

# Presentation of the Activities

## Ecotour 2.0 Comenius 2011 – 2013

---

**4<sup>th</sup> Junior High School  
of Mytilene  
Greece**



## Our country – Our island– Our school

Teacher	Chatzilamprou – Prinitou - Mpetziou
Subject	English – Geography – History - Informatics
Date	October 2011
Description of the activity.	A video clip was created presenting our country our island and our school.
Age students or class.	C Class
Learning objective	Each school partner should introduce the region where it is located
Relevance to the project (short description)	We should know each other at the beginning of the project
Total time for the activity. (number of lessons)	1 month
Final product	A video clip
Evaluation or how is the activity embedded in the curriculum	The video clip was presented in our partners at the first meeting in Slovakia



# Meeting in Vranov – Slovakia November 2011



## Rivers of Lesvos

Teacher	Georgitzikis Georgios
Subject	Geography
Date	12/12/2011
Description of the activity.	Find the Rivers of Lesvos island on Google Earth. Find out their length and width (in Km), delta basin in Km <sup>2</sup> . Also find where they come from and where they empty into.
Age students or class.	14 years
Learning objective	Identify and describe the rivers of our island. Use of Google Earth.
Relevance to the project (short description)	This activity is related to the first part of the Project "Water and EcoTourism".
Total time for the activity. (number of lessons)	2 hours
Final product (e.g. powerpoint, booklet or test etc.)	Fill an Activity sheet
Evaluation or how is the activity embedded in the curriculum	This activity was assigned by the Geography teacher as a project for class 2. It was evaluated by the geography teacher.



## Create a Herbarium in Biology

Teacher	Palaiologou Athina
Subject	Biology
Date	25/1/2012
Description of the activity.	Mr Panagiotis Vrikellis, biologist from the Environmental Centre of Lesvos, came to our school and spoke to A class students about the flora of our island.
Age students or class.	13 years old (1 <sup>st</sup> class)
Learning objective	How can we use different kinds of plants as physical medicines.
Relevance to the project	The variety of plants of a region and their use is part of ecotourism
Total time for the activity.	2 hours
Final product	Students had to make a herbarium
Evaluation or how is the activity embedded in the curriculum	The φυτολόγιο will be presented in the whole class in a different lesson. The work will be evaluated by the whole class and the teacher who is responsible for this activity.



## Visit an old olive oil factory

Teacher	Machairidou Eugenia
Subject	Technology
Date	17/2/2012
Description of the activity.	Students visited an old olive oil factory which is a museum nowadays. They learnt how the factory worked, how olive oil was produced and how its acidity is measured.
Age students or class.	14 years old (2 <sup>nd</sup> class)
Learning objective	The value of olive oil and its products (soap, cosmetics) in the economy of Lesvos.
Relevance to the project (short description)	The production of olive oil in a traditional way (bio – olive oil) is part of ecotourism.
Total time for the activity.	1 day
Final product (e.g. powerpoint, booklet or test etc.)	Students in teams had to make a power point presentation on how olive oil was produced in earlier days.
Evaluation or how is the activity embedded in the curriculum	The presentation was presented in the whole class during the next lesson. The whole class evaluated the work done.



## Decorating our School

Teacher	Karagika Argyro, Polianna
Subject	Arts
Date	January – February 2012
Description of the activity.	Students with the help of the art teachers drew and decorated the interior walls of our school
Age students or class.	14 years old (2 <sup>nd</sup> class)
Learning objective	Students learnt to take care their school.
Relevance to the project (short description)	We prepared our school fro the Comenius meeting in March
Total time for the activity.	2 months
Final product	Paintings – Wall Paintings
Evaluation or how is the activity embedded in the curriculum	The activity was part of the Art lesson



## Visit at Thermal Springs

Teacher	Kalaitzoglou/ Korologou/ Salta
Subject	History – Geology – Environmental Education
Date	11/3/2012
Description of the activity.	Students visited the thermal spring at Polichnictos. The hottest spring in Europe (90C)
Age students or class.	B Class
Learning objective	What is a thermal spring and how it can be used
Relevance to the project (short description)	How we can use the Thermal Springs in order to improve the ecotourism profile of our island.
Total time for the activity. (number of lessons)	1 day
Final product	Students created a power point presentation about the thermal springs in our island
Evaluation or how is the activity embedded in the curriculum	The activity was part of the environmental education of the students





# Meeting in Mytilene - Greece



## Visit the Castle and the Archeological Museum of Mytilene

Teacher	Chatzilamprou P.
Subject	History - Culture
Date	Tuesday 20/3/2012
Description of the activity.	With students and teachers who came to our school we visited the Middle Ages Castle and the Archeological Museum of our town
Age students or class.	12 – 15 years old
Learning objective	To come in touch with the history and the culture of our region
Total time for the activity. (number of lessons)	2 hours
Final product	Photos
Evaluation or how is the activity embedded in the curriculum	The activity was part of the Comenius Meeting which was held in our school



## Welcome Play

Teacher	Filitsa Prinitou (English teacher)
Subject	English
Date	March 21 <sup>st</sup> , 2012
Description of the activity.	“ <b>Guess the Country</b> ” welcome play to be presented to Comenius partners in our school on March
Age students or class.	13 to 15 years old.
Learning objective	To come in touch with the partners’ countries,(their culture, history, spoken languages, music, customs e.t.c),to learn to work together, and practise their English.
Relevance to the project	A welcome ceremony for the COMENIUS partners, to make them feel at home, and to get to know each other.
Total time for the activity.	15 hours
Final product	Students dramatised their work in a humorous way, sang in English and danced in traditional costumes.
Evaluation or how is the activity embedded in the curriculum	The work of the students was presented at the project meeting held in our school on March 2012. . For the students involved ,this project was a plus (bonus)for their English grades.





## Greek Music and Dances

Teacher	Paraschos Kanlis(P.E teacher) Vasilis Mouskouris (Music teacher)
Subject	Physical Education - Music
Date	March 21st ,2012
Description of the activity.	GREEK traditional dances and songs to be presented to Comenius partners in our school. Students had to prepare 5 dances and 3 songs as part of the welcome ceremony.
Age students or class.	13 to 15 years old.
Learning objective	Dance can express feelings better than words, students work together and learn what their fathers used to dance to.
Relevance to the project (short description)	Part of the welcome ceremony for the COMENIUS partners,to make them aware of GREEK folk music and dance.
Total time for the activity.	15 hours
Final product (e.g. powerpoint, booklet or test etc.)	Students danced for COMENIUS partners.
Evaluation or how is the activity embedded in the curriculum	The 5 dances were presented at the project meeting held in our school on March 2012.



## Water Disasters

Teacher	Filitsa Prinitou
Subject	English, Geology
Date	February 2012 – March 2012
Description of the activity.	Students of C class had to find information and write about natural disasters caused by water in English.
Age students or class.	15 years old (3rd class)
Learning objective	Water can cause great natural disasters on earth and people must be aware of them ,get to know how to face or prevent them, if possible.
Relevance to the project (short description)	During this project we are going to write a booklet about water. We have to write the chapter on “ water disasters.”
Total time for the activity. (number of lessons)	10 hours
Final product (e.g. powerpoint, booklet or test etc.)	Students had to write an essay about water disasters. Two of them had to prepare a power presentation
Evaluation or how is the activity embedded in the curriculum	The work of the students was presented at the project meeting that we had in our school on March 2012.

**Water Disasters**  
 TSUNAMIS  
 DROUGHT  
 FLOODS  
 ICE-STORMS  
 AVALANCHES  
 HAILSTORMS

**4<sup>th</sup> Junior High School of Mytilene**  
**Ecotour 2.0**  
**Comenius**



## Bird Watching

Teacher	Panagiotis Chaztilamprou
Subject	Biology
Date	March, 23 <sup>rd</sup> ,2012
Description of the activity.	We visited the Kalloni Gulf area and we learnt about the migratory birds that use to live there. We watched then with binoculars and we learnt how the salt pits related to the migratory birds. We measured water's salinity and acidity.
Age students or class.	13 to 15 years old.
Learning objective	Understand how the migratory birds and the salt pits are related. The production of salt helps the birds to find a place where they can live for some months.
Relevance to the project	This place is a great example of ecotourism in our area because many tourists come there every year for "bird watching"
Total time for the activity.	2 hours
Final product	We filled an activity sheet.
Evaluation or how is the activity embedded in the curriculum	This activity was part of the Comenius meeting which was held in our school in March 2012. About fifty students and teachers took part from nine different countries. All were very satisfied from the final result.



## A video clip about ecotourism

Teacher	Filitsa Prinitou
Subject	English
Date	May 16 <sup>th</sup> ,2012
Description of the activity.	Students of B and C classes had to find ideas to promote eco-tourism on LESVOS island in English, and make a video clip.
Age students or class.	14-15 years old
Learning objective	To realize the difference between mass and eco-tourism.
Relevance to the project (short description)	All partners have to make and present a project /campaign for ECO-tourism.
Total time for the activity.	5 hours
Final product (e.g. powerpoint, booklet or test etc.)	the video clip, named KITSOS∞TASOULA
Evaluation or how is the activity embedded in the curriculum	The work of the students will be presented at the partners' meeting in Romania in JULY

**COMENIUS ECO-TOUR 2.0**  
VIDEO-CLIP MAY 13, 2012



Education and Culture  
Lifelong learning programme  
COMENIUS



- \* Think GREEN
- \* Travel GREEN
- \* Go Touring
- \* Go ECO-Touring

on  
**LESVOS ISLAND**

4<sup>th</sup> JUNIOR HIGH SCHOOL of MYTILENE  
**LESVOS GREECE**



# Meeting in Bistrita - Romania





## Cooking Greek Mousaka

Teacher	Filitsa Prinitou – Stella Kalaitzoglou
Date	September 2012
Description of the activity.	Students of B Class had to create a power point presentation about how to cook Greek mousaka.
Age students or class.	14-15 years old
Learning objective	To spread the traditional recipes of each county
Relevance to the project (short description)	Use the traditional dishes of each country as part of ecotourism.
Total time for the activity. (number of lessons)	5 hours
Final product (e.g. powerpoint, booklet or test etc.)	Power Point presentation
Evaluation or how is the activity embedded in the curriculum	The work of the students will be presented at the partners' meeting in Italy in October 2012



# Meeting in Pisa - Italy



## Visit The Roman Aqueduct

Teacher	Panagiotis Chatzilamprou
Subject	History
Date	11 October 2012
Description	Students of the school studied about the Roman Aqueduct and which is situated near the city of Mytilene.
Age students or class.	13-15 years old
Learning objective	To realize how archaeological sites help the development of ecotourism
Relevance to the project	An activity which promotes the idea of ecotourism among the students
Total time for the activity.	4 hours
Final product	A small leaflet about the Roman Aqueduct
Evaluation	The work of the students will be part of our Comenius Project and will be published on the school blog



## Visit an old watermill (15/11/2012)

Subject	Description of the activity.	Age	Learning objective.	Relevance to the project	Total time for the activity.	Final product	Evaluation or how is the activity embedded in the curriculum
Science	We visited a water mill. The farmer who is responsible talked to us about how it works	13	How we can use water to mill wheat and produce flour	Uses of water power, renewable energy resources	2 hours	Activity sheet, photos	This activity was part of the environmental education.



## Skype meetings

Teacher	Filitsa Prinitou / Panagiotis Chatzilamprou
Subject	English/ IT
Date	December 2011 – December 2012 – January 2012
Description of the activity.	Students of B and C classes had to introduce themselves and speak about their interests and hobbies via skype software platform. We had skype meetings with Spain, Italy and Slovakia
Age students or class.	14-15 years old
Learning objective	To communicate with students from other countries – Learn how to use Skype software
Relevance to the project (short description)	All partners have to organize skype meeting throughout the project
Total time for the activity.	3 hours
Final product	Photos - Conversation
Evaluation or how is the activity embedded in the curriculum	This activity was part of their English and Information Technology lesson



## Designing a poster

Teachers	Filitsa Prinitou /Agyro Karagkika
Subject	English, Arts
Date	JANUARY 2013
Description of the activity.	Students of C class had to make a poster related to Ecology and the protection of the environment.
Age students or class.	15 years old (3rd class)
Learning objective	Man and only man is to blame for pollution and flora and fauna extinction.
Relevance to the project (short description)	Students had to come up with a slogan that was short, clever and eco-friendly.
Total time for the activity. (number of lessons)	9 hours
Final product (e.g. powerpoint, booklet or test etc.)	Students drew the poster (2.50X0.80)
Evaluation or how is the activity embedded in the curriculum	The work of the students is going to be used in the eco-video clip called OUR FOREST.



## Our forest – Ecotour campaign

Teacher	Filitsa Prinitou /Panagiotis Chatzilambrou
Subject	English/ICT
Date	January -February 2013
Description of the activity.	Students of C class had to make a short video clip related to Ecology and the protection of the environment.
Age students or class.	15 years old (3rd class)
Learning objective	Man and only man is to blame for pollution and flora and fauna extinction.
Relevance to the project (short description)	Students had to come up with ideas and write a script that was short, clever and eco-friendly. Teachers helped with the casting, direction, music, shooting and editing of the video clip
Total time for the activity. (number of lessons)	20 hours
Final product	Short video clip(4min.) called OUR FOREST.
Evaluation or how is the activity embedded in the curriculum	The work of the students is going to be PRESENTED in Malaga Spain, the last COMENIUS meeting point APRIL,8 2013.



## Visit a wine factory

Teacher	Machairidou E.
Subject	Technology
Date	12/3/2013
Description of the activity.	We visited a small wine factory and we learnt how wine is produced in physical way without chemicals
Age students or class.	B Class ( 14 years old)
Learning objective	The way a wine small industry is organized
Relevance to the project (short description)	The traditional wine production is related with ecotourism.
Total time for the activity.	2 hours
Final product	Students made a presentation about the wine production
Evaluation or how is the activity embedded in the curriculum	Students presented their work in a special ceremony in our school





## Traditional Farming

Teacher	Chatzilamprou P./ Kalaitzoglou S.
Subject	History – Technology
Date	27/3/2013
Description of the activity.	Students visited a small farm where olive oil is produced in a traditional way.
Age students or class.	A class (13 years old)
Learning objective	The traditional way of the olive oil production is more healthy
Relevance to the project (short description)	The olive oil production in our island can be used as an ecotourism issue
Total time for the activity. (number of lessons)	1 day ( 6 hours)
Final product	Students took notes about the olive oil production and prepared a presentation
Evaluation or how is the activity embedded in the curriculum	Presentation in class.



# Meeting in Mijas - Spain



## Petrified Forest - Cleaning fossils

Teacher	Chatzilamprou P. /Georgitzikis G./Tzannetos P.
Subject	Geology – Environmental Education
Date	20/4/2013
Description of the activity.	Students visited the Petrified Forest of Lesvos and they learnt how to clean and conserve fossils. They took the appropriate tools and cleaned fossils in groups.
Age students or class.	C Class
Learning objective	The value of the Petrified Forest for our Island
Relevance to the project (short description)	The Petrified Forest can be used in order to develop ecotourism in our island
Total time for the activity. (number of lessons)	1 day ( 3 hours)
Final product	A presentation about the petrified forest
Evaluation or how is the activity embedded in the curriculum	Students presented their experiences at the whole school in a special ceremony



# Dissemination of the project

- In our school
- In local schools
- In local media
- We did special presentations to students and teachers of our school
- We informed teachers from other local schools about how you can manage a Comenius Project
- We presented our work to local authorities
- We informed the local community publishing articles to local papers and to the school blog and website.

