



Dear parents,

one of the main goals of Kindergarten, if not the main one, is the smooth social-emotional development of infants. Building healthy relationships between toddlers, their acceptance and smooth integration into the peer group is a priority in the kindergarten classroom.

We would like to inform you that for the current school year, we are working on an Action Plan

entitled: *"You and me together: Getting to know each other better, getting along better": developing strategies for the social-emotional empowerment of children and improving their relationships with each other.*

Within the framework of this Action Plan, a series of actions have been planned and will be implemented throughout the school year. Indicatively: programmes and actions such as "The scribble that hurts", "Other people's shoes", "My socks otherwise. All equal, all different", "The lively one and the laughing one. A story of true friendship", actions for the World Days of Hug and People with Special Needs, collaboration with "Athena Ergani" for the implementation of the "emotiondinosauradventures" program in the classrooms and the carrying out of experiential workshops with parents and teachers, questionnaires to parents, meetings of parents and teachers with the school's social worker and monthly newsletters focusing on the social-emotional development of children, creation of a related fairy tale etc.

For more information you can visit the blog and read about the Action Plan:

<https://blogs.sch.gr/148nipath/about/sxediodrasis/>

Objectives of the Action Plan for the socio-emotional development of children and the improvement of their relationships with each other

- strengthening teamwork, in an environment of cooperation, respect and acceptance of diversity
- developing pedagogical practices for managing conflicts between pupils and settling their differences peacefully
- creating an appropriate framework of rules of common acceptance and respect by the whole class
- developing compensatory interventions when exclusionary phenomena are observed within the group
- creating a climate of safety for the free expression of pupils' feelings
- the development of a culture of solidarity, mutual support and mutual assistance among all members of our school community
- managing emotions and expressing them in socially acceptable ways
- parental involvement, cooperation with institutions, openness to the community