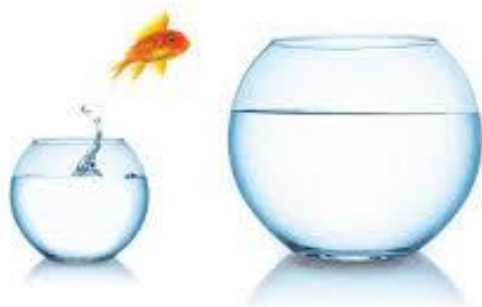


## ANNOUNCEMENT ABOUT TRANSITION ACTIONS (school year 2024-2025)



Dear Parents,

The transition of a child from kindergarten to primary school is important for the child's development, but also for the life of the family. It is a period during which significant changes occur both in the child's own personality, as well as in his family and social environment. For this reason, the collaboration between Kindergarten and Primary School is deemed necessary so that

toddlers (nipia) can acquire cognitive and socio-emotional readiness for this change.

We would like to inform you that for the March-June period, the necessary planning of cooperation actions between our Kindergarten and the co-located Primary School (133rd) has been carried out, with the aim of familiarizing the toddlers (nipia) with the Primary School, the educational methods and activities of the First Grade, as provided for by the Kindergarten Curriculum. All toddlers (nipia) from all four classes of our kindergarten participate in these transition actions.

This school year in particular, following an invitation for cooperation by the Kindergarten Teacher Education and Physical Education Consultants, the central point of the transition activities will be the Physical Education lesson and Play (kinetic play, musical-kinetic play, traditional games, etc.). In addition to the toddlers' participation in physical training games as part of the Physical Education class of the 1<sup>st</sup> grade of the Primary School, there will be additional transition actions (e.g visits and guided tours of the primary school, joint workshops and events, familiarization games, reading-telling of stories by the older children, creation and publication of a fairy tale by the toddlers and the 1st grade students, etc).

The context of the transition actions also includes actions with parents (afternoon parent meetings on this topic, etc.), for which there will be relevant update.

**Main objectives of the transition programme:**

- Introduction and familiarization of toddlers with Primary School
- Acquiring school readiness
- Promotion and development of socio-emotional skills (such as cooperation, teamwork, solidarity, resilience, empathy, etc.)
- Promotion of quality and health in various areas through their physical activity
- Development of a framework for cooperation between the two school environments