved to another school.
- In one case, candidate Seniors stated that they faced reactions from other colleagues who did not participate in the EPAS programme, because they stated that the students were overloaded/working several extra-hours, and this affected their performance in their courses.

Table 9. Main reasons for not submitting the Final Activity Report Form

1.	2nd General Lyceum of Petroupoli, Attica	Lack of time - overload
2.	Ionios Schools, Attica	Overload of school programme -problems in organising several activities in the same period
3.	Evangeliki Model High School of Smyrni, Attica	Lack of time for the completion of activities
4.	5th General Lyceum of Petroupoli, Attica	No answer
5.	General Lyceum of Sofades, Thessaly	Certain adverse reactions, because the students had to conduct the activities out of the assessed study programme.
6.	High School - Lyceum of Laimos, Florina, Western Macedonia	Earthquake and tele-working for 2 months
7.	1st Vocational School Servion, Kozani, Western Macedonia	The coordinator was moved to another school.
8.	Platon Schools, Pylaia, Central Macedonia	Students participated in Erasmus+ projects, and there was no time for more activities.
9.	General Lyceum of Leptokarya, Central Macedonia	Overload due to other programmes.
10.	1st General Lyceum of Serres, Central Macedonia	The coordinator was absent due to health reasons.
11.	1st EPAL Katerinis, Central Macedonia	Difficulties in introducing the EPAS programme to the School Planning Activities
12.	Music School of Xanthi, Eastern Macedonia and Thrace (already EPAS School)	Health reasons of the school coordinator
13.	High school - Lyceum of Argyrades, Kerkyra Ionian Island	Health reasons - online education

14.	General Lyceum of Vartholomio, Peloponnese	The requirements of the EPAS programme were very tentative, while the school schedule was overloaded.
15.	General Lyceum of Evdilos, Ikaria, North Aegean	Difficulties in introducing the EPAS programme to the School Planning Activities Overload of the school programme
16.	2nd General Lyceum of Chios, North Aegean	No answer
17.	Rodion Paideia Schools, South Aegean	Health reasons of the school coordinator.
18.	Daily Vocational School of Syros, South Aegean	The second candidate Senior being moved to another school

5.3. Recommendation for awarding the titles of Ambassador School, Senior Ambassador and Junior Ambassador

Following the evaluation of their activities, the final number of the 2021-22 EPAS Schools recommended for the title of the "Ambassador School" is 65. Accordingly, it is also recommended that 359 teachers are awarded the title of "Senior Ambassador", while 929 students are awarded the title of "Junior Ambassador" (see Table 10).

Table 10. Number of candidates and recommended Senior and Junior Ambassadors

Name of School	Candidate Senior Ambassadors	Candidate Junior Ambassadors	Recommended Senior Ambassadors	Recommended Junior Ambassadors
Attica				
2nd Experimental Lyceum of Athens	9	15	9	15
1st General Lyceum of Metamorfoosi	5	15	5	15
Lyceum of College of Athens	2	13	2	13
6th Lyceum of Zografos	9	15	9	15
Evangeliki Model High School of Smyrni	2	15	Not eligible for award	Not eligible for award

2nd General Lyceum of Nea Makri	6	15	6	15
General Lyceum of Ampelakia, Salamina	3	15	Not eligible for award	Not eligible for award -
8th High School - Lyceum of Halandri	8	15	8	15
2nd General Lyceum of Petroupoli	4	15	Not eligible for award	Not eligible for award
Ionios Schools, Piraeus	3	14	Not eligible for award	Not eligible for award
"Gennadeio" -1st Exemplary Lyceum of Athens	9	14	9	14
1st General Lyceum of Voula	5	15	Not eligible for award	Not eligible for award
3rd General Lyceum of Palaio Faliro "Sofia Befon"	3	15	3	15
5th General Lyceum of Petroupoli	9	16	Not eligible for award	Not eligible for award
Model Lyceum of Anavryta	4	17	4	17
3rd Voc. School Sivitanidios of Arts and Professions	10	15	10	15
Central Greece				
General Lyceum of Avlonari, Evia	4	15	4	15
General Lyceum of Istiaia	2	15	2	15
1st Experimental Lyceum of Chalkida	4	15	4	15
Thessaly				
General Lyceum of Tyrnavos	10	12	10	12
Music School of Trikala	2	8	2	8
1st Experimental Lyceum of Larissa	5	15	5	15

2nd Second Chance School of Larissa	4	15	4	15
4rd General Lyceum of Volos	5	15	5	15
General Lyceum of Sofades	2	15	Not eligible for award	Not eligible for award
Central Macedonia				
12th General Lyceum of Thessaloniki	4	15	4	15
2nd General Lyceum of Thermaikos	3	15	3	15
2nd General Lyceum of Thessaloniki	4	15	4	15
2nd Lyceum of Pylaia, Thessaloniki	5	15	5	15
1st General Lyceum of Kilkis	10	15	10	15
1st General Lyceum of Serres	3	15	Not eligible for award	Not eligible for award
3rd General Lyceum of Veroia	2	11	2	11
General Lyceum of Leptokarya	3	7	Not eligible for award	Not eligible for award
General Lyceum of Litochoro	10	15	10	15
2nd General Lyceum of Katerini	4	15	4	15
1st Vocational School of Katerini	4	15	Not eligible for award	Not eligible for award
3rd General Lyceum of Serres	8	15	8	15
1st General Lyceum of Menemeni	2	13	2	13
Platon Schools, Pylaia	2	13	Not eligible for award	Not eligible for award
4rd General School of Serres	5	15	5	15
1st General Lyceum of Naoussa	5	16	5	16

General Lyceum of Axios	5	15	5	15
Eastern Macedonia and Thrace				
General Lyceum of Krinides, Kavala	2	15	2	15
General School of Hrysoupoli	2	16	2	16
Music School of Xanthi	2	10	Not eligible for award	Not eligible for award
1st General Lyceum of Xanthi	2	15	2	15
Vocation School (EPAL) Prosotsanis	9	13	9	13
General Lyceum of Kalampaki, Drama	5	15	5	15
General Lyceum of Didimotycho	6	15	6	15
4rd Vocational School of Alexandroupoli	5	15	5	15
General Lyceum of Tyhero	3	12	3	12
Daily General Lyceum of Soufli, Evros	8	15	8	15
Minority High School Lyceum of Komotini	2	15	2	15
Western Macedonia				
3rd General Lyceum of Kozani	10	15	10	15
1st General Lyceum of Kozani	7	14	7	14
High School - Lyceum of Laimos, Florina	3	10	Not eligible for award	Not eligible for award
1st Vocational School Servion, Kozani	2	15	Not eligible for award	Not eligible for award
Epirus				

Experimental Lyceum of Zosimea School, Ioannina	9	15	9	15
1st General Lyceum of Philippiada	3	15	3	15
General Lyceum of Anatoli, Ioannina	6	15	6	15
Ionian Islands				
High School - Lyceum of Argyrades, Kerkyra	5	15	Not eligible for award	Not eligible for award
Western Greece				
1st General Lyceum of Agrinio	10	15	10	15
General Lyceum of Vartholomio	8	15	Not eligible for award	Not eligible for award
Model Lyceum of Patras	6	15	6	15
6th General Lyceum of Agrinio	4	15	Not eligible for award	Not eligible for award
5th General Lyceum of Agrinio	7	15	7	15
Special Vocational High School - Lyceum of Agrinio	10	15	10	15
Peloponnese				
3rd General Lyceum of Argos	5	18	5	18
1st General Lyceum of Argos, Argolis	6	15	6	15
1st General Lyceum of Tripoli	7	15	7	15
Armenio General Lyceum of Arfara	3	15	3	15
3rd General Lyceum of Kalamata	7	15	7	15
2nd General Lyceum of Nafplio	9	15	9	15
General Lyceum of Tropaia, Arcadia	2	11	2	11

North Aegean				
2nd General Lyceum of Chios	2	15	Not eligible for award	Not eligible for award
High School - Lyceum of Agios Efstratios	5	3	5	3
General Lyceum of Moudros, Limnos	3	15	3	15
High School - Lyceum of Oinousses	6	13	6	13
Music School of Mytilini	6	15	6	15
General Lyceum of Evdilos, Ikaria	2	15	Not eligible for award	Not eligible for award
South Aegean				
General Lyceum of Zipari, Kos	3	15	3	15
General Lyceum of Afandou, Rhodes	4	12	Not eligible for award	Not eligible for award
High School - Lyceum Gennadeiou of Rhodes	5	10	5	10
High School - Lyceum of Chalki "S. Fanourakis"	5	10	5	10
Rodion Paideia Schools	2	10	Not eligible for award	Not eligible for award
Daily Vocational School of Syros	2	9	Not eligible for award	Not eligible for award
Crete				
11th General School of Heraklion	7	15	7	15
Total	435	1225	359	929

Schools from all regions of Greece, apart from the Ionian islands, are recommended for being awarded the title of EPAS School in the 2021-22 Programme (Table 11).

Table 11. Numbers of candidate schools, teachers and students recommended for the award of "Ambassador" title per region, 2021-22

Region	Number of candidate Schools	Recommended EPAS Schools	Candidate Seniors	Recommended Senior Ambassadors	Candidate Juniors	Recommended Junior Ambassadors
Attica	16	10	91	65	239	149
Central Greece	3	3	10	10	45	45
Thessaly	6	5	28	26	80	65
Central Macedonia	17	13	79	67	240	190
Eastern Macedonia and Thrace	11	10	46	44	156	146
Western Macedonia	4	2	22	17	54	29
Epirus	3	3	18	18	45	45
Western Greece	6	4	45	33	90	60
Peloponnese	7	7	39	39	104	104
Ionian islands	1	0	5	0	15	0
North Aegean	6	4	24	20	76	46
South Aegean	6	3	21	13	66	35
Crete	1	1	7	7	15	15
TOTAL NUMBER	87	65	435	359	1225	929

6. Comparison between 2020-2021 and 2021-2022

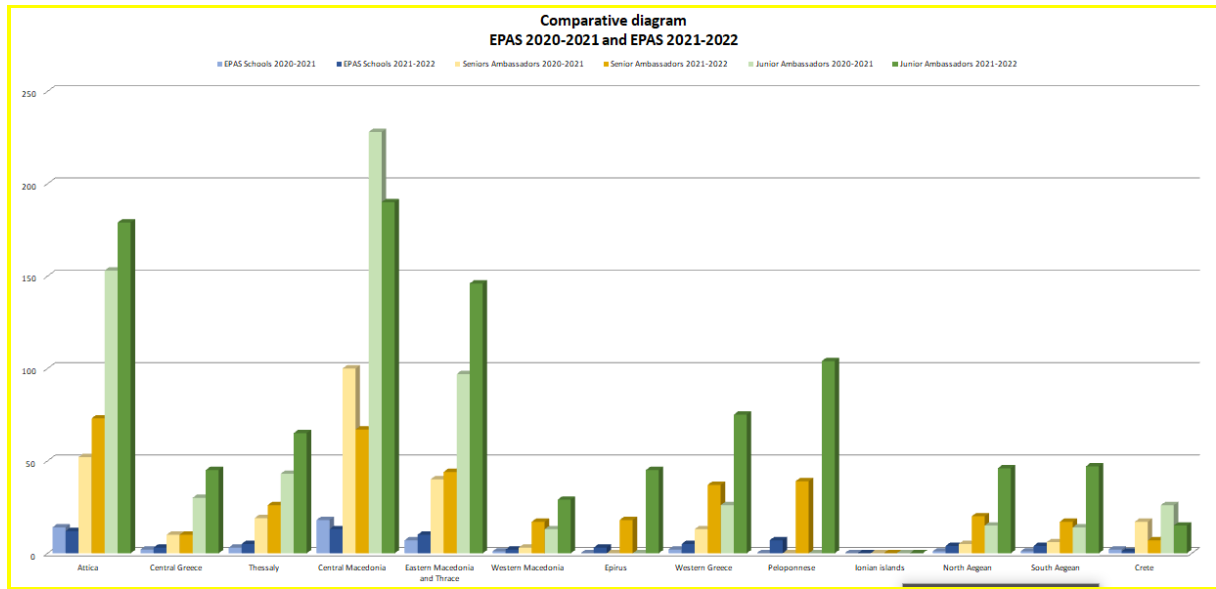
The EPAS programme was expanded in 2021-2022 to schools stemming from almost all the Greek regions (Table 12 and Diagram 2). There has been a remarkable participation of schools from the regions of Peloponnese, Western Greece, and North and South Aegean. The total number of schools that were evaluated and recommended to be awarded the EPAS label increased from 51 to 65. Respectively, the number of the teachers recommended to be awarded the title of the Senior Ambassadors is higher (359) than in 2020-21 (265). The same applies to the recommended Junior Ambassadors (929 instead of 645 in 2020-21).

Table 12. EPAS Schools, Senior and Junior Ambassadors, 2020-2021 and recommended EPAS Schools, Senior and Junior Ambassadors 2021-2022 per region

Region	EPAS Schools 2020-2021	Recommended EPAS Schools 2021-2022*	Senior Ambassadors 2020-2021	Recommended Senior Ambassadors 2021-2022*	Junior Ambassadors 2020-2021	Recommended Junior Ambassadors 2021-2022*
Attica	14	10	52	65	153	149
Central Greece	2	3	10	10	30	45
Thessaly	3	5	19	26	43	65
Central Macedonia	18	13	100	67	228	190
Eastern Macedonia and Thrace	7	10	40	44	97	146
Western Macedonia	1	2	3	17	13	29
Epirus	0	3	0	18	0	45
Western Greece	2	4	13	33	26	60
Peloponnese	0	7	0	39	0	104
Ionian islands	0	0	0	0	0	0
North Aegean	1	4	5	20	15	46
South Aegean	1	3	6	13	14	35
Crete	2	1	17	7	26	15
TOTAL NUMBER	51	65	265	359	645	929

*The formal decision of awarding the title of "Ambassador" to teachers and students will be taken by EPLO Athens.

Diagram 2. Comparison between EPAS 2020-21 and EPAS 2021-2022*



*The formal decision of awarding the title of "Ambassador" to teachers and students will be taken by EPLO Athens.

7. Participation and numbers of participants in the EPAS 2021-2022 activities

Table 13 depicts the total number of schools and Senior and Junior Ambassadors who participated in the EPAS programme for the school year 2021-22. The number of participants increased dramatically due to the fact that the events were organised either in situ or in a hybrid mode.

Of particular importance is the fact that, as shown in Table 13 and in the actual Reports submitted, the candidate Ambassador schools issued invitations to Greek MEPs for their kind involvement in their school projects, which invitations the MEPs accepted without the slightest hesitation; hence, the result of the constructive, fulfilling and enjoyable experience seniors and juniors reported. To this, it should be added that there were Greek MEPs who gave their presence to more than one school, proving thus their commitment in supporting the young generation in understanding the construction of the EU and the powerful influence it can exert on developments at local and at international level. Indicative examples can be the presence of the Vice President of the European Parliament D. Papadimoulis at the 1st G.L. of Kozani in a www.mazi.eu online meeting on the challenges and prospects of shaping a digital future, of MEPs A.M. Asimakopoulou, M. Spyraiki, K. Mavrides and K. Arvanitis at the 1st G.L. of Argos in an event on human rights, of MEP P. Kokkalis and L. Nikolaou-Alavanos at the 3rd Vocational School of Sivitanidios of Arts and Professions for the presentation and discussion of data regarding climate change at present, the future of our planet and the relevant EU actions taken, of MEP E. Vozenberg at the 5th G.L. of Agrinio to contribute to a discussion on the consequences of the pandemic in the EU, and of MEP Alexis Georgoulis at the 2nd G.L. of Nea Makri to highlight peace and unity on Europe Day.

In terms of gender representation, male MEPs had a slightly higher frequency of participation in activities organised by schools than women MEPs (87 to 77 appearances, respectively, accounting for 53% to 47%). It should be noted, however, that in the 2019-2024 parliamentary term male Greek MEPs outnumber their female colleagues by a rate of approximately 3:1 (16 men compared to 5 women MEPs).

Besides the beneficial contributions of MEPs, candidate EPAS schools were backed up during their actions by an extensive array of stakeholders, like the Ministry of Education and Religious Affairs, the Athenian-Macedonian News Agency and local media (e.g., TV channels, radio stations, newspapers, web pages), the Institute of Educational Policy, local authorities at Prefecture and Regional level (e.g., the Prefecture of Attica, the Region of Central Macedonia), Regional Directorates of Primary and Secondary Education and/or Directorates of Secondary Education, local Municipalities represented by Mayors and/or Deputy Mayors,

local cultural authorities (e.g., Antiquities Authority of Nafplio), Europe Direct Centres (even the one in Strasburg), local Directorate of Forests (e.g., in Nafplio and in Argos), the WWF Greek Department, the Greek Recycling Organisation, the State Scholarship Foundation, the Research Centre for Equality Issues in Ioannina, the Women's Association of Filippiada, Preveza, and local Greek Police Authorities, to mention but a few.

To the above very long list of 'EPAS schools collaborators', one should add the contribution of distinguished experts, like that of the Serrian astrophysicist V. Kalogera, Professor at Northwestern University and Director of the Centre for Interdisciplinary Exploration and Research in Astrophysics (CIERA), in a discussion about the participation of women in Sciences at the 3rd G.L. of Serres, of B. Pouloupoulos, Assistant Professor at the University of Peloponnese, in a presentation of issues related to fake news at the Armenian G.L. of Arfara, of Panagiotis Grigoriou, Professor of International and European Law at the University of the Aegean and holder of Jean Monnet Chair and Head of the Centre of the Europe Direct of Northern Aegean, in an open live event on the EU and the opportunities it offers to the young, of O. Pantouli, Lab Teacher of Gender Studies in the School of Philosophy and Education in Aristotle University of Thessaloniki, in an online meeting on gender and violence, and of D. Emmanouilides, the General Director of the National School of Judicial Servants and Member of the Council of State, in an event on human rights, school violence, the European Court and the Greek judicial system at the 3rd G.L. of Serres.

In certain schools Junior Ambassadors depicted a keen interest in politics inviting important personalities in the field and, in doing so, raised awareness about the political dimension of the EU issues they were working on. For instance, in the High School-Lyceum of Chalki "S. Fanourakis" the Junior Ambassadors made a conduct with Maya Tenoshvili, Attaché (JPD) in the Delegation of the EU to Tunisia, brought up in Chalki too, with the aim to bring the opportunities one can pursue in the EU to the foreground, revise the relations between the EU and Africa, and stimulate a discussion about the external EU policy and the position of the EU in the world. A second equally important example is that of the G.L. of Zipari, Kos where, in the framework of presenting the 2020 Sakharov Prize for the fight for democracy and against dictatorship, the Ambassadors extended an invitation to a member of the Belarus opposition, the 2020 laurette, in order to inform the school community about the political situation in the country, the deprivation of political rights and the difficulties involved in this situation during a teleconferencing session, that was reported to have been very humane and deeply moving.

Last but not least, as shown in Table 13, the actions and activities of the EPAS candidate schools were disseminated to a very large number of other schools, which testifies not only the success of the activities of the program, but also the schools' potential

to reach a much larger audience. Of outstanding importance is also the fact that there has been the case of the 4th Vocational School of Alexandroupolis, in which the dissemination of the actions and events held on Europe Day was addressed not only to Greek schools (i.e. the EPAS candidate schools of G.L. of Axios and Music School of Mytilene), but also to the Thomas Mann Schule, Lübeck, Germany; a confirmation of the ability of Greek EPAS (candidate) schools to attract the interest of foreign schools in EU-centred projects too.

Table 13. Schools' participation and numbers of participants per school

	Senior Ambassadors	Junior Ambassadors	MEP/M invitations	MEP/F invitations	Students	Teachers	Stakeholders
Attica							
2nd Exemplary General Lyceum of Athens	9	15	2	1	308	17	24
1st General Lyceum of Metamorfofi	5	15	2	1	5	0	0
Lyceum of College of Athens	2	13	0	0	1205	67	10
6th Lyceum of Zografos, Attica	9	15	0	0	184	17	6
2nd General Lyceum of Nea Makri	6	15	0	1	200	6	8
8th High School - Lyceum of Chalandri	8	15	1	0	60	2	7
"Gennadeio" -1st Exemplary Lyceum of Athens	9	14	2	3	45	15	22
3rd General Lyceum of Palaio Faliro "Sofia Befon"	3	15	1	0	67	1	4
Model Lyceum of Anavryta	4	17	2	0	55	20	1
3rd Voc. School Sivitanidios of Arts and Professions	10	15	3	2	710	90	6
Attica/Total	65	149	13	8	2839	235	88
Central Greece							
General Lyceum of Avlonari, Evia	4	15	2	2	107	23	6
General Lyceum of Istiaia	2	15	0	1	410	45	10
1st Experimental Lyceum of Chalkida	4	15	0	1	433	7	5

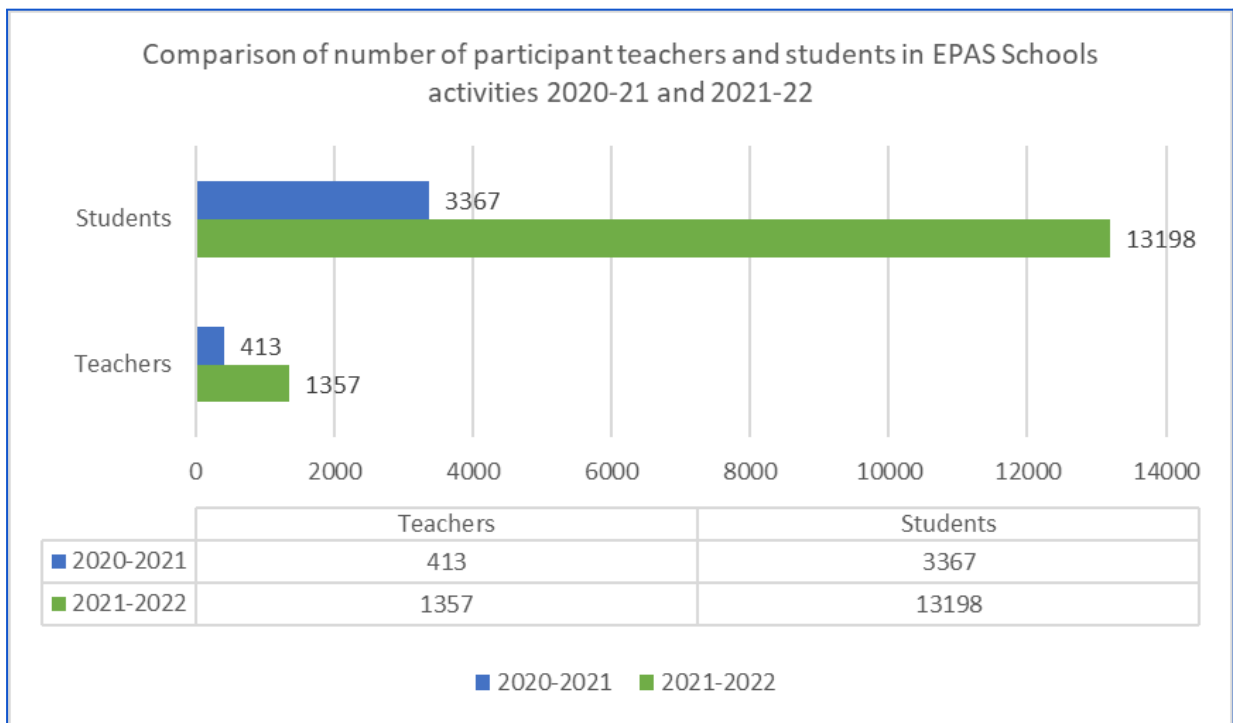
Central Greece /Total	10	45	2	4	950	75	21
Thessaly							
General Lyceum of Tyrnavos	10	12	1	3	47	16	3
Music School of Trikala	2	8	0	0	0	0	10
1st Experimental Lyceum of Larissa	5	15	0	2	172	11	7
2nd Second Chance School of Larissa	4	15	0	0	0	0	0
4rd General Lyceum of Volos	5	15	0	0	707	39	3
Thessaly/Total	26	65	1	5	926	66	23
Central Macedonia							
12th General Lyceum of Thessaloniki	4	15	5	4	50	5	14
2nd General Lyceum of Thermaikos	3	15	4	3	430	47	3
2nd General Lyceum of Thessaloniki	4	15	0	1	229	19	4
2nd Lyceum of Pylaia, Thessaloniki	5	15	1	0	142	30	2
1st General Lyceum of Kilkis	10	15	2	0	263	14	10
3rd General Lyceum of Veroia	2	11	0	0	817	66	3
General Lyceum of Litohoro	10	15	0	2	26	5	19
2nd General Lyceum of Katerini	4	15	1	0	20	2	12
3rd General Lyceum of Serres	8	15	0	0	205	21	4
1st General Lyceum of Menemeni	2	13	1	1	70	18	8
4rd General School of Serres	5	15	1	1	320	23	10
1st General Lyceum of Naoussa	5	16	0	0	30	15	9
General Lyceum of Axios	5	15	0	2	25	5	7
Central Macedonia/Total	67	190	15	14	2627	270	105
Eastern Macedonia and Thrace							
General Lyceum of Krinides, Kavala	2	15	0	0	0	0	0
General School of Hrysoupoli	2	16	2	1	500	0	5

1st General Lyceum of Xanthi	2	15	1	1	155	15	12
EPAL Prosotsanis	9	13	1	0	9	0	2
General Lyceum of Kalampaki, Drama	5	15	0	1	210	9	10
General Lyceum of Didimotycho	6	15	3	1	192	14	1
4rd Vocational School of Alexandroupoli	5	15	0	0	37	1	1
General Lyceum of Tyhero	3	12	0	1	12	9	9
Daily General Lyceum of Soufli, Evros	8	15	1	0	205	6	7
Minority High School Lyceum of Komotini	2	15	0	1	25	6	13
Eastern Macedonia and Thrace	44	146	8	6	1345	60	60
Western Macedonia							
3rd General Lyceum of Kozani	10	15	4	2	240	22	6
1st General Lyceum of Kozani	7	14	2	4	80	14	14
Western Macedonia/Total	17	29	6	6	320	36	20
Epirus							
Experimental Lyceum of Zosimea School, Ioannina	9	15	6	2	950	32	29
1st General Lyceum of Philippiada	3	15	0	2	140	19	9
General Lyceum of Anatoli, Ioannina	6	15	0	1	100	9	6
Epirus/Total	18	45	6	5	1190	60	44
Ionian Islands	0	0	0	0	0	0	0
Western Greece							
1st General Lyceum of Agrinio	10	15	0	1	202	35	10
Model Lyceum of Patras	6	15	0	1	146	6	8
5th General Lyceum of Agrinio	7	15	2	0	110	53	8
Special Vocational High School - Lyceum of Agrinio	10	15	0	2	255	60	11
Western Greece/Total	33	60	2	4	713	154	37
Peloponnese							
3rd General Lyceum of Argos	5	18	1	4	279	17	22

1st General Lyceum of Argos	6	15	10	8	290	165	5
1st General Lyceum of Tripoli	7	15	0	0	275	22	5
Armenio General Lyceum of Arfara	3	15	1	1	32	6	4
3rd General Lyceum of Kalamata	7	15	3	2	120	22	9
2nd General Lyceum of Nafplio	9	15	8	3	264	20	20
General Lyceum of Tropaia, Arcadia	2	11	0	0	27	4	2
Peloponnese/Total	39	104	23	18	1287	256	67
North Aegean							
High School - Lyceum of Agios Efstratios	5	3	0	0	13	2	4
General Lyceum of Moudros, Limnos	3	15	6	5	225	43	9
High School - Lyceum of Oinousses	6	13	0	0	48	18	4
Music School of Mytilini	6	15	0	0	330	61	8
North Aegean/Total	20	46	6	5	616	124	25
South Aegean							
General Lyceum of Zipari, Kos	3	15	2	0	6	2	3
High School - Lyceum Gennadeiou of Rhodes	5	10	0	0	297	9	2
High School - Lyceum of Chalki "S. Fanourakis"	5	10	2	2	52	10	5
South Aegean/Total	13	35	4	2	335	21	10
Crete							
11th General School of Heraklion	7	15	1	0	30	0	2
Crete /Total	7	15	1	0	30	0	2
TOTAL	359	929	87	77	13198	1357	502

Finally, there is an impressive increase to the number of those teachers and students who took part in the activities of the candidate EPAS school although they were not seniors/juniors themselves compared to the ones mentioned in 2020-21 (Diagram 3). However, one should bear in mind the major participation constraints in 2020-21 due to the covid pandemic.

Diagram 3. Number of participant teachers and students in EPAS schools activities, 2020-21 and 2021-22



8. Best Practices of school activities

Using digital technologies to promote EU Values

Vocational Senior High School of Prosotsani, Drama, Eastern Macedonia and Thrace: Video

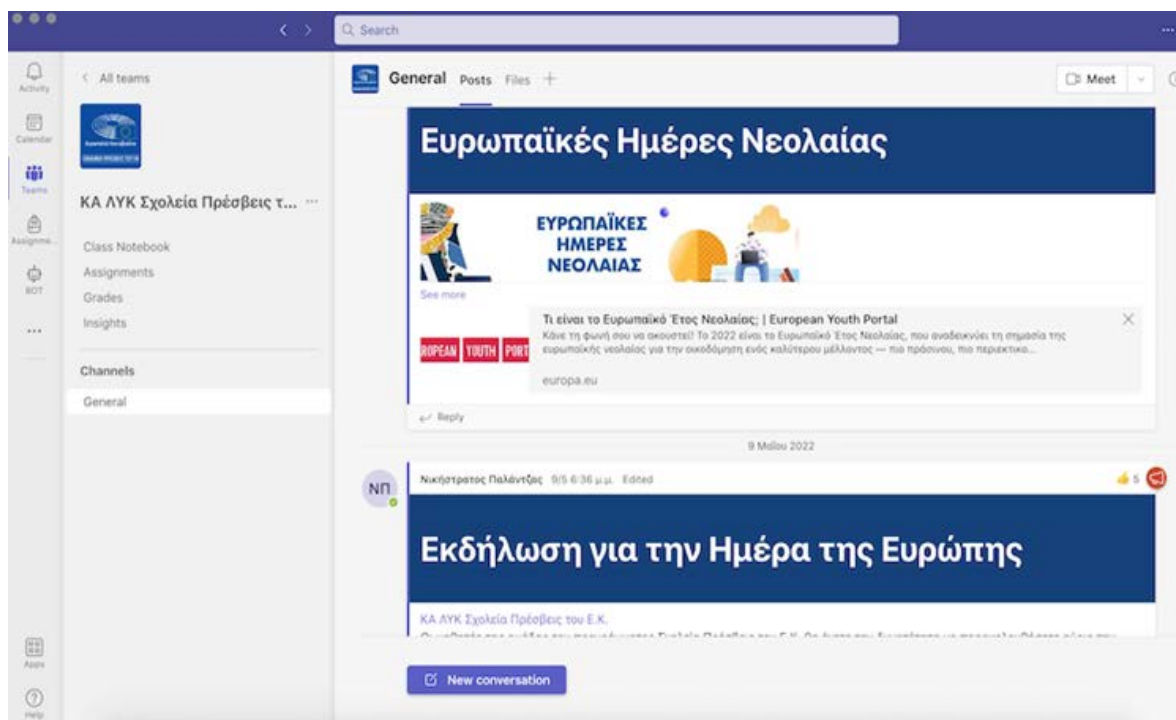
With the use of 3D software, the students created a multimedia video presentation in which the faces of well-known activists (some of them more than 200 years old) came alive reciting their quotes on human rights.

<https://www.youtube.com/watch?v=jGZ5QurH3C0>



Athens College Lyceum, Attica: Digital EU info point

An EU Info Point, has been created in digital form, which provides planning, organisation of the activities, communication between the Junior Ambassadors and the school community and the necessary supporting material for the implementation of the programme activities.



1st Model General Lyceum of Chalkida, Central Greece: Mobile app

A mobile app was created by the students as an EU Info Point, for those who wish to receive instant notifications on EU issues.

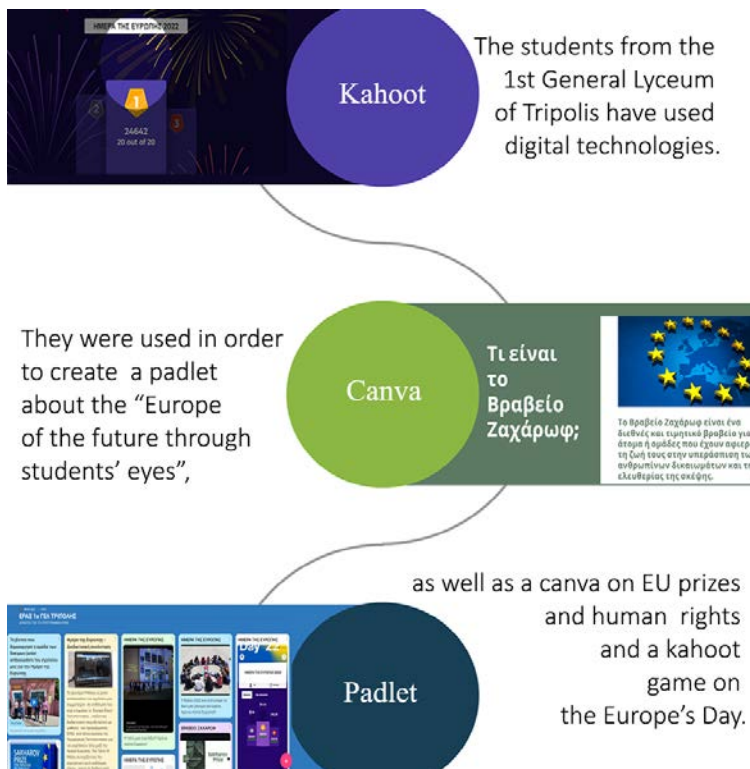


General Lyceum of Axios: EU Padlet

The students of the General Lyceum of Axios created a padlet with news on EU issues.

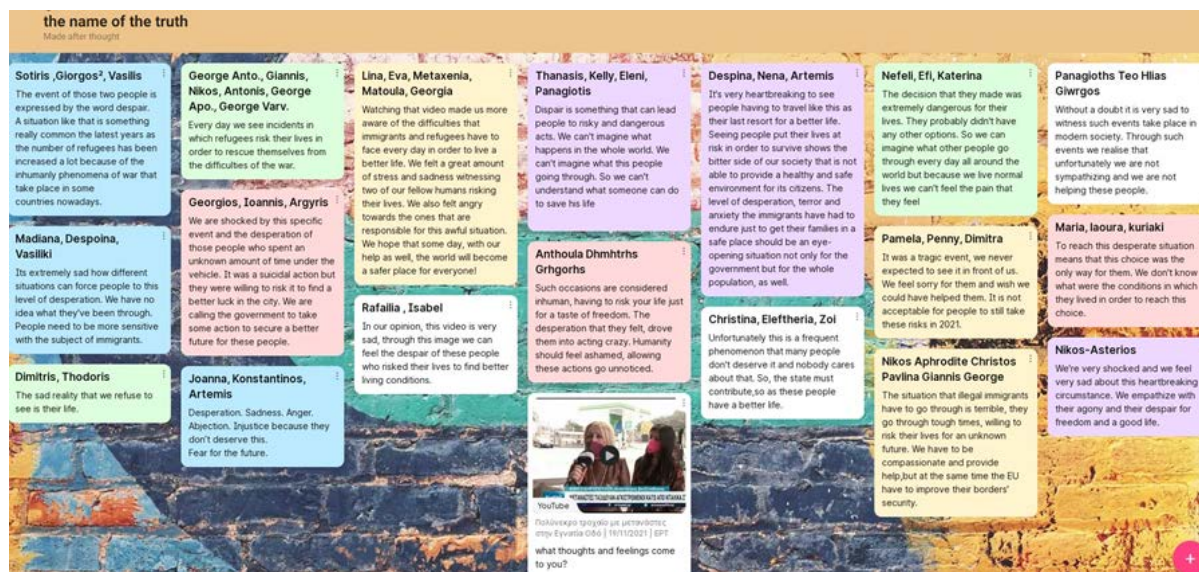


1st General Lyceum of Tripolis: Padlet, Canva, and Kahoot



3rd General Lyceum of Veroia: Immigration Padlet

The students of the 3rd General Lyceum of Veroia were focused on the issue of immigration in Europe and created a padlet with short stories of immigrants.



2nd General Lyceum of Nafplion, Peloponnese: Research on Democracy and Rights/Video

A research was conducted by the students, aiming to unveil student knowledge of and opinions about democracy and rights. Furthermore, they studied comparatively the 1820 Greek Revolutionary Constitution of Epidavros and the Lisbon Treaty, with the aim to find common elements-values and to discuss them within the school community. It is worth mentioning that mixed methods were used in this research. Specifically, i) the qualitative method was used through semi-structured interviews with pupils, and ii) quantitative research was conducted through the distribution of structured questionnaires to pupils. Finally, a video was produced and uploaded about this research:



Approaching EU in a creative and artistic way

3rd General Lyceum of Kozani, Western Macedonia: European Music Concert



A concert was held by the pupils of the 3rd General Lyceum of Kozani, with a parallel presentation that included information about Europe Day and EU values. The concert took place in the context of the celebration of Europe Day at the Kozani Art Gallery, in collaboration with the 1st GEL of Kozani, in which music from all over Europe was performed. It was open to the public and was broadcasted live from the school's youtube channel.

11th General Lyceum of Heraklion, Crete: Song on Women's Rights

Adaptation of the song "My name is yours" (Grammenos) by the Junior Ambassadors. Their lyrics tell the story of recent femicides in Greece, and so reinforce collective historical memory, raise awareness of the acute problem, strengthen empathy and motivate action. The adaptation attracted nearly 25.000 views in a month and was largely promoted by local TV channels and sites.



1st General Lyceum of Kozani, Western Macedonia: EU flag/concert dedicated to Europe



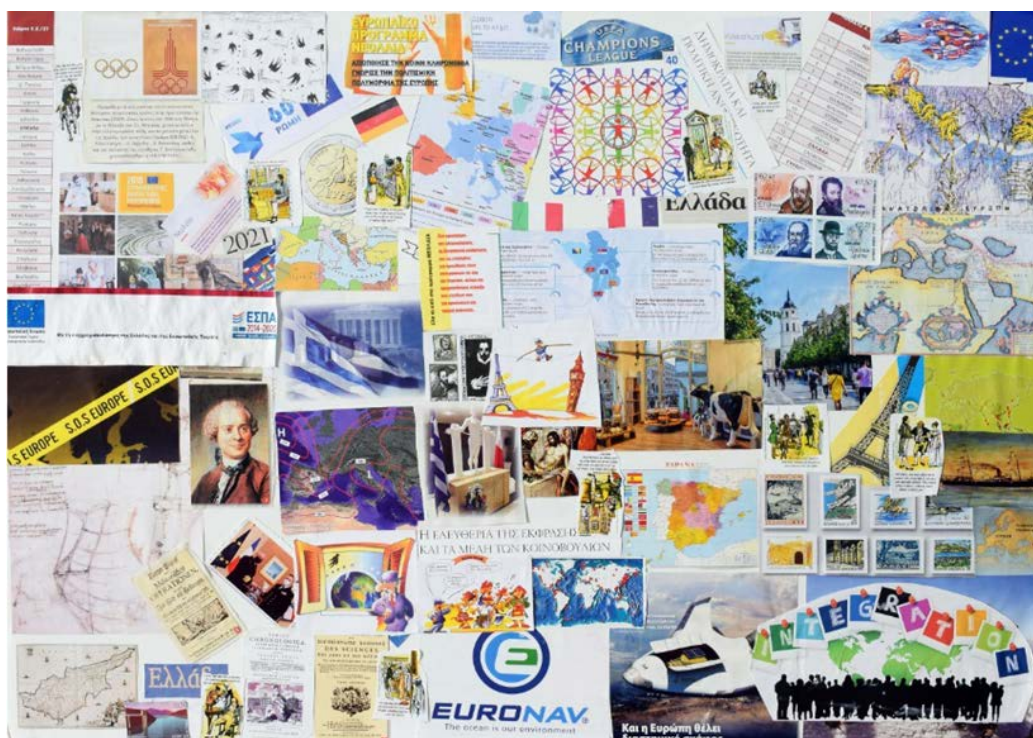
Creation of the EU flag with bottle lids, as a symbol of recycling; one of the ways EP proposes to tackle the serious problem of climate change.

They also organised a concert dedicated to Europe!



High School - Lyceum of Chalki “S. Fanourakis” : EU Puzzle

The students of the High School - Lyceum of Chalki “S. Fanourakis” created a puzzle about Europe!



3rd General Lyceum of Kalamata: Role Play

The symbolic lighting of Kalamata City Hall on the Day against Women's Violence was one of the most characteristic actions, which was accompanied with audiovisual material about Women's Abuse from the students of the 3rd General Lyceum of Kalamata.



Music Lyceum of Mytilene: Board Game

The students of the Music Lyceum of Mytilene created a board game called “The game of influence”, which focused on the function of the EP and made good use of some of its key institutions.



1st General Lyceum of Agrinio: Radio broadcast and mixcloud



The teachers and the students of the 1st General Lyceum of Agrinio participated in a regular show of a local radio, entitled “Cinematic”, with a soundtrack theme created from films on human rights. The music of the selected films referred to the adoption of the European Convention for the Protection of Human Rights and Fundamental Freedoms in 1950. The dissemination was not only live through radio broadcast, but also online through mixcloud, as well as through the website of the school.

General Lyceum of Tyrnavos: Theatrical performance

The General Lyceum of Tyrnavos put on a theatrical performance about the International Day for the Elimination of Violence Against Women.

<https://www.youtube.com/watch?v=U5E1DoEubOI&t=193s>



Special Gymnasium-Lyceum of Agrinio: Theatrical act



The students of the Special Gymnasium – Lyceum of Agrinio organised a theatrical act and focused on how the ancient Greek theatre and the ancient Greek tragedy contributed to European civilization.

1st General Lyceum of Tripolis: Peace symbol

The students used their bodies and their school bags for the formation of the peace symbol; a forceful student message for peace in the EU.



9. Recommendations

Following the analytical presentation of data on the implementation of the 2021-2022 EPAS program, a number of recommendations are provided in this section to further improve the administration of the programme in Greece. These recommendations are based on the close monitoring of the implementation of the whole programme and on the results of the evaluation of the candidate EPAS schools.

Specifically, even though the 2021-2022 EPAS programme ran smoothly despite the difficulties encountered due to the Covid-19 pandemic, the following can be suggested as steps to quality improvement:

- A stronger effort should be made by EPLO-Athens and ERDIC to make the EPAS programme more inclusive by attracting Vocational, Intercultural and Special Lyceums.
- More schools from the regions of the Ionian islands and Crete should be recruited. In this vein, EPLO-Athens and ERDIC should contact the relevant Regional Educational Authorities and inform them about the benefits of the EPAS programme.
- As at the end of May and during the whole of June teachers and 3rd-class high school Lyceum students are engaged with the Panhellenic University entry exams, it may be worth considering the possibility of finishing the program earlier, approximately on 20 May.
- As indicated further above, there seems to be a strong correlation between the participation in the “Meet My Mentor” facility and the high ranking of the candidate EPAS schools after the evaluation process. It is therefore recommended that communication should be encouraged by the Contractor from schools, newcomers in particular, with the Academic team for mentoring and support purposes, and for the effective completion of their actions/activities and the submission of the Final Activity Report.
- The completion of the Final Activity Reports has brought up some kind of confusion in Senior Ambassadors between educational aims and best practices. So it is advised that in the training sessions of the 2022-2023 EPAS programme, candidate Senior Ambassadors become aware of the distinction between the two with the use of practical examples taken from actual past EPAS school reports.
- To further encourage the use of EP platform (together.eu) and of the educational materials produced by the EP at schools, the idea of incorporating their use in lesson

plans of various school subjects can be promoted within the framework of a cross-curricular educational approach.

- It has often been the case that candidate EPAS schools complained about the tasks they were asked to perform. Moreover, they claim that the completion of the Final Activity Report is time-consuming. So, it seems necessary that the EPAS Manual and the Forms entailed be revisited with the aim of decreasing and simplifying the work required by Senior Ambassadors.
- Good practices and sound education materials produced by the EPAS schools are worth being collected and made good use of in a more systematic way. For instance, they can be used as EU/EP publicity materials and/or distributed to schools for education purposes.
- Overall, the programme has been very well received by teachers, students, local authorities and communities. More publicity should be provided via the EPLO-Athens web page for the EPAS school events.

