



Speech and Language tools
for early intervention by Teachers

WP 1

BENCHMARKS FOR SPEECH AND LANGUAGE SUPPORT AND EDUCATIONAL REPORT



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NATIONAL DESK RESEARCH REPORT IN EACH COUNTRIES



Speech and Language Therapy in Spain is making progress, yet there is still a considerable journey ahead to achieve true inclusion not only within educational settings but also across all institutions. Proper implementation is essential to effectively address the challenges faced by students and bridge existing gaps..



Romania encounters numerous challenges and limitations. There is a pressing need for enhanced state funding and improved accessibility to speech therapy services, particularly in rural areas..



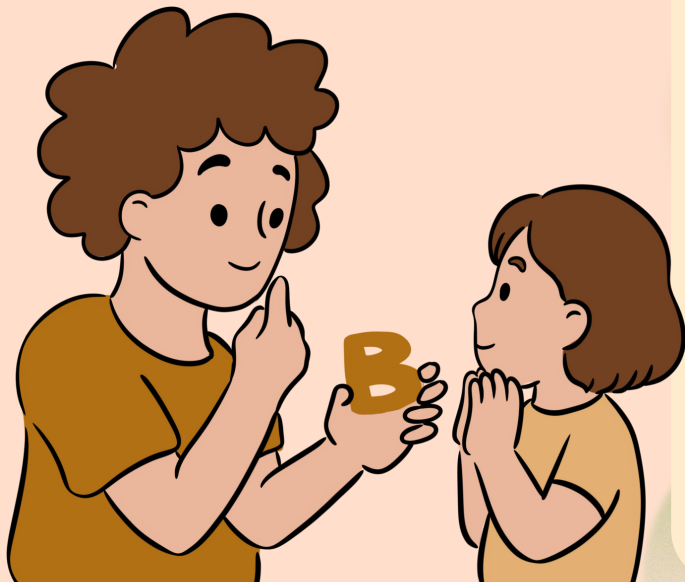
In the Greek educational system and especially in kindergarten there is no separation of students if they do not speak or understand the Greek language. Pre-school education is compulsory for children who have reached the age of 4.



Ireland has come a long way in the development of speech and language supports, particularly in early childhood. Early intervention is now championed as best practice to achieve best outcomes for children experiencing speech and language difficulties.



In Austria, a wide range of tools and resources have been created to support teachers in fostering the speech and language development of young children. The Austrian Ministry of Education, Science, and Research has taken up various initiatives to improve language proficiency indicators for kindergarten instructors and also receive support from the non-governmental group



COLLECTION OF GOOD PRACTICES IN SPAIN AND ROMANIA



SPAIN

Leeduca is a Project carried out by the University of Malaga to stimulate language in the first years of children's life. The main characteristic of this method is that in addition to helping children's brains to acquire the first basic structures of their language, it prevents and detects language difficulties.

ROMANIA



Sense International Romania is a prominent organization advocating for the rights of deafblind individuals in Romania. With over two decades of experience, it offers online courses for various professionals and parents, supports early detection and intervention of language and communication disorders, and works to ensure the social inclusion of deafblind people through advocacy efforts