

ERASMUS+ KA122-SCH PROJECT

Το ψηφιακό όραμα ενός ευρωπαϊκού σχολείου του 21ου αιώνα

Project Code: KA122-SCH-2024
Project Duration: October 2024 – January 2026

1st Primary School of Eleftheroupoli
Eleftheroupoli, Greece

Survey Analysis: Students' Perception and Use of AI (October 2024)

1. AI Literacy & Awareness

The first question reveals a significant gap between "hearing" about AI and "understanding" it.

- **The Majority (58.8%):** Most students fall into the middle ground—they have heard of the term but lack certainty about what it truly is.
- **The Confident Group (23.5%):** They feel they clearly understand the concept.
- **The Uninformed (17.6%):** A small portion is completely unaware of AI.

Insight: There is a strong need for foundational AI literacy. While the term is "in the air," technical clarity is missing for nearly 75% of the group.

2. Practical Usage and Exposure

The adoption of AI tools for schoolwork is still in its early stages among this group.

- **Direct Users (35.3%):** These students are already proactive users of AI for school tasks.
- **Non-Users (47.1%):** Nearly half the group has never used AI for educational purposes.
- **Observational Learners (17.6%):** These students haven't used it themselves but have seen parents or teachers utilizing it.

Insight: The "digital divide" here isn't necessarily about access, but about usage habits. Most students still rely on traditional methods or are waiting for guidance.



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3. Perceived Ease of Use

For those who have interacted with or considered AI, the user experience seems positive but cautious.

- **High Usability (76.5%):** The vast majority find it "Easy, but requires attention."
- **Strugglers (17.6%):** The students find the technology confusing or difficult.
- **Experts (5.9%):** A small portion find it "Very easy!"

Insight: Students intuitively understand that AI is not "magic"—they recognize that it requires a level of human oversight or "attention," which is a very mature perspective for this age group.

4. Educational Impact (Perceived Value)

When it comes to whether AI actually helps them learn better, the students remain skeptical or conservative.

- **The Skeptics/Traditionalists (58.8%):** The students believe AI helps "a little," but they feel they could learn just as well without it.
- **The Disbelievers (35.3%):** The students do not believe AI improves their learning at all.
- **The Enthusiasts (5.9%):** A few students feel that AI significantly helps them understand and create things.

Insight: There is a clear "Value-Gap." Even though they find it relatively easy to use (from Q3), they don't yet see it as an essential or transformative learning tool. They still value traditional learning or perhaps haven't seen high-quality educational AI applications.,

Executive Summary

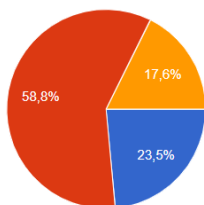
The group is **AI-aware but not AI-integrated**. They view AI as a peripheral tool rather than a core part of their education. While they don't find the technology intimidating (Ease of Use), they are not yet convinced of its necessity for their academic success.

Key Recommendation: To bridge this gap, educators should demonstrate specific AI use cases that go beyond "finding information" and move toward "critical thinking" and "creative problem solving" to show the true value of the technology.

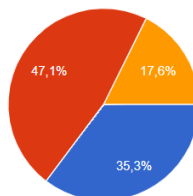


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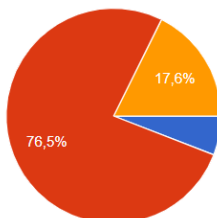
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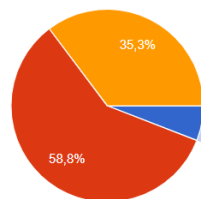
- Ναι, ξέρω τι είναι.
- Κάτι έχω ακούσει, αλλά δεν είμαι σίγουρος/η
- Όχι, δεν ξέρω τι είναι.



- Ναι, έχω χρησιμοποιήσει.
- Όχι, ποτέ.
- Έχω δει τους γονείς/δασκάλους μου να χρησιμοποιούν.



- Α. Ναι, με βοηθάει πολύ να καταλαβαίνω και να φτιάχνω πράγματα
- Β. Λίγο, αλλά θα μπορούσα να μάθω και χωρίς αυτήν.
- Γ. Όχι, δεν νομίζω ότι με βοηθάει να μαθαίνω καλύτερα.



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