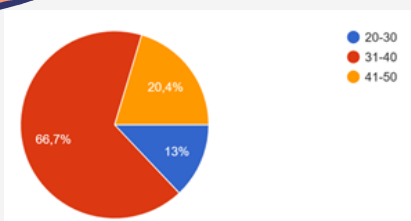
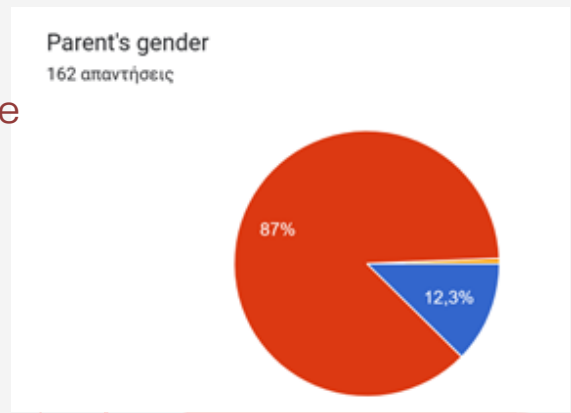


# PARENT-INITIAL SURVEY-ANALYSIS/ BALANCING EMOTIONS

## Data Analysis

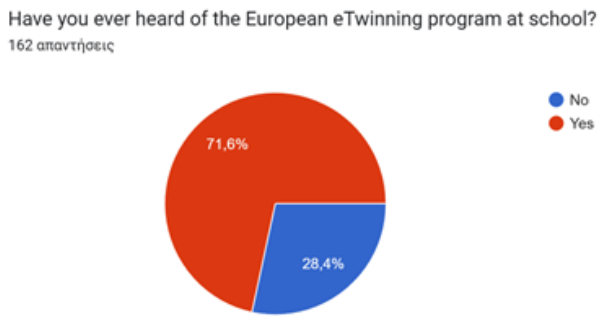
### SEX

162 parents fill in the questionnaire  
142 were women.



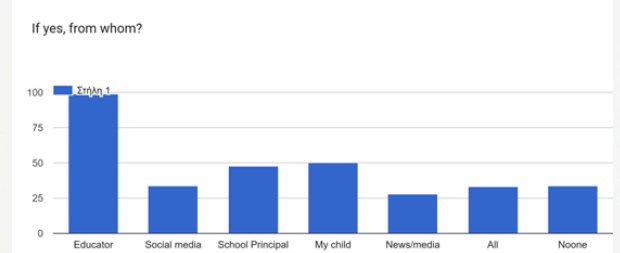
### PARENT'S AGE

Most of the parents were 31-40 years old



### How many parents knew about eTwinning

116 parents they knew about eTwinning



### From whom

from the teacher of their child answer 99 parents

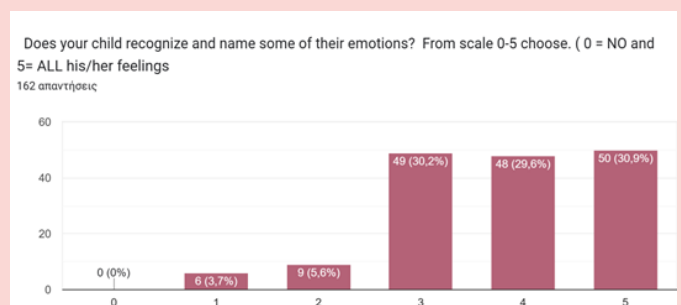
### CHILD'S PARTICIPATION

The responses were divided, with 83 parents saying 'no' and 79 saying 'yes'



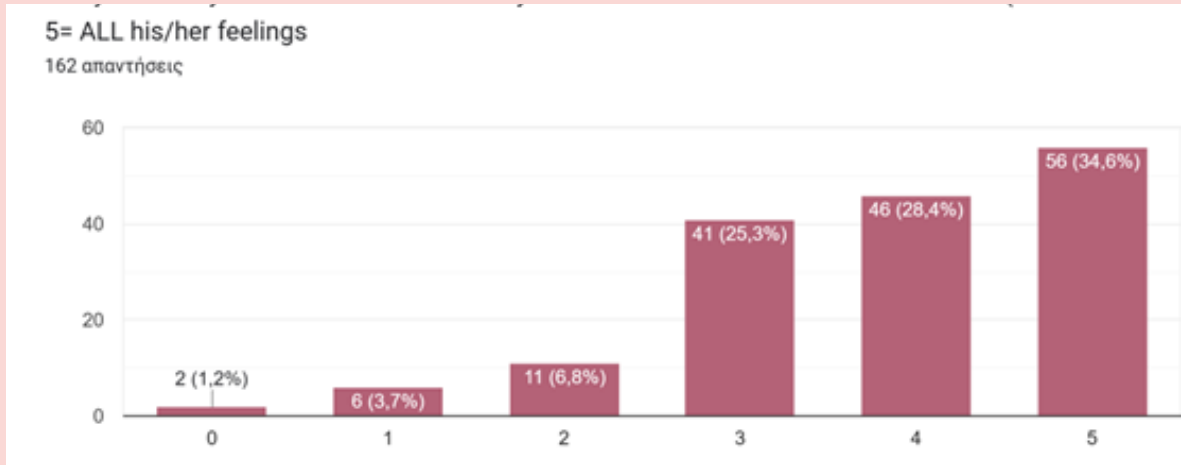
### Children's emotional recognition

In response to the question about children naming their emotions, 50 parents indicated that their children name 'all' of their emotions, while 48 parents reported that their children name 'many' and 49 parents reported that their children name 'some'.

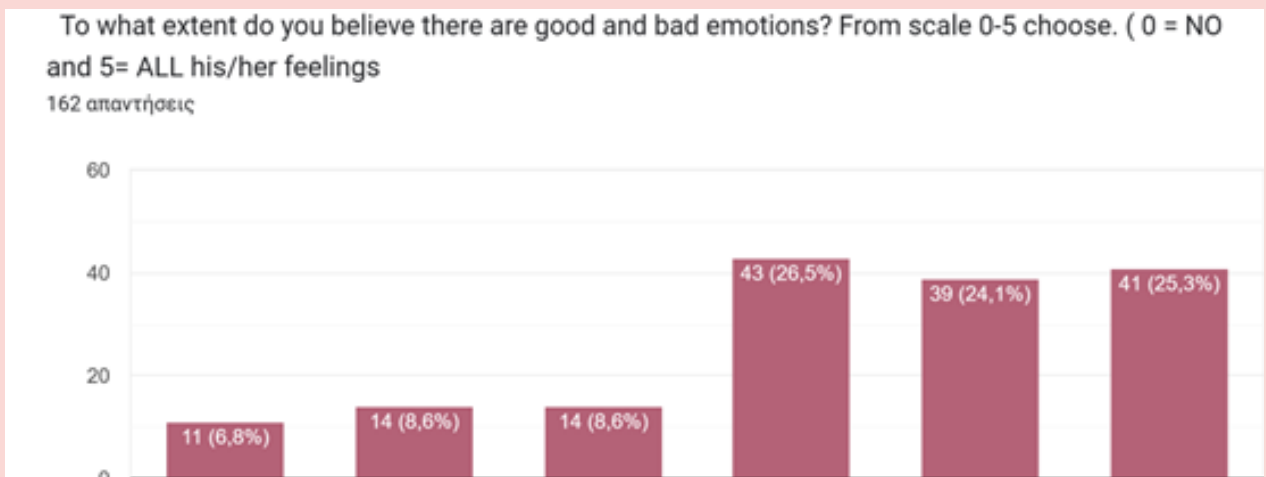


# Parent-Initial Survey-Analysis/ Balancing emotions

**The results showed that 56 parents stated they always name their children's emotions when observing them, with 46 parents reporting doing so many times, and 41 parents indicating doing so some times.**

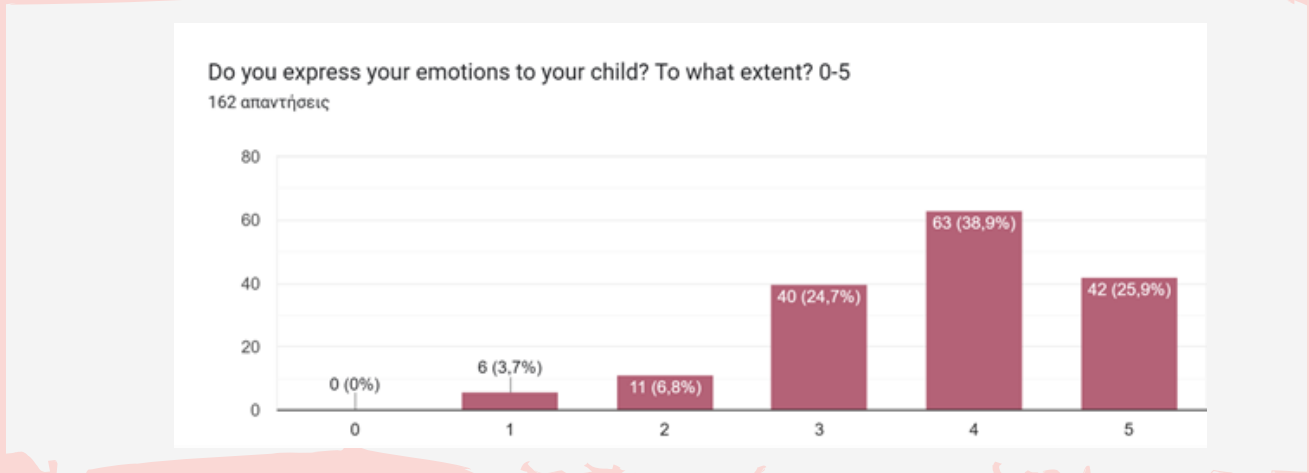


The results showed that the majority of parents in the sample believe in the existence of good and bad emotions. Specifically, 43 parents indicated a 'moderate' belief, 39 a 'large' belief, and 41 a 'very large' belief. Only 11 parents did not believe in this concept at all



**All parents desire for their children to learn how to identify their emotions**

In response to the question about expressing their own emotions to their children, 63 out of the 162 parents indicated that they do so 'to a very large extent', while 42 reported doing so 'to a very great extent', and 40 reported doing so 'to a moderate extent'



## Parent Update on Steam

29 parents state that they don't know about Steam, 41 that they know a lot about steam and 29 that they are well informed about what STEAM is.

## interaction with STEAM activities

157 parents agreed that all students should engaged in STEAM activities

