

<b>School name/country</b>	
1 <sup>st</sup> Gymnasio of Pyrgos, Greece	
<b>Home city as a classroom</b>	
<b>Activity theme/title</b>	<b>Short Description</b> ( <i>student age, number of participants, duration, subjects, goals</i> )
<b>A short tour guide of Pyrgos</b>	Student age: 9 <sup>th</sup> grade Number of participants: 15 students Duration: September 2019 Subjects: Cultural education Goals: the cinematographic team of our school aiming at making a <a href="#">video</a> and a <a href="#">leaflet</a> about the sightseeings of our city in the context of promoting cultural education awareness
<a href="#">Camera Zizanio</a>	Student age: 7 <sup>th</sup> - 8 <sup>th</sup> - 9 <sup>th</sup> grade Number of participants: 60 students Duration: November - December 2019 Subjects: Cultural education Goals: in the context of the <a href="#">International Olympia Film Festival</a> for Children, which is held annually in our city, students from all three grades participating in hands-on experiential film education and animation workshops at the Festival facilities
<b>Visiting the Green Points</b>	Student age: 8 <sup>th</sup> - 9 <sup>th</sup> grade Number of participants: 40 students Duration: December 2019 – April 2020 Subjects: Environmental education Goals: aiming at promoting environmental awareness of the participating students by visiting the recently established Green Points in our city where they could be informed about how to reduce, reuse and recycle various kinds of waste materials
<b>Museum as a classroom</b>	
<b>Activity theme/title</b>	<b>Short Description</b> ( <i>student age, number of participants, duration, subjects, goals</i> )
<a href="#">Studying Ancient Greek Tragedy</a>	Student age: 7 <sup>th</sup> - 8 <sup>th</sup> - 9 <sup>th</sup> grade Number of participants: 22 students Duration: February – March 2019 Subjects: Ancient Greek Literature Goals: seeking for alternative methods to create a learning environment which will enable the transformation of students from passive recipients of knowledge to active learners by implementing the flipped-classroom model, the dramatization of Ancient Greek tragedy and the interaction with the exhibits of the Archaeological Museum of Ancient Olympia
<a href="#">Visiting Patras Science Centre</a>	Student age: 8 <sup>th</sup> - 9 <sup>th</sup> grade Number of participants: 23 students Duration: November 2019

	<p>Subjects: Physics - Mathematics</p> <p>Goals: visiting a unique place where learning occurs out of the stereotypical framework of the classic educational system, e.g. the students are motivated to discover themselves the causes of physical phenomena by interacting with each other as well as with the exhibits and they are introduced to scientific methodology by developing various skills such as: observation, experimentation, presentation of data, communication.</p>
<p>Visiting the Archaeological Museum of Pyrgos</p>	<p>Student age: 9<sup>th</sup> grade</p> <p>Number of participants: 20 students</p> <p>Duration: June 2019</p> <p>Subjects: History</p> <p>Goals: visiting the local museum the students interact with the artefacts and study ancient history outside the classroom context participating actively and collaborating with each other</p>

### Nature as a classroom

<b>Activity theme/title</b>	<b>Short Description</b> ( <i>student age, number of participants, duration, subjects, goals</i> )
<b>Visiting a local dairy farm</b>	<p>Student age: 8<sup>th</sup> - 9<sup>th</sup> grade</p> <p>Number of participants: 20 students</p> <p>Duration: April 2019</p> <p>Subjects: Environmental education</p> <p>Goals: aiming at emphasizing on the dietary importance of dairy products for human organism. The students by visiting milk-producing farm (dairy) get to know which animals are bred for this purpose as well as what processes are employed to pack dairy products. Out of the stereotypes of the classroom, the students have a hands-on experience and discuss in groups various aspects of environmental education.</p>
<b>Digital herbarium</b>	<p>Student age: 7<sup>th</sup> grade</p> <p>Number of participants: 60 students</p> <p>Duration: March - May 2021 (in progress)</p> <p>Subjects: Biology</p> <p>Goals: aiming at promoting environmental awareness regarding biodiversity. The students are encouraged to actively get involved in the making of a digital herbarium by uploading their own photos of local flora. They also try to identify and classify the plants by using relevant web applications.</p>
<b>Air-sensors</b>	<p>Student age: 8<sup>th</sup> grade</p> <p>Number of participants: 20 students</p> <p>Duration: March - May 2021 (in progress)</p> <p>Subjects: Physical Sciences</p> <p>Goals: our school is part of a global wide network of public premises equipped with air-sensors monitoring air pollution. The students involved in the project are asked to analyze the data produced by the sensors and comprehend the physical and chemical properties of the atmosphere as well as the biological implications of air pollution for living organisms.</p>

## Educational and active school breaks

Activity theme/title	Short Description <i>(student age, number of participants, duration, subjects, goals)</i>
<b>Making an introductory video about our school</b>	<p>Student age: 9<sup>th</sup> grade            Number of participants: 15 students            Duration: February 2019            Subjects: Cultural education            Goals: the cinematographic team of 1<sup>st</sup> Gymnasio aiming at making a <a href="#">video</a> introducing and promoting our school in the context of Erasmus+ programme “Open Doors – Open Minds to the Future”</p>
<b><u>UV awareness</u></b>	<p>Student age: 9<sup>th</sup> grade            Number of participants: 45 students            Duration: March 2019            Subjects: Physical Sciences            Goals: in the context of teaching Physical Sciences through an interdisciplinary perspective 9<sup>th</sup> grade students are taught about the physical properties of light and the harmful implications of UV radiation on living organisms by experimenting themselves in the school yard under the monitoring of the curator of the local Centre for teaching Physical Sciences at secondary education</p>
<b>Talking walls</b>	<p>Student age: 7<sup>th</sup> - 8<sup>th</sup> - 9<sup>th</sup> grade            Number of participants: 100 students            Duration: March – May 2021 (in progress)            Subjects: Interdisciplinary project            Goals: inspired by a relevant Spanish project in the context of the Erasmus+ programme we aim at bringing into life the walls and corridors of our school by exhibiting photos accompanied with short piece of information of famous both Greek and foreigner persons on various subjects (such as science, mathematics, history, literature) thus promoting awareness of our students</p>